



RAISING LEADERS – ONE CHILD AT A TIME



Kia helehele ni e koe e pitako haau
Kia monuina ai moe haau a magafaoa"

When you get something good, share it with the ones you love the most.

Sioke Heka

RISE UP TRUST ANNUAL REPORT

YEAR ENDING DECEMBER 2017



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SPEAKING UP

“This environment makes me feel comfortable and safe to do things I would have never had the guts to do in my other schools. Like speak up, or have the chance to say something that I don’t understand. But now I have been built up by my teachers and it’s helped me be confident and believe in myself. They teach us about who we are as pacific islanders and to be proud of who we are. We are also not learning about our own cultures but others too, so we can see and learn about the traditions that they do.”

RISE UP STUDENT, AGED 12

WHO ARE RISE UP TRUST?

OUR BEST GENERATION YET!

Connecting
Hearts and Minds
through whanau
and communities
learning
together...



The Rise UP Trust emerged from a concern that the mainstream education system is not working for many Pasifika and Maori children and a conviction that it is time for Pasifika and Maori to generate successful approaches. It also grew from community experience of how family functioning impacts on children's learning and a deep belief that children's educational success stems from what happens at home and in our communities, as well as our schools.



Rise UP takes the whanau on a journey to discover their whanau's unique identity, personality and learning styles. The Rise UP classroom mentoring programme, which is research informed encapsulated in robust Developmental Evaluative research, also mentors parents in practical life skills.

Whanau are connected to social services, so that they can meet basic survival needs. This results in whanau having Barrier Free Access to education.

Teaching executive functioning and developing whanau resilience is vital to creating learning environments which support and accelerate children's learning.

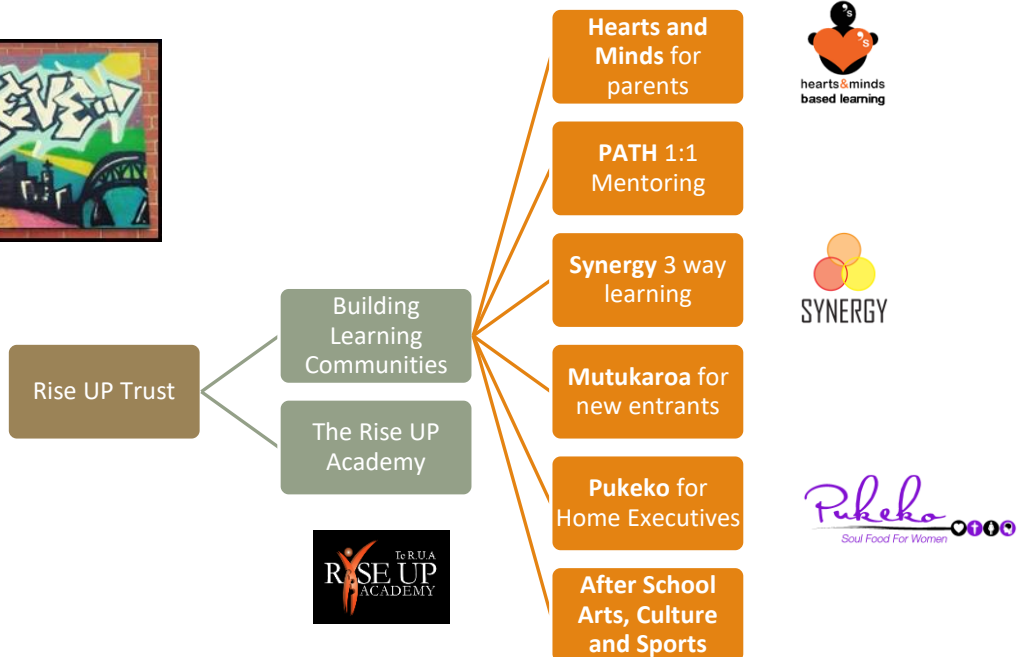
Our BEST Generation Yet will be empowered, happy whanau. The whanau will be engaged in their children's learning and the wider community. Our children will excel in learning and life.



HOW WE BUILD LEARNING COMMUNITIES



Rise UP Trust's Building Learning Communities project sets up whanau for success. We equip parents with the keys to unlock their child's potential and engage with their learning. Parents feel empowered as they understand the connection between their child's learning style, love languages and personality type and the best way to develop the child's thinking and problem-solving skills.



THREE STRATEGIC GOALS:

1. LALANGA | WEAVING. CHILDREN EXCELLING IN LEARNING AND IN LIFE
2. MALANGA | JOURNEY. EMPOWERED, FLOURISHING WHANAU
3. MAAGA | VILLAGE. AN INNOVATIVE, THRIVING RISE UP VILLAGE

CHAIRPERSON'S REPORT

Fakaalofa lahi atu, Talofa lava, malo e lelei, kia orana, kia ora and warm greetings

All praise and glory to our heavenly father for his love and guidance as we continue our journey of learning.

2017 being an election year created a lot of uncertainty for the status of our school. With Labour opposing charter schools, we were unsure of what their final decision would be if they came into power. We remained positive based on the results of our childrens' learning, that our model works, our community engagement programmes and the support of our local political leaders. In October, Labour came into power and announced that charter schools would be given the opportunity to apply for either a state integrated or designated character school. We chose to apply for a designated character school, which best fits our school. We are now in the process of working with the Ministry of Education to complete the application and all the requirements.

The uncertainty of the political landscape affected our ability to exercise the option to purchase Rosella Road. As we approached the settlement date it was clear that potential lenders saw it as a high risk transaction because of the uncertainty of the election results and we were unable to proceed with the purchase. The Ministry of Education are now in the process of scoping a new location for our school.

I take this opportunity to thank everyone for your support especially the Komiti Tupumai in fundraising towards the purchase price and having faith in the board to provide a good outcome for the school.

I would also like to thank our stakeholders, parents, staff, supporters and my colleagues on the board. Thank you for your prayers and ongoing support as we continue the next phase of our journey.

Fakaaue lahi

Iehova he vahaloto

SALLY IKINOFO MNZM

CHAIRPERSON, RISE UP TRUST



CEO / PRINCIPAL'S REPORT

The Rise UP Trust continue to provide and deliver the Building Learning Communities Whanau Mentoring project to 57 South Auckland whanau, empowering them to unlock their child's genius. In our fifth year of running a Partnership school we continue to see Pasifika and Maori students excelling in learning and whanau flourishing as "when we enrol your child, we enrol your whanau". With the support and partnership of Foundation North and other treasured philanthropic funders, the Rise UP Trust has grown into a thriving charitable trust over the last twelve years.



KEY ACHIEVEMENTS

The ground covered by Rise UP Trust in Pasifika Education specifically provides great hope for our community. Key achievements in 2017 include:

1. INCREASED COMMUNITY DEVELOPMENT

The Rise UP Academy parents have developed their own committee - Komiti Tupu Mai. It supports full engagement from whanau through participating in and developing leadership in the Building Learning Communities Project. The Komiti Tupu Mai provide Parent Voice in regard to strategic planning, policy review and developing new whanau initiatives. This develops our succession plan as the Ministry of Education transitions Rise UP Academy into a Designated Character school. The funds of knowledge the Komiti Tupu Mai bring to the school have seen some whanau led initiatives develop, including Active Families, Rise UP Dads and Digital Literacy.

2. RESTORATION AND PASTORAL CARE

As our whanau navigate challenging life circumstances, Whanau Educator support continue to lead pathways for positive whanau relationships.

3. RAISING THE BAR

Whanau Educators, Teachers and Komiti Tupu Mai (Parent Committee) our community of parents have supported inclusion of new whanau. Hearts and Minds, Synergy, PATH plan, Mutukaroa, Good 2 Go volunteering network, Individual Education Plans, 1:1 mentoring and Komiti Tupu Mai events have strengthened our whanau waka and encouraged us all to raise the bar for our whanau, leading to increased involvement in learning both at school and at home.

4. LALANGA MODEL

Since starting the Rise UP Academy in 2014, we have reviewed our Evaluation Framework and Performance Story annually, as new initiatives progress. The Building Learning Communities Whanau Mentoring Project has developed into a framework which we have called Lalanga | Woven Mat. This is a culturally sustainable model which we have seen work for the many Whanau we serve. For twelve years Rise UP Trust has partnered with our community to celebrate our Pasifika uniqueness and draw from our collective strength to challenge and change the 'long brown tail of educational underachievement'. Everything we have done so far has informed our 'theory of change'. Our approach, is built on 10 Principles of Practice, applied through 7 E's of Relational Engagement. We engage with our community using the cultural concepts that are embedded in our Pasifika cultures and relevant for 21st century life in Aotearoa.

BUILDING LEARNING COMMUNITIES DURING CHANGE

Improving educational outcomes for Pasifika and Maori in Aotearoa is highly rewarding and with change comes with many opportunities. The Education Act which sets the foundations for learning pathways in Aotearoa continues to wrestle to develop policies which govern the existing and future direction of our community. The uncertainty brought by the removal of the Partnership school model and application process for Designated Character school status, along with property location changes have posed great challenges for Rise UP Academy, however we have a wonderful community of Pasifika and Maori whanau who aspire to lead themselves and their children towards better outcomes Educationally, Socially and Healthwise.

THE JOURNEY AHEAD

As part of our Whanau consultation, the parents of Rise UP Academy appealed to our Board of Trustees to be able to continue the Building Learning Communities programmes, regardless of the Ministry of Education decision regarding the application for Rise UP to transition to become a Designated Character school. As we ride the waves of Change, it's a privilege to have fifteen high calibre staff, a Good 2 Go Volunteer Network of Whanau, and Foundation North support to pioneer BEST practise Whanau engagement for Pasifika and Maori communities. We believe our Theory of Change is a game changer, thank you for your continued support in raising a generation of Pasifika Maori like no other.

To God be the Glory,

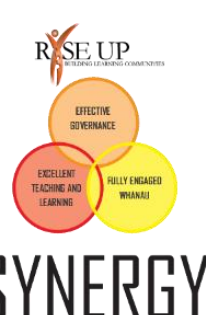
SITA SELUPE MNZM
CEO/PRINCIPAL
RISE UP TRUST



“BEFORE I ATTENDED A CHARTER SCHOOL, I WAS ATTENDING ANOTHER PRIMARY SCHOOL WHERE TEACHERS COULDN'T SEE MY FULL POTENTIAL, COULDN'T SEE MY GIFTS AND TALENTS AND COULDN'T SEE PAST THE NAUGHTY 12-YEAR-OLD MAORI/SAMOAN. MY LEVELS IN EACH OF MY SUBJECTS WERE EXTREMELY LOW AND I COULDN'T SEEM TO ADJUST TO THE LEARNING. WHEN I ATTENDED RISE UP ACADEMY, I NOTICED MY LEVELS IN ALL MY SUBJECTS RAISED SIGNIFICANTLY. THE TEACHERS COULD FINALLY SEE MY FULL POTENTIAL, HELPED SIGNIFICANTLY TO FULFIL MY DREAMS”

RISE UP STUDENT, NOW AGED 14

LALANGA | WOVEN MAT PASIFIKA EDUCATIONAL MODEL

LALANGA WEAVING	MALAGA JOURNEY	MAAGA VILLAGE
PASIFIKA APPROACH TO AUTHENTIC CONTEXT INQUIRY LEARNING	CO-CONSTRUCTED 21ST CENTURY LIFELONG INTERGENERATIONAL LEARNING	COMMUNITY LEADERSHIP, CONNECTEDNESS AND EMPOWERMENT
Weaving the requirements of the NZ curriculum with our Pasifika experiences, strengths and knowledge.	We work to nurture our students and families, so they can actively co-construct their own journey along the education pathway.	Building leadership and governance capacity. Community leaders and families watch over the students' educational milestones.
OBJECTIVES	PURPOSES	AIMS
THE APPROACH +	+ WHAT RISE UP PROVIDES =	= THE OUTCOME
RISE UP'S PRINCIPLES OF PRACTICE 1. Pasifika Inquiry based teaching and learning, co-constructivist approach 2. All children can learn and succeed 3. Nurture children's gifts and talents; know their learning styles, personalities and love languages 4. Children need to know who they are (cultural identity, values and purpose) 5. Children's voices are heard and valued 6. Learning/achievement come from healthy hearts, minds, bodies, souls and relationships 7. Whanau/community engagement in children's learning and development – it takes a village to raise a child 8. Relational approach grounded in faith based and cultural values 9. When we lead ourselves well, we set everyone up for success (role modelling and ongoing personal development) 10. Leadership is grounded in evidence based, reflective practice	THE RISE UP ACADEMY – TE RUA • Pasifika Inquiry Learning taught by Registered Teachers teaching the National Curriculum. 109 Pasifika and Maori children, Year 1 to 8. • We partner with local Sports, Performing Arts and Culture / Language community providers to offer Rise UP children free after school programmes Monday to Wednesday 3:30pm to 4:30pm. Students develop Strong Bodies and Good Hearts. Students have increased confidence and broadened aspirations.	EXCELLENT TEACHING AND LEARNING Empowering Children to excelling in learning and in life – growing leaders one child at a time. READING, WRITING AND MATHS SCORES EXCEED NATIONAL AVERAGES
APPLIED THROUGH 7 'E'S' 1. Engage with whānau/community in a culturally responsive way 2. Empower whānau 3. Establish healthy relationships 4. Equity, fairness and respect 5. Equip children and whānau with keys for learning and great relationships 6. Effective governance and leadership 7. Excellent teachers, whānau educators and delivery	RISE UP 'BUILDING LEARNING COMMUNITIES' BLC PROGRAMMES • When we enrol your child, we enrol your whanau • All Te RUA whanau / caregivers are encouraged to experience the Building Learning Communities programmes. • Whanau Educators engage with whanau in group programmes and 1:1 mentoring • Referrals to community, health and support services • Hearts & Minds (for parents/carers to navigate the NZ education system) • Synergy (for whānau to practise inquiry learning techniques with their children and educators) • The PATH Tool (1:1 planning and mentoring for whānau) • Mutukaroa (for whanau Year 1-3 students). • Genuine Community engagement	FULLY ENGAGED WHANAU Happy, flourishing and empowered whanau. 95% ATTENDANCE AT LATEST WHANAU FONO
		AN INNOVATIVE, THRIVING RISE UP ORGANISATION Building Learning Communities through Whanau and Community Learning Together. <i>"Successful strategic planning and effective leadership are key factors of the Rise Up Trust in meeting the complex needs of a diverse community." ERO</i> 

1. LALANGA | WEAVING. CHILDREN EXCELLING IN LEARNING AND IN LIFE



GROWING LEADERS ONE CHILD AT A TIME;

- Children feel safe, confident and valued
- Rise UP children reach national standards in reading, writing and mathematics at a rate of at least 20% above the average Mangere/Otahuhu child.
- Increased confidence and broadened aspirations
- Learning/achievement come from healthy hearts, minds, bodies, souls and relationships
- Our children have improved health and wellbeing through the Rise UP Trust Building Learning Communities project that includes a free after school arts, sports and culture project.
- Reduced Absenteeism, better equipped to learn

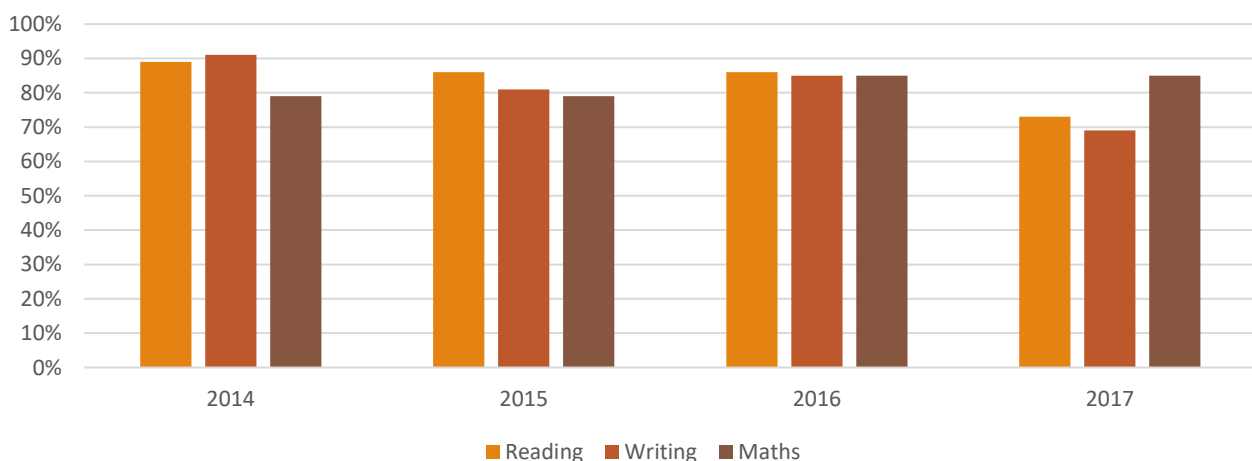
End of Year Student Achievement Data

	Reading	Writing	Maths
2014	89%	91%	79%
2015	86%	81%	79%
2016	86%	85%	85%
2017	73%	69%	85%

"I don't want to go to a school that does not see my full potential or who I am."

Rise UP Student aged 9.

Yearly Student Achievement Data



RISE UP ACADEMY TEACHERS

Our authentic collaborative model means parents as well as students are learners. Teachers provide a Pasifika Inquiry based model using authentic contexts for learning experiences. This will prepare students and whanau to successfully transition from the Early and Primary education sector to Secondary school to employment.

The Rise UP Academy emphasises:

- ✘ High academic expectations
- ✘ Holistic student and whanau wellbeing through whanau support programmes
- ✘ Developing learning focussed relationships that produce lifelong learners
- ✘ Culturally responsive teaching and learning environment for students and parents
- ✘ Achievement of personal goals and aspirations through whanau mentoring.
- ✘ Plan and develop inquiry learning experiences to ensure 21st Century life-long learning skills are mastered.
- ✘ Deliver a Hearts and Minds based curriculum.
- ✘ Provide culturally responsive learning environments to set learners up for success.
- ✘ Work collaboratively with whanau to plan, deliver and monitor quality learning experiences.
- ✘ Ensure parents/whanau are well informed of children's' learning progressions.
- ✘ Demonstrate high expectations for learners and whanau.



Teaching Pasifika is about relationships. Fraser McDonald

UNIQUE PASIFIKA PEDAGOGY TO TEACH THE NATIONAL CURRICULUM

Rise UP weaves the Pasifika thread into Authentic Context Inquiry Learning Best Practice to create a unique pedagogy that is accelerating learning for our students.

Pasifika Inquiry Learning is critical thinking with a genesis in our students' universally acknowledged distinctive Pasifika culture. Pasifika children have deep cultural foundations, based around unique shared values such as whanau (family), fesosoani/auaunaga (service/help), tuakana-teina (intergenerational support/ older siblings watching over younger siblings and practicing leadership skills) and fa'aaloalo (respect).

Skilled, culturally responsive Rise UP Educators use these shared understandings to initiate and train students in critical thinking skills. Teachers create a more personalised learning experience by referencing unique Pasifika foundations when they use authentic contexts for inquiry learning. Students are hooked into 'learning to learn' as they apply concepts to topics that spark their interest. This genesis, couched in familiar Pasifika cultural situations, creates a profound library of effects which are relevant and absorbing to our students who are learning about causes and effects.

Culturally responsive teaching and learning practices, encompassing cultural values, identity and language, play a

huge part in tackling systemic inequality, which includes unconscious bias and low expectations.

21st Century Learning skills within a Pasifika framework are then applied to wider contexts. Rise UP's school's Pasifika Inquiry Learning approach (critical thinking), supports students to understand causes and effects of NZ society and the world. This kind of critical thinking is a pre-requisite for social cohesion and advancement, yet is not readily available to many Pasifika children. The Rise UP

OUR ACHIEVEMENT DATA REFLECTS THAT OUR STUDENTS' LITERACY AND MATHEMATICS ACHIEVEMENT IS AT LEAST 20 PERCENTAGE POINTS HIGHER THAN NATIONAL AVERAGES FOR PASIFIKA.

Pasifika Inquiry learning model enables our children to be critical thinkers and our special character school will help, in a small way, to remedy the shortage of critical thinking and improve important issues in our country.

STUDENT ACHIEVEMENT

READING

WRITING

MATHS

73%

69%

85%

PROGRESS AGAINST OBJECTIVES



In 2017, Rise UP Trust mentored more than 60 South Auckland whanau, empowering them to unlock their child's genius. Students at Rise UP Academy showed great student achievement results against National Standards in Numeracy and Literacy.

Their accomplishments reflect the passionate engagement of their whanau, the leadership and commitment to professional learning development of Rise UP's staff, and the success of Rise UP's whanau engagement strategy.

Where there is high community engagement, led by parents, we see high Maori and Pasifika achievement at school. This high engagement has driven accelerated shifts in our children's learning.

ALL STUDENTS - % AT AND ABOVE NATIONAL STANDARDS END OF 2017

2017 PSKH PERFORMANCE MEASURE : 85% AT OR ABOVE NATIONAL STANDARDS.

Student Profile	Reading EOY	Writing EOY	Maths EOY
Māori	69%	63%	75%
Pasifika	74%	70%	86%
Female	79%	74%	79%
Male	70%	66%	88%
40w	40%	53%	80%
80w	77%	71%	82%
Y3	56%	56%	56%
Y4	77%	77%	92%
Y5	75%	67%	83%
Y6	85%	69%	92%
Y7	100%	82%	100%
Y8	86%	86%	86%
Total	73%	69%	85%

TARGETING PRIORITY LEARNERS

Measure	2017 PSKH Agreement Performance Standard	2017 Rise UP Academy Actual
Priority Learners	75%	100%

Ministry of Education definition of Priority Learners: Number of Students who are Māori, Pasifika, students with special education needs and students from low socio-economic backgrounds.

STUDENT ENGAGEMENT

Measure	2017 PSKH Agreement Annual Limit	2017 Rise UP Academy Actual
Unjustified absences Y1-6	173	36
Unjustified absences Y7-8	103	10
All Stand downs	0	0
All Suspensions	0	0
All Exclusions	0	0
All Expulsions	0	0
All School Culture	Well-being survey.	Wellbeing survey completed.

ROLL COUNT

Measure	2017 PSKH Agreement Performance Standard	2017 Rise UP Academy Actual
Enrolment variance	100	108

FINANCIAL PERFORMANCE

Measure	2017 PSKH Agreement Performance Standard	2017 Rise UP Academy Actual
Operating Surplus	2-5%	4%
Working capital ratio	2:1	5.6:1
Debt/equity ratio	0.5:1	0.1:1
Operating cash	Positive cashflow forecast = actual	Met

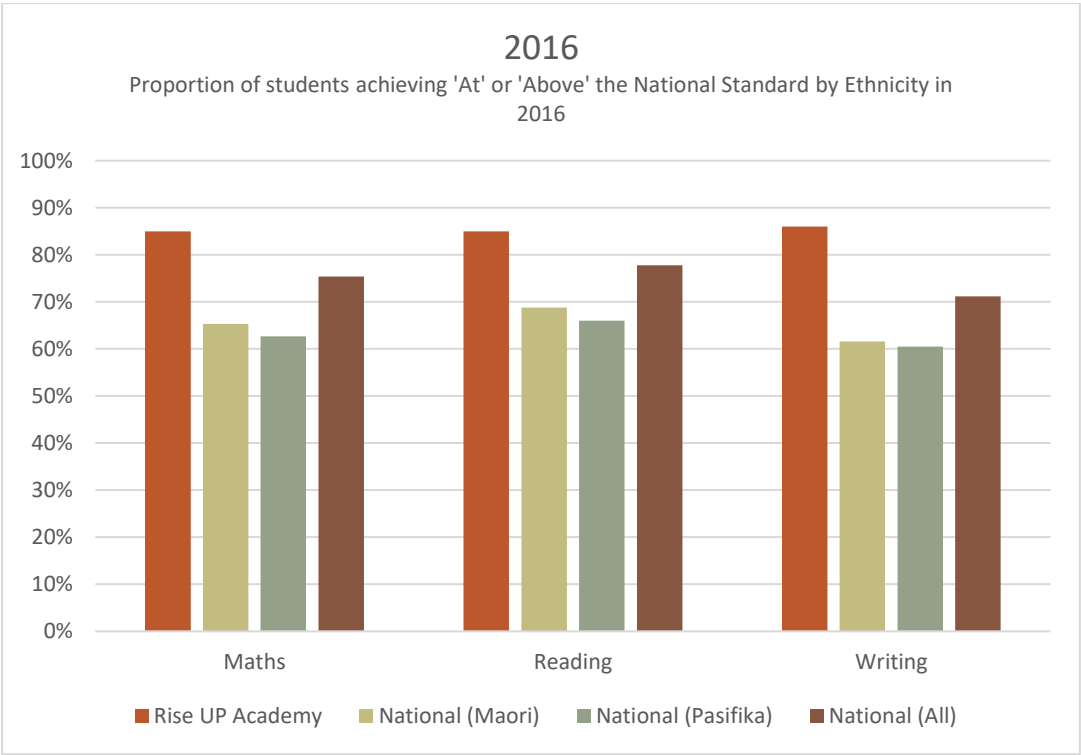


NZ PASIFIKA EDUCATION PLAN

Rise UP Students are surpassing P.E.P. targets in absenteeism. Since inception in 2014, no student has been suspended or stood down.

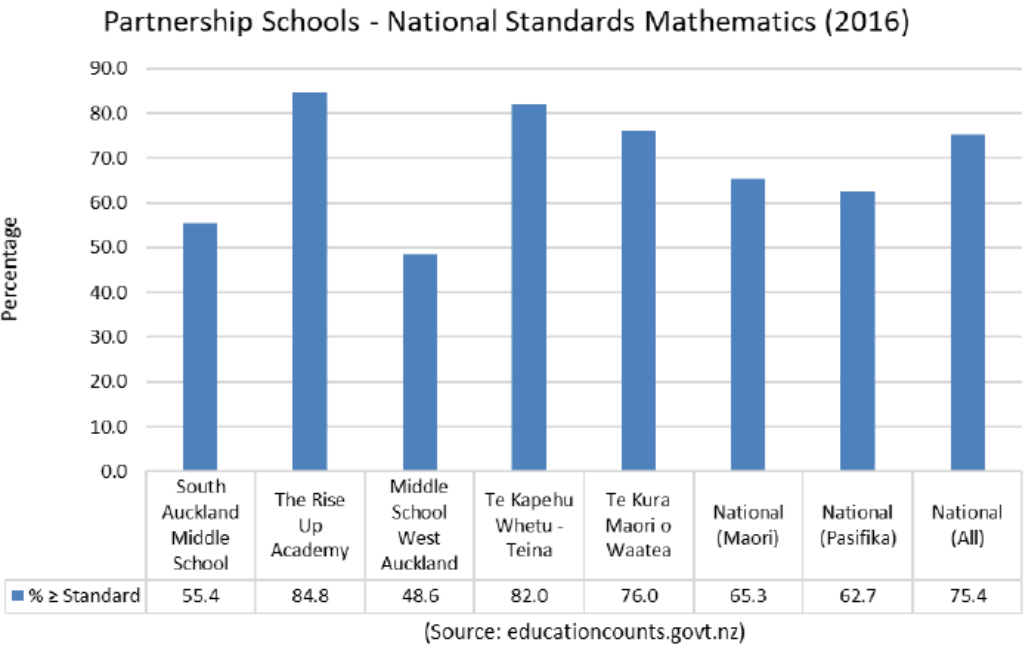
COMPARATIVE DATA

SUCCESS BY ETHNICITY



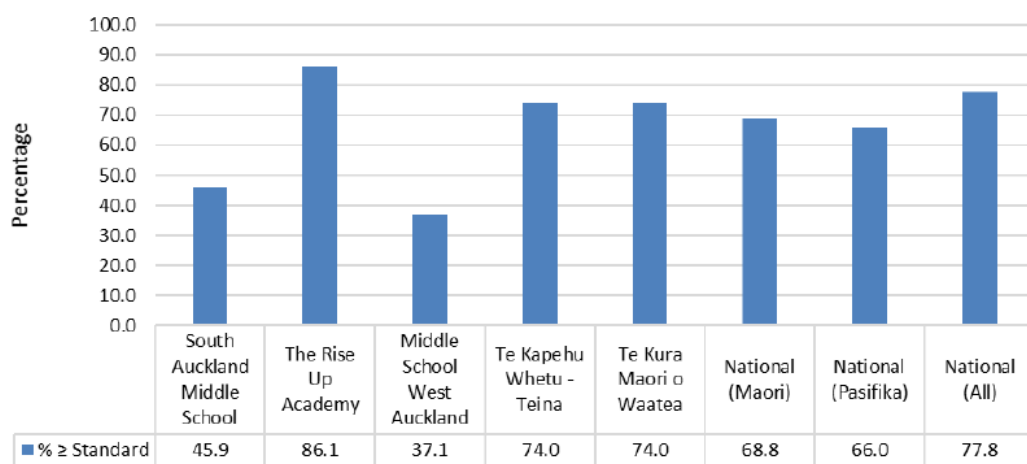
SUCCESS BY REGION

MATHEMATICS

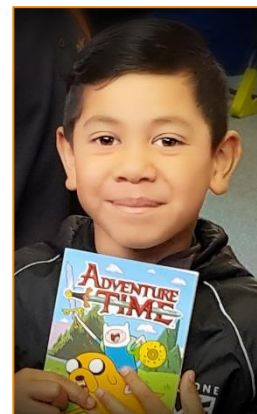


READING

Partnership Schools - National Standards Reading (2016)

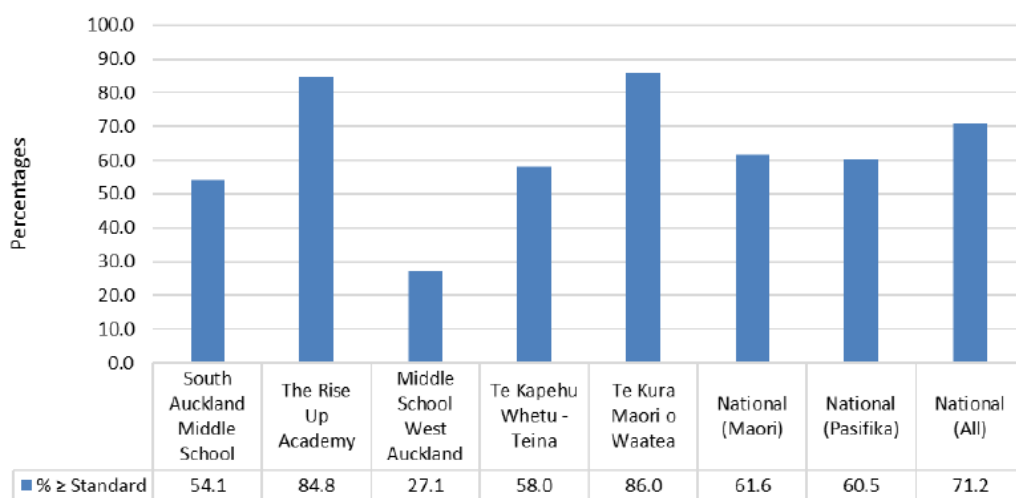


(Source: educationcounts.govt.nz)



WRITING

Partnership Schools - National Standards Writing (2016)



(Source: educationcounts.govt.nz)



STUDENT GRADUATE PROFILE

Rise UP children are excelling in learning and in life. Rise UP is growing leaders one child at a time.

Children feel safe, confident and valued

Rise UP children reach national standards in reading, writing and mathematics at a rate of at least 20% above the average Mangere/Otahuhu child.

Increased confidence and broadened aspirations

Learning/achievement come from healthy hearts, minds, bodies, souls and relationships

Our children have improved health and wellbeing through the Rise UP Trust Building Learning Communities project that includes a free after school arts, sports and culture project.

"Effective strategies are in place so that students feel safe and happy at the school and are able to develop useful social competencies. Students report that the core value of the school is looking after others, and they appreciate the way that their whole family is engaged with the school." ERO

A GRADUATE RISE UP STUDENT LOOKS LIKE:

SHARP MINDS

Inquiry minds
Aware of choices
Good decisions
Life-long learners
Problem-solvers
Active reflectors
Focussed learner
Feeding our minds
Future focussed
Self-motivated
Excellence
Student voice
21st Century learners
Digital citizens
Literacy skills
Numeracy skills
Shows initiative
Self-efficacy

STRONG BODIES

Health conscious
Good habits
Self-discipline
Positive self-image
Physically active
Respects own body
Holistic Health/Hauora-well-being.



GOOD HEARTS

Helping others
Relate to others
Kind/Caring
Resilient
Team player
Servant leadership
Motivator
Excellence
Humility
Confidence
Empathy
Whanau support
Know their identity, culture, and Pasifika values (Fa'aaloalo, Fakaalofa)
Respecting other cultures
Bicultural
Knowledge of Te Reo, Tikanga and Treaty of Waitangi

"<My son> is settling in well here in Grey Lynn. They say he has a higher level of learning than the rest of the kids in the school of the same age, especially among the boys." Rise UP Dad speaking of his Rise UP Foundation student son.

Prior to starting at Rise Up Academy we were told our son had behaviour issues (There was a long list). So with this information we wanted him to attend a school where he would be in a small class and have the attention he needed and not be pushed to the back of the class or sent to the naughty corner, if I had sent him to a state school I didn't want him to fall thru the cracks.

We were told from day one <at Rise UP> when you enrol your child you enrol the whanau phrases like "investing in your child" this sounded weird to me at first I didn't really understand what that meant my idea of investing in my child was dropping off and picking up from school, uniform, stationery and lunch I couldn't have been more wrong but I was intrigued and wanted to find out more.

By attending these classes we soon discovered the label "behaviour issues" were in fact wrong. Our approach to our child was not working for him and learning that my child was not naughty or had behaviour issues he is just wired differently to me was a huge eye opener. Our son loves school, his teachers and friend. We want him to continue to love and grow in this environment. His behaviour is way better his confidence is sky high and the love for his school is unbreakable." Rise UP Parent

2. MALAGA | JOURNEY. EMPOWERED, FLOURISHING WHANAU

WHO ARE FULLY ENGAGED IN THEIR CHILD'S LEARNING AND THE WIDER COMMUNITY

STRONGER FAMILY WELLBEING

- Broadened Whanau aspirations, flourishing women and positive male role models.
- Rise UP parents talk about family engagement as being happier, peaceful and positive towards learning. Parents describe the increased positive engagement as strengthening the family or improving relationships with their children.
- Stronger sense of identity and culture

EFFECTIVE DECISION MAKING

- Improved critical thinking, problem solving and leadership skills
- Whanau attending community events, talking to teachers, joining parent committees, participating in decision making
- Attending fono and making their voice heard so that Rise UP's activities reflect our community's dream.
- Stronger sense of identity and culture

OUR WHANAU'S EXPERIENCE OF RISE UP



Since 2006, Rise UP has worked with 300 whanau groups who are now fully engaged with their children's learning and school. 400+ Rise UP Kidz have been through our community programmes over the years. They are excelling in learning and having increased educational achievement. At some stage during their time with us, Rise UP whanau experience a 'sonic boom', a point where they move from awareness and understanding, to informed decision-makers.

Information + Application = Transformation.

Our Inquiry Learning based whanau programmes give whanau the opportunity to practice and succeed at problem solving as a family. Activities strengthen whanau relationships. All of the family participates in decisions that affect their projects. With the confidence and connection they experience at Rise UP, they become people who are making changes, having higher engagement and participation in the school community, with resultant academic and non-academic achievement. [Watch a parent's journey with Rise UP](https://vimeo.com/66029094): <https://vimeo.com/66029094>



"I AM GRATEFUL TO RISE UP ACADEMY SCHOOL FOR OPENING MY EYES SO THAT I AM AN ENGAGED FATHER. NOT JUST A DAD WHO DROPS OFF, PICKS UP AND ONLY TURNS UP TO SCHOOL AT PARENT INTERVIEWS OR IF MY CHILD GOT INTO TROUBLE. BECAUSE MAKE NO MISTAKE I WAS THAT EXACT PARENT BEFORE I COMPLETED THE HEARTS AND MINDS COURSE." RISE UP DAD

WHANAU EDUCATORS

WHAT DO OUR WHANAU EDUCATORS DO?

Rise UP's two Whanau Educators support 60 Pasifika and Maori whanau in South Auckland one on one and through programmes. We deliver individual consultations using PATH (Planning Alternative Tomorrows with Hope), and our three programmes: Hearts and Minds (our parenting programme) and Synergy (our parents and children together programme).

CULTURAL RESPONSIVENESS

“What we are doing is not rocket science. It’s just Pacific community and Pacific teachers who understand how to engage Pacific whanau. Greeting and receiving them at our school gates and our office with the same cultural understanding, perspective and responsiveness that makes them feel welcome in a school.” Sita Selupe

Each year, our Whanau Educator’s role includes: **Facilitate** 120 Individual Whanau mentoring PATH sessions so that whanau can navigate success on their own terms. **Inspire** 20 parents with keys for learning: two 7-week Hearts and Minds parenting programmes. Parents can navigate NZ Education system and set their children up for success. **Guide** 40 parents: two 7-week Synergy parent and child programmes so whanau know who they are. **Equip** whānau with keys for learning and great relationships. **Unify** our diverse community: 5 cultural community events based around national language weeks with fanau mentored to take leadership and teaching roles. **Boost** 50 Year 1-3 student academic achievement: 100 Mutukaroa consultations – a home school partnership to accelerate literacy and maths achievement. **Coach** 20 whanau whose children are at risk of under achievement: 80 Individual Education Plan sessions with Whanau Educator, Teacher and Whanau to set 20 whanau up to support their child to reach National Standards. **Provide** 3 Whanau workshops teaching literacy and numeracy home skills. **Conduct** 2 whanau fono, so that RUPT’s activities reflect our community’s dream. **Mobilise** Good 2 Go: 60 whanau each providing 40 hours = 2400 hours of volunteering and community opportunities.



PARENT GRADUATE PROFILE

Rise UP parents are fully engaged in their child's learning and the wider community. They have broadened whanau aspirations. Women are flourishing and men are positive role models.

Developing critical thinking, problem solving and leadership

Participating in decision making

Reduced absenteeism, better equipped to learn

Stronger sense of identity and culture

Rise UP Parents and children engage fully in their community, mentoring and encouraging others to develop their full potential.

Whanau engagement builds capacity that develops strong governance and leadership. The community takes ownership of the raising of children in their village. Whanau now know where the bar is and what to expect from school. They keep the school's governance accountable. They participate in early learning opportunities. They see learning as a 'cradle to grave' project: Lifelong intergenerational learning. They no longer leave learning up to the school teacher. They support and champion their children's learning and achievements.

"Sita and her team have taken <Inquiry Based Learning> one step further by engaging the parents and teaching them the indicators for each curriculum level achieved. Not only has this step aided the students in their development but has also meant that a number of parents are able to back fill the gaps in their own knowledge of literacy and numeracy." Lex Hamill, Governance Facilitator

A GRADUATE RISE UP PARENT LOOKS LIKE:

Engaged with child's learning at home/school and wider academy	Understanding their child's strengths, personalities, learning styles/ SMARTS and love languages	Empowered to join parent committee, BOT or leadership roles in their own spheres of influence
Parents are better equipped with tools and skills to support their child's learning at home and school	Confidence	Rise UP parents and children engage fully in their community, mentoring and encouraging others to develop their full potential
Ownership	Voice concerns	Lifelong learners with their children
Asking questions	Broad aspirations	Open communication with children
Service to community	Whanau are more willing to seek support they need to foster their children's learning and development	

"I use to be a Parent that didn't really get involved much in <my child's> last Public School, but with Rise UP they have certain courses that as Parents we need to take part of which has made not only a transformation in my daughter, but also in my marriage and my relationship with my other children." Rise UP Mum

"To witness whanau or community presence at Rise UP Academy fono and hui in the order of 85% to 95% is well outside of the norm and can only be seen as a telling measure of the values espoused, the approach adopted and the preferred pedagogical model endorsed by the Trust." Lex Hamill, Governance Facilitator

"From these <Parent mentoring> program we started forming friendships and networking through other parents this was the beginning of us forming and being a part of the Rise Family. We have since participated in working bees, productions, after school activities, school trips, car pools the list goes on." Rise UP Parent

3. MAAGA | AN INNOVATIVE, THRIVING RISE UP VILLAGE



- Owned and operated by its community, Rise UP is committed to continuing to be a sustainable organisation, with strong, adaptive leadership.
- Treaty of Waitangi principles are reflected in all aspects of Rise UP, and 20% of our whanau identify as Maori, and 80% identify as Pasifika.
- Reflection and evaluation are not add-ons, they are embedded in operations. We have conducted intensive evaluation, including capacity building through Foundation North, Lottery Commission and we're embarking on a ten year ethnographic longitudinal study.



EXCELLENCE IN THE BOARD ROOM

Rise UP Board of Trustees:

- -lead community partnership
- -provide strategic direction for 21st Century learning
- -ensure strong robust board development and succession planning
- -ensure 85% of students are at or above national standards
- -ensure staff pastoral care provisions in place



RISE UP TRUST BOARD OF TRUSTEES

NAME	POSITION ON BOARD
Sally Ikinofu MNZM Community Facilitator	Chairperson
Ulu Aiono ONZM Business Leader	Treasurer Vice Chairperson
Sita Selupe MNZM CEO	CEO Trustee
Taulu Schuster Senior Pastor	Trustee
Maggie Winterstein Barrister	Trustee
Pulotu Bruce Levi General Manager	Trustee

"Excellence in the classroom begins with Excellence in the boardroom." NZSTA

We have worked diligently to build a strong governance foundation to Rise UP. Our Board of Trustees bring passion, commitment and a wealth of skills and experience. They lead change effectively and improve education outcomes. The Foundation North (formerly ASBCT) MPEI project has provided excellent capacity development to us. We are proud of our relationships with advisors who are industry leaders. Rise UP are committed to continuing to be a sustainable organisation, with strong, adaptive leadership. We are known for transparent, exemplary stewardship of Rise UP resources.

POSITIVE PUBLIC PROFILE

Owned and operated by our community, Rise UP's positive public profile opens doors to share our whanau's voice and lobby for our people. Our Board includes three MNZM, and a national profile through Blake Leadership and Next Magazine awards, and MOE Pacific Advisory Group membership.

We have been featured in the NZ Herald's 2015 'World Class Auckland' series, North and South's March 2016 magazine, Tagata Pasifika and Westpac leadership conference.

Sita Selupe (MNZM, Bachelor of Education, Diploma Not for Profit Management) was the Next Magazine Woman of the Year in 2014. She won a Peter Blake Leadership Award in 2015. Sita and our Chairperson Sally Ikinofu were awarded the Royal MNZM in 2017 for services to education and Māori and Pacific communities. They join our Treasurer Ulu Aiono who was awarded ONZM for services to business.

Awarded: To be a Member of the New Zealand Order of Merit:

2017 – Sally Ikinofu MNZM: For services to education and Māori and Pacific communities.

2017 - Sita Selupe MNZM: For services to education and Māori and Pacific communities.

2012 – Uluomatootua Aiono ONZM: For [services to business](#).



SALLY'S CITATION



Mrs Ikinofu is a founding Trustee and Chairperson of the Rise UP Trust, which sponsors the Rise UP Academy, a South Auckland charter school for Māori and Pasifika children.

Mrs Ikinofu helped establish the first Primary Partnership School, Kura Hourua, in Mangere East. She has strengthened the Whanau mentoring programmes and promoted the importance of education for Māori and Pasifika children throughout the region.

She has also acted in leadership positions on the Niue Sports Federation, the Niue-New Zealand Sports Council and Niue-New Zealand Netball. She has served on the Matakau Niue Fiti Lagakali Trust, the Vagahau Niue Trust, and the Manukau City Council's Pacific Islands Advisory Committee.

SITA'S CITATION



Mrs Nahusita Selupe founded the Rise UP Trust and one of New Zealand's first charter schools, Rise UP Academy, of which she is Chief Executive and Principal.

The Rise UP Trust grew out of a Saturday morning home-school Mrs Selupe hosted in her garage from 2006. This project was initially set up to help her own children but soon expanded to include her extended family and neighbours. Rise UP's education model, which aligns to the New Zealand school curriculum, uses innovative programmes to address the issue of educational underachievement among Pacific and Māori youth.

Since its establishment Rise UP Trust has helped more than 200 families in Mangere and Manurewa. In 2014 Rise UP's students reached national standards in reading, writing and maths at a rate of 20 percentage points above the average of other children in the Mangere and Otahuhu areas. She has led the trust in developing programmes that encourage parents to be active participants in their children's learning. These include a series of whanau mentoring services called Building Learning Communities. Mrs Selupe has been a member of the Ministry of Education Northern Region Pacific Advisory Group since 2009.

THANK YOU TO OUR COMMUNITY

Rise UP has a meaningful, respectful partnership with our Mangere community. We model genuine community dialogue, which will contribute a strong voice in the development of the National Education and Learning Priorities.

Rise UP's innovative initiatives are connecting families with their community. They have opportunities to contribute and grow confidence through volunteering at events that celebrate local identities and talents. Using developmental evaluation techniques to respond to the community's requirements, whanau co-construct the strategic direction of Rise UP.

The child is at the centre of a support network, linked to government agencies, philanthropic support and community initiatives. A new breed of empowered, thriving parents and caregivers have broadened aspirations for their whanau.

COMMUNITY GROWTH

Our collaboration with other groups allows us to build capacity for our community to lead change through our stakeholder relationships. The Rise UP Building Learning Communities sees a range of stakeholders like SUPA – Saintz Up Performing Arts Trust, Local Council, Affirming Works, Southseas Healthcare, Life Education, Good Seed Trust, Providence Church and other small community groups. This leverage services for a captive audience to improve social, health and educational outcomes for Maori Pasifika children and their whanau. All stakeholders source their own resources. We also refer whanau to government social support providers.

RISE UP IS LEAVING AN IMPRINT ON THE WHAKAPAPA OF SOUTH AUCKLAND.

THANK YOU TO OUR 2017 FUNDERS

	This Year	Last Year
Analysis	\$	\$
Foundation North	101,725	100,000
TTCF	5,000	20,000
Todd Foundation	-	55,000
Lottery Community Grant	40,000	40,000
Auckland Airport Community Trust	22,500	-
Four Winds	20,000	-
Auckland Foundation Grassroots	5,000	-
Southern Trust	-	5,878
Lion Foundation	15,000	15,000
NZ Community Trust	2,858	
Community Organisation Grants Scheme	2,875	
Blue Sky	3,000	
Total	217,958	235,878

Fakaaue lahi to our committed whanau, passionate teachers and community leaders. Together we will raise Our Best Generation Yet!

VILLAGE GRADUATE PROFILE

AN INNOVATIVE, THRIVING RISE UP COMMUNITY

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Treaty of Waitangi principles are reflected in all aspects of Rise UP, and 20% of our whanau identify as Maori, and 80% identify as Pasifika.

Reflection and evaluation are not add-ons, they are embedded in operations. We have conducted intensive evaluation, including capacity building through Foundation North, Lottery Commission and we’re embarking on a ten-year ethnographic longitudinal study.

A GRADUATE RISE UP COMMUNITY LOOKS LIKE:

Strong governance and leadership	Commitment to each other	Service in the community
It takes a village to raise a child	Active participants supporting the growth of their community	School is like a Hub which acts like a conduit where families are linked to various community organisations
Sense of community		
Being proactive in local board initiatives	Proactive in promoting health and education in their community - giving back to the community	



2018 ANNUAL GENERAL MEETING



AGM AGENDA

HELD THURSDAY 27 SEPTEMBER 2018

		AGENDA ITEM	OWNER	OBJECTIVE
1	6PM	Opening Prayer, Apologies	Chair	Present: Apologies:
2		Conflicts of Interest	ALL	Declare any conflicts of interest.
3		AGM Business		
4		Minutes of 2017 AGM	Chair	Approve minutes and check any matters arising.
5		Chairperson's 2017 Report	Chair	Read and accept Chair's report.
6		CEO/Principal's 2017 Report	CEO	Read and accept CEO'S report.
7		2017 Audited Financial Statements	Treasurer	Annual audited accounts were read and accepted in April Board meeting.
8		Constitution	CEO	Discuss, Approve latest version and sign.



MINUTES 2017 AGM

6.00 PM THURSDAY 25 MAY 2017

THE RISE UP ACADEMY, 22 ROSELLA ROAD, MANGERE EAST, AUCKLAND

	AGENDA ITEM
1	PRESENT: Sally, Sita, Maggie, Ulu, Bruce, Monalisa Owen, Justin Parangi, Elvin Samy, Maria Tapu, Jannitta Pilisi, Mr and Mrs Senikaucaava, Aranui and Vaipae Titimanu, Tafa Iakopo, Rachael Trotman, Tracey Sharp, Marietta Ulugia, Angela Suamasi, Philippa Lokeni, Cara Sefuiva, Tanya Samu, Kato Peauafi, Natasha Lilo, Siniua Lilo, Megan Levi, Fakaosita Peauafi, Ilaisaane Peauafi, Cecille Singapu, Ofa Tavake, Leanne Seniloli, Douglas Tupou, Carminda Finau, Mary Tali, Rafael Sosene, Mike Fe'ao, Kevin and Se'e Pasene, Annie Rasmussen, Andrew and Cath Letiu, Saia Selupe, Joe Seniloli, Cecily Taufelila, Laura Fe'ao, Monica Henry, Rona Faga, Kui Sifaheone, Grace Leulua'i, Rachel Viliamu, Bernice Mata'utia, Aisina McDonald, Gwen Lafaele APOLOGIES: Taulu Shuster, Judy Whiteman, Elaine Spring-Rice, Margaret Bell, Grace Ikiua, Alwyn and Karen Poole, Anna Holloway, Christina Howard, Des and Kathy Ngshiu, Swimmagic, SUPA Team, Allen Brewster Rep, Judy Speight. OPENING PRAYER
	No conflicts of interest declared
2	Minutes of Meeting AGM 2016 approved
3	Chairperson 2016 Report approved. Exiting of founding board member Oli Tavita to Australia ☑ Welcome & intro of new board member Ulu Aiono ☑ Extension from Reformed church to purchase property at \$2.4M ☑ Acknowledgment of CEO Sita awarded NZ order of merit
4	CEO 2016 Report approved. Target of 100 students attained ☑ New staff in 2016 ☑ Teaching & Learning report ☑ Building Learning Communities Report ☑ Acknowledgement of established Komiti Tupumai parent group
5	2016 Audited Financial Statements approved. Surplus and Deficit explained.
6	Constitution v5 approved and signed.
7	Meeting Closed 6.55 pm



TREASURER'S REPORT



1. REVENUE

Total Income for the year ending 31 December 2017 was \$1,173,646, compared to \$1,137,489 in the previous twelve months.

The main source of revenue for the year ending 31 December 2017 was from the Ministry of Education (\$904,243).

The net operating result for 2017 was a deficit of \$14,418 compared to a budgeted surplus of \$780 and a surplus of \$13,275 in 2016.

2. EXPENDITURE

Total expenditure for the twelve months ending 31 December 2017 was \$1,188,064, compared to \$1,121,214 in the previous twelve months. Learning Resources expenditure accounts for 83% of the expenditure in 2017.

3. WORKING CAPITAL

The Trust's working capital as at 31 December 2017 is \$273,386, compared to \$245,763 for the preceding year.

4. FIXED ASSETS

The Trust's Fixed Assets have decreased from \$279,049 to \$237,008 over the twelve months preceding 31 December 2017. This reflects a net movement of \$1,162 of additions, \$1,087 of disposals and \$42,116 of depreciation.

Thank you to all involved.



MR ULUOMATOOTUA S. AIONO ONZM
 VICE CHAIRPERSON | TREASURER, RISE UP TRUST



INDEPENDENT AUDITOR'S REPORT – INTEGRITY AUDIT

"In our opinion, a) the reported outcomes and outputs, and quantification of the outputs to the extent practicable, in the statement of service performance are suitable; b) the performance report on pages 2 to 18 presents fairly, in all material respects: the financial position of the RISE UP TRUST as at 31 December 2017 and of its financial performance and cash flows; the entity information and the service performance, for the year ended, in accordance with Public Benefit Entity Simple Format Reporting – Accrual (Not-For-Profit) [PBE-SFR-A-NFP] issued in New Zealand (NZ) by the NZ Accounting Standards Board." – **INTEGRITY AUDIT**

FINANCIAL STATEMENTS

STATEMENT OF FINANCIAL PERFORMANCE

YEAR ENDED 31 DECEMBER 2017

	Actual 2017 \$	Budget 2017 \$	Actual 2016 \$
Revenue			
Donations, fundraising and other similar revenue	232,423	178,878	245,093
Fees, subscriptions and other revenue from members	3,590	3,500	4,503
Revenue from providing goods or services	936,987	920,174	884,548
Interest, dividends and other investment revenue	646	3,000	3,345
Total Revenue	1,173,646	1,105,552	1,137,489
Expenses			
Expenses related to public fundraising	1,360	-	100
Volunteer and employee related costs	884,463	806,541	795,981
Costs related to providing goods or services	112,159	108,105	109,157
Other expenses	190,082	190,126	218,976
Total Expenses	1,188,064	1,104,772	1,124,214
Surplus/(Deficit) for the Year	(14,418)	780	13,275



STATEMENT OF FINANCIAL POSITION

YEAR ENDED 31 DECEMBER 2017

	Actual 2017 \$	Budget 2017 \$	Actual 2016 \$
Assets			
Current Assets			
Bank accounts and cash	403,351	589,395	548,615
Debtors and prepayments	8,141	616	616
Inventory	4,819	6,994	6,994
Total Current Assets	416,311	597,005	556,225
Non-Current Assets			
Property, plant and equipment	237,008	239,049	279,049
Total Non-Current Assets	237,008	239,049	279,049
Total Assets	653,319	836,054	835,274
Liabilities			
Current Liabilities			
Creditors and accrued expenses	5,336	21,387	21,387
Employee costs payable	70,922	56,694	56,694
Unused donations and grants with conditions	66,667	232,381	232,381
Total Current Liabilities	142,925	310,462	310,462
Non-Current Liabilities			
Total Non-Current liabilities	-	-	-
Total Liabilities	142,925	310,462	310,462
Total Assets less Total Liabilities (Net Assets)	510,394	525,592	524,812
Accumulated Funds			
Capital contributed by owners or members	255,814	524,812	255,814
Accumulated surpluses or (deficits)	254,580	780	268,998
Total Accumulated Funds	510,394	525,592	524,812

A COPY OF RISE UP TRUST'S AUDITED ANNUAL FINANCIAL STATEMENTS CAN BE MADE AVAILABLE AT OUR OFFICE. PLEASE CONTACT US ON ADMIN@RISEUPTRUST.ORG.NZ.

