



ANNUAL REPORT 2019

OUR MANGERE COMMUNITY IS ON A MISSION

We are connecting hearts and minds, through whanau and community working together. Our vision is **Our Best Generation Yet!**

**Our children are excelling in learning and in life.
Our whanau are empowered and flourishing.
Our community is innovative and thriving.**

2020 ANNUAL GENERAL MEETING

REVIEWING THE YEAR ENDED 31 DECEMBER 2019



AGM AGENDA

HELD THURSDAY 29 OCTOBER 2020
COURT TOWN CLOSE, MANGERE, AUCKLAND

	AGENDA ITEM	OWNER	OBJECTIVE
1	Opening Prayer, Apologies	Chair	Present: Apologies:
	Trustees		Sally Ikinofu MNZM, Uluomatootua Aiono ONZM, Sita Selupe MNZM, Maggie Winterstein, Taulu Schuster, Bruce Levi
2	Conflicts of Interest	ALL	Declare any conflicts of interest.
3	AGM Business		
4	Minutes of 2018 AGM	Chair	Approve minutes and check any matters arising.
5	Chairperson's 2019 Report	Chair	Read and accept the Chair's report.
6	CEO/Principal's 2019 Report	CEO	Read and accept the CEO'S report.
7	2019 Audited Financial Statements	Treasurer	Annual audited accounts read and accepted.
8	Constitution	Chair	Discuss, Approve latest version and sign.



MISSION STATEMENT



VISION OUR BEST GENERATION YET! SHARP MINDS, STRONG BODIES, GOOD HEARTS.

MISSION STATEMENT RAISING LEADERS ONE CHILD AT A TIME.
WHEN WE ENROL YOUR CHILD, WE ENROL YOUR WHANAU. IT TAKES A VILLAGE TO RAISE A CHILD.
CONNECTING HEARTS AND MINDS THROUGH WHANAU AND COMMUNITY LEARNING TOGETHER.

ENVIRONMENT Our authentic collaborative model means parents as well as students are learners. We provide a Pasifika Inquiry based model using authentic contexts for learning experiences.

Rise UP emphasises:

- ☒ High academic expectations
- ☒ Holistic student and whanau wellbeing through whanau support programmes
- ☒ Developing learning focussed relationships that produce lifelong learners
- ☒ Culturally responsive teaching and learning environment for students and parents
- ☒ Achievement of personal goals and aspirations through whanau mentoring.

STRATEGY The Rise UP strategy is founded on a culturally responsive, intergenerational learning environment in Mangere. It is founded on Pasifika values.

The Rise UP Trust target population is primarily Pasifika, always acknowledging the mana whenua of Maori. Currently 80% of our whanau identify as Pasifika and 20% as Maori. We are affiliated to the Makaurau Marae. We are open to all ethnicities.

PURPOSE Our purpose is to improve educational and wellbeing outcomes for Pasifika communities in Aotearoa. For five years the Academy (together with the Rise UP Trust) have partnered with our community to celebrate our Pasifika uniqueness and draw from our collective strength to challenge and change the 'long brown tail of educational underachievement'.

The shared vision for Rise UP Trust includes our Vision, Mission and Theory of Change. These elements reflect what we as a community aim to achieve with our people.

GUIDING PRINCIPLES

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Our Guiding Principles are informed by Rise UP Trust's theory of change methodology developed, researched and owned by the Rise UP Trust. Rise UP Trust's research links our approach to best practice New Zealand research evidence of what core elements support Pasifika educational outcomes. Successful elements include effective and adaptive teaching (Lalanga), whanau and community engagement (Malaga), and quality leadership (Maaga).

THEORY OF CHANGE

For thirteen years Rise UP Trust has partnered with our community to celebrate our Pasifika uniqueness and draw from our collective strength to challenge and change the 'long brown tail of educational underachievement'. Everything we have done so far has informed our 'theory of change'. Our approach is built on 10 Principles of Practice, applied through 7 E's of Relational Engagement. We engage with our community using the cultural concepts that are embedded in our Pasifika cultures and relevant for 21st century life in Aotearoa.

The Rise UP Pasifika Strategy comprises three main components:

- **LALANGA | WEAVE**
- **MALAGA | JOURNEY** and
- **MAAGA | VILLAGE**

Together, they form our Theory of Change: the way Rise UP is disrupting intergenerational disadvantage and creating positive outcomes for children and their whanau. The diagram below outlines the components of Rise UP's Theory of Change.

RISE UP'S THEORY OF CHANGE				
LALANGA TO WEAVE		MALAGA JOURNEY		MAAGA VILLAGE
PASIFIKA APPROACH TO AUTHENTIC CONTEXT INQUIRY LEARNING		CO-CONSTRUCTED 21ST CENTURY LIFELONG INTERGENERATIONAL LEARNING		COMMUNITY LEADERSHIP, CONNECTEDNESS AND EMPOWERMENT
OBJECTIVES		PURPOSES		AIMS
THE APPROACH +		+ WHAT RISE UP PROVIDES =		= THE OUTCOME
RISE UP'S 10 PRINCIPLES OF PRACTICE	APPLIED THROUGH 7 'E'S'	THE RISE UP ACADEMY – TE RUA FREE AFTERSCHOOL ARTS, SPORTS, CULTURE PROJECT	PATH HEARTS AND MINDS SYNERGY MUTUKAROA KOMITI TUPU MAI	1. EXCELLENT TEACHING AND LEARNING 2. FULLY ENGAGED WHANAU 3. EFFECTIVE GOVERNANCE AND LEADERSHIP

THEORY OF CHANGE UNPACKED

LALANGA | Weaving our uniquely Pasifika approach (familiar constructs such as va fealoaki | relationships, fa'aaloalo | respect, fekafekau | service) and authentic context inquiry learning

MALAGA | The journey our whanau take as they participate in programmes and are empowered to drive and sustain positive changes in their whanau

MAAGA | The village community having increased capability so that it can self-determine its long-term goals for social change and then map backward to identify necessary preconditions.

LIULIU | LEADERSHIP. **FUTURE LEADERS** Our children apply 21st Century Learning skills within a Pasifika framework to wider contexts. Rise UP's Pasifika Inquiry Learning approach (critical thinking), supports students and parents to understand causes and effects of NZ society and the world. This kind of critical thinking is a pre-requisite for social cohesion and advancement yet is not readily available to many Pasifika children. The Rise UP Pasifika Inquiry learning model enables our children to be critical thinkers. Rise UP will help, in a small way, to remedy the shortage of critical thinking and improve important issues in our country.



CHAIRPERSON'S REPORT

Fakaalofa lahi atu kia tautolu oti ke he higoa he Iki ha tautolu ko Iesu Keriso. Fakaave ke he fakaalofa noa he Atua kua maeke ke feleveia ke he magaaho nei.

Greetings to you all in the name of our Lord and Saviour Jesus Christ. All praise and glory to our heavenly Father for his love and guidance as we continue our Rise UP journey.

Despite the uncertainty of not knowing where our next fale would be, we continued to paddle our vaka, keep the faith and hold steadfast in our values, beliefs and vision with the love and support of our Rise UP family. Our prayers were answered when MOE and Sir Douglas Bader Intermediate confirmed our new location for 2020. Then begins the next part of our journey with a temporary fale next to Sir Douglas Bader Intermediate in the heart of Magele.

I take this opportunity to acknowledge and thank our students, staff, our Rise UP family and last but not least our CEO who has worked tirelessly to ensure that our students are receiving the best education available, our staff are well supported and our whanau are well cared for.

Thank you also to Komiti Tupu Mai for their dedication and support to the board and students and the Ministry of Education advisers.

I would also like to acknowledge the late Rt Honourable Prime Minister Samuela Akilisi Pohiva who was the Good Heart ambassador for the Rise UP Academy from 2014 until his passing last year on September 12th 2019.

In conclusion I would like to thank our board of trustees for their commitment, expertise and skills to ensure that we are making good decisions for our Rise UP family.

Kia tutagaloa e fakaalofa he Iki ki luga kia tautolu oti le hova he vahalo, to, to,

God bless us all.

SALLY IKINOFO MNZM
CHAIRPERSON RISE UP TRUST

CEO REPORT



The 2019 year saw some stormy waters with the transition of the Rise UP Academy Kura Hourua to the State sector as a Designated Character school. The Rise UP Trust continues to support the Rise UP Academy by providing the 'Building Learning Communities' framework, leading whanau engagement and pastoral care. Guarding the deposit of the Rise UP Academy vision 'Sharp Minds, strong bodies, good hearts' proved to be no easy feat. Under extraordinary circumstances I would like to acknowledge the staff, whanau and various stakeholders who 'fought a good fight' to guard the vision of Rise UP Academy and ensure our children had access to more equitable education outcomes.

With much love and affection I would like to thank the following stakeholders for significant support throughout 2019.

- Foundation North
- Sir Douglas Bader Intermediate
- Whaea Nerina Howe
- Kevin Pasene
- Hon Nikki Kaye
- Hon Aupito Sua William Sio
- Hon Jenny Salesa
- MP Alfred Ngaro
- MP Agnes Loheni
- Chairperson Leamauga Lydia Sosene, Mangere-Otahuhu Local Board
- Councillor Fa'anana Efeso Collins
- The Duncan whanau
- David and Helen Tua
- Providence Church
- SUPA
- The Amazons Prayer group
- Greyfriars Church
- Every nation Christian Church
- Mangere Presbyterian Pacific Church
- Manukau Presbyterian Pacific Church
- LIFE Church
- Engage NZ- Media advisor
- Smith Ave-Circuit Breakers
- Affirming Works
- Education Services Limited
- Bruce Aiden
- Wayne Gribble



Uncle Brian Duncan, Graham Power, Catherine Duncan



We maintain our position that equitable outcomes for Pasifika communities will be most likely achieved when Pasifika leadership is harnessed and effective whanau engagement comes alive in schools.

The ten year Foundation North "Ngā Tau Tuangahuru" study is in its third year now and the findings are currently being reviewed by the University of Auckland against policy discourse and research.

The journey ahead to forge pathways of success for Pasifika communities requires systemic change and I look forward to forging ahead with the Rise UP Trustees, staff, whanau and students in 2020.

God bless you all,



SITA SELUPE MNZM
CEO RISE UP TRUST

TREASURER'S REPORT



1. REVENUE

Total Income for the year ending 31 December 2019 was \$380,522, compared to \$1,370,775 in the previous twelve months. The reduction in revenue reflects the split of Rise Up Academy from the Rise UP Trust.

The primary source of revenue for the year ending 31 December 2019 was community grants (\$336,469).

The net operating result for 2019 was a deficit of \$87,401 compared to a budgeted surplus of \$27,839 and a surplus of \$45,689 in 2018.

2. EXPENDITURE

Total expenditure for the twelve months ending 31 December 2019 was \$467,923, compared to \$1,325,086 in the previous twelve months. The reduction in revenue reflects the split of Rise Up Academy from the Rise UP Trust. Volunteer and employee related costs accounted for 76% of the spending in 2019.

3. WORKING CAPITAL

The Trust's working capital as at 31 December 2019 is \$214,950, compared to \$149,077 for the preceding year.

4. FIXED ASSETS

The Trust's Fixed Assets have decreased from \$199,493 to \$146,219 over the twelve months preceding 31 December 2019. This movement reflects an asset transfer from the Rise Up Trust to the Rise Up Academy (\$25,193) and depreciation (\$28,081).

Thank you to all involved.

Ulu Aiono ONZM

Rise UP Trust

Statement of Financial Performance

"How was it funded?" and "What did it cost?"

For the year ended
31 December 2019



	Note	Actual This Year \$	Budget This Year \$	Actual Last Year \$
Revenue				
Donations, fundraising and other similar revenue	1	336,469	336,687	171,152
Fees, subscriptions and other revenue from members	1	6,364	3,500	13,814
Revenue from providing goods or services	1	32,432	150,255	1,185,321
Interest, dividends and other investment revenue	1	5,257	10,000	488
Other revenue	1	-		-
Total Revenue		380,522	500,442	1,370,775
Expenses				
Expenses related to public fundraising	2	-	-	509
Volunteer and employee related costs	2	355,572	391,110	933,139
Costs related to providing goods or services	2	35,787	47,740	81,991
Other expenses	2	76,564	33,753	309,447
Total Expenses		467,923	472,603	1,325,086
Surplus/(Deficit) for the Year		(87,401)	27,839	45,689

Rise UP Trust

Statement of Financial Position

"What the entity owns?" and "What the entity owes?"

As at

31 December 2019



	Note	Actual This Year \$	Budget This Year \$	Actual Last Year \$
Assets				
Current Assets				
Bank accounts and cash	3	477,137	466,414	282,504
Debtors and prepayments	3	9,654	11,000	169,878
Inventory	3	-	-	3,193
Investments	3	-	200,000	-
Total Current Assets		486,791	677,414	455,575
Non-Current Assets				
Property, plant and equipment	4	146,219	205,493	199,493
Other non-current assets	3	100,000	-	200,000
Total Non-Current Assets		246,219	205,493	399,493
Total Assets		733,010	882,907	855,068
Liabilities				
Current Liabilities				
Creditors and accrued expenses	3	21,710	80,386	80,386
Employee costs payable	3	21,577	10,951	10,951
Unused donations and grants with conditions	3	228,554	215,161	215,161
Total Current Liabilities		271,841	306,498	306,498
Non-Current Liabilities				
Total Non-Current liabilities		-	-	-
Total Liabilities		271,841	306,498	306,498
Total Assets less Total Liabilities (Net Assets)		461,169	576,409	548,570
Accumulated Funds				
Capital contributed by owners or members	5	248,301	548,570	248,301
Accumulated surpluses or (deficits)	5	212,868	27,839	300,269
Total Accumulated Funds		461,169	576,409	548,570

Adopted as a correct performance report by the Board

Trustee Dated 09 / 10 / 2020

Trustee Dated 12 / 10 / 2020

MINUTES

HELD 5 SEPTEMBER 2019 6PM

22 ROSELLA ROAD, MANGERE EAST

Attendees	Sally Ikinofu MNZM, Uluomatootua Aiono ONZM, Sita Selupe MNZM, Taulu Schuster, Bruce Levi. Various community members.
Apologies	Maggie Winterstein Moved Ulu Aiono
Opening Prayer	Taulu Schuster
Conflicts of Interest	No conflicts of interest.
AGM BUSINESS	
Previous Minutes	Accepted Ulu/Bruce
Matters arising	No matters arising from the previous minutes.
Chairperson's Report	Accepted Ulu/Taulu
CEO Report	Accepted Ulu/Sally
Finance report	Accepted Sally/Bruce



STUDENT ACHIEVEMENT

Rise UP Academy percentage of students scoring at and above standards.



	▼ ACTUAL 2019 ▼	GOAL 2019 ▼	ACTUAL 2018 ▼
MATHS	75%	85%	74%
WRITING	66%	85%	74%
READING	70%	85%	70%
BLC	85%	85%	79%

Whanau Mentoring

*planning alternative tomorrows
with hope*

path

Whanau Educators facilitated 95% of all whanau in two hour Whanau PATH plans.

Most parents were able to achieve their learning goals for their children and whanau goals.

whanau highlights

- Time given for Path planning
- Realising I need to learn a bit more about myself
- Setting up our goals
- Focussing on key areas
- Making a new Path plan for our family
- Finding ways to achieve our goals.

whanau challenges

- Thinking of goals
- Who are our support people?
- Keeping strong
- Emotional and physical goals.

*year 1-3
learning conversations*

mutukaroa

There were 31 literacy learning conversations with 20 whanau who's children were six, and our whanau educator Jan Senicaucava.

mutukaroa value to parents

It has confirmed what we noticed with his learning that teachers have noticed. It is valuable to know how I can help my child to reach the goal with reading. I learnt where my child is at in terms of her learning. I learned lots of opportunities and tips.

whanau empowerment at home

How to support his learning and not feeling pressured that we have to teach him. The environment at home is to support him. Learning ideas on how to make reading fun for him. It has given me ideas on what tools I can use to enhance her learning and her love of reading. Suggesting easier ways to teach my child how to learn words and numbers. Our child's strengths & weaknesses. Areas to focus on to help encourage our child to their potential.

Whanau Felt...

broadened aspirations

Encouraged - ready to smash our goals

Motivated. Confident.

Re-focussed. Grateful.

Challenged and hopeful God will show us the way

Excited for our new journey as a whanau.

Hearts and Minds

UNLOCKING KEYS TO LEARNING



EYE-OPENER TO DIFFERENT WAYS OF LEARNING

"I have learnt a lot doing the hearts and minds classes, and how it has showed me how to understand my child's learning. I also learnt to incorporate the tools to teach and show them different ways of learning so they are able to understand a lot better, especially being a kinaesthetic learner. It has also educated myself in parenting. It isn't too late to learn new things and also try new things. Definitely an eye-opener for me and it's made me a better parent."



TOOLS FOR MY TEACHING, AND FOR MY FAMILY

"The Hearts and Minds programme benefited me in allowing me to meet some of our Rise UP families and other members from our wider school community.

It also helped me understand my students and my own family members' learning styles and love languages better.

I find the article on Howard Gardener's Theory of Multiple Intelligence very helpful as I explore, discover and address the different paths to tap into and build on the strengths of each of my students."



Hearts and Minds Outcome

FULLY ENGAGED, EMPOWERED, FLOURISHING WHANAU

INCREASED POSITIVE ENGAGEMENT

"I liked learning about my children's love languages/personalities/smarts, and how to relate and get the best out of them, even when it is totally opposite to how I like to learn/function. It also helped me to identify their weaknesses and to be more patient with them.

Our relationship has grown positively through us understanding how each other functions.

It also has helped me in many environments with other groups of people. I can interact with them better."

INCREASED CONFIDENCE AND BROADENED ASPIRATIONS

"Hearts and Minds should be in every school and taught to the wider community. Families would benefit from this programme! Our family of 4 all have different styles and knowing this has made life a lot better for us and has also helped us in the community and with our children's sports codes."





PURPOSE FOR EVERY INDIVIDUAL AND FAMILY:

To identify and develop their gifts, talents, personality, cultural identity, family values and sense of purpose.

To know who they are, and how one can contribute to others and community.



WHANAU HIGHLIGHTS

- Performing on the night.
- Having my family watch what I have done.
- Coming up with ideas.
- Having the practice night to prepare.
- Educators' calm and peaceful approach to the topics also support us to help reach our goals. Very understanding and made us feel confident.



POSITIVE OUTCOMES

""Enjoyed working together as a family to get the job done. Educators were helpful and encouraging, especially through the challenges."

"The 3 way learning was very beneficial. It encouraged our daughters to confidently lead the thinking around their presentation throughout the different workshop sand topics."



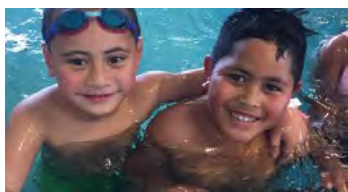
After School Programme

SUCCESS BREEDS SUCCESS



CULTURE

Programmes consisted of Performing Arts based on the Language Weeks throughout the terms. We also had Maddmessenger who facilitated the Identity Programme for our Year 7 & 8 students.



SPORT

Terms 1 & 4 our children enjoyed swimming during summer at the Otahuhu Pool and Leisure Centre, they also enjoyed learning different sports with the tutors at Allan Brewster Leisure Centre during terms 2 & 3.

This year was our first time joining the Rugby League tournament with other primary school students.

We had 1 after school training with our wonderful RUA DAD coach Joshua Tua-Akatea. Our Year 5&6 boys loved it!



After School Programme

RAISING LEADERS, ONE CHILD AT A TIME



ARTS

Saintz Up Performing Arts' (SUPA) vision and mission are to use the performing arts to build confidence and self-belief so children can reach or chase whatever dreams they may have. "It could be a simple thing where a child puts their name forward for a student leadership role at school or goes for a trial with a rugby team," says founder Becks Va'ai. "The 400 or so kids aged three to seventeen who attend SUPA all leave with skills beyond music and dance," Rise UP has partnered with SUPA for years.

SUPA modules: Drama, Vocals, Guitar & Dance. These children are natural performers!



KOMITI TUPU MAI

Leadership guru John C Maxwell states that leaders are not made in times of crisis, they are revealed.

AMBASSADORS

2019 was a year of challenges with our Rise UP school property.

Our parents in the Komiti Tupu became pillars in our school community and representatives of the parent voice.

Our parents

- wrote letters of support to the Ministry,
- became ambassadors at the meetings with the Ministry, and
- supported the working bees for school transition.

REPRESENTATIVES

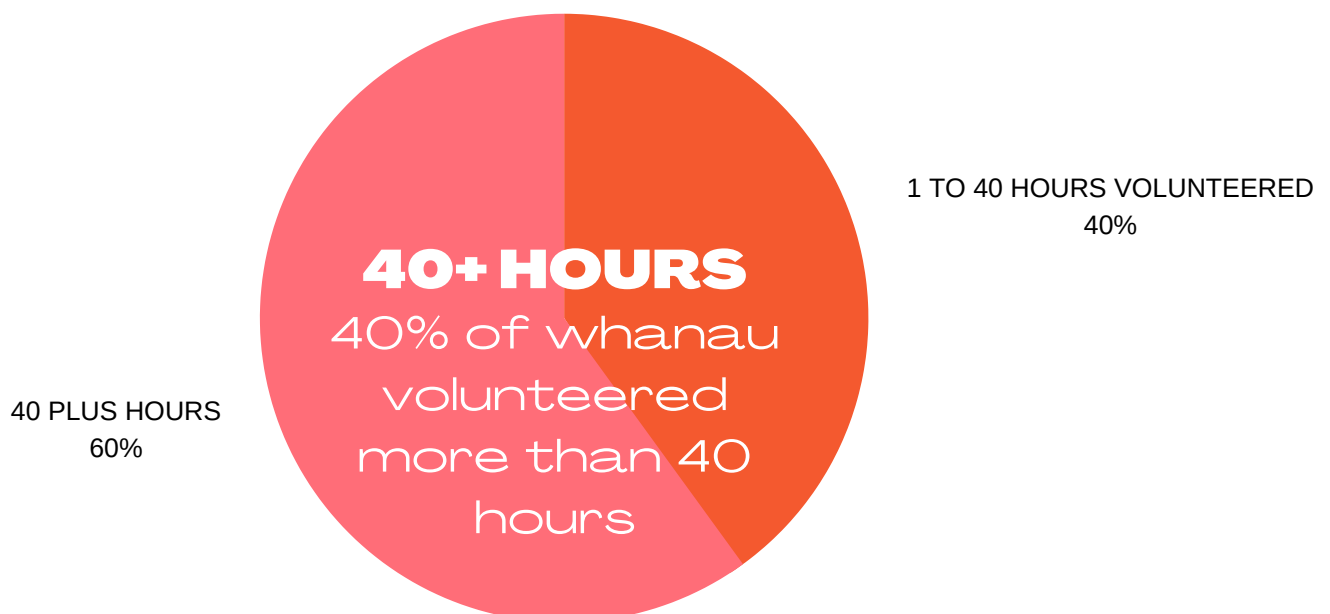
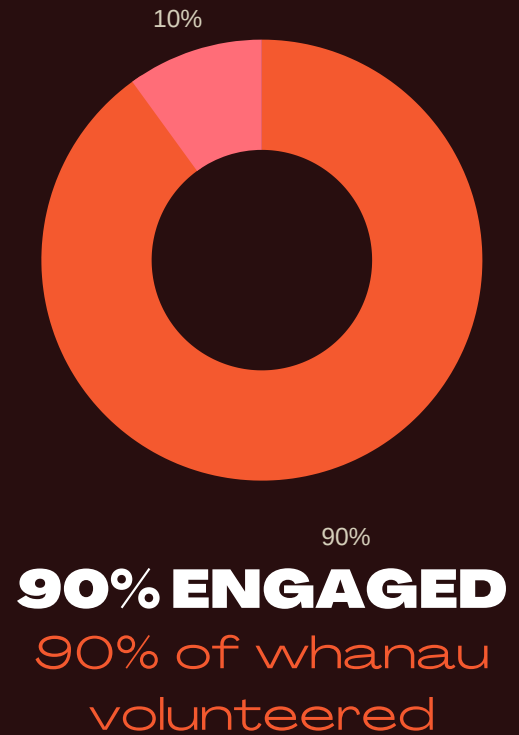
Anna Holloway and Kevin Pasene became the parent representatives on the Rise UP board. Thank you to all our whanau and especially to our Komiti Tupu Mai members of 2019.

Natasha Lilo, Nga Kever, Maria Tapu, Giselle Herringer Tomuli, Mike Feao, Josh Tua Akatea, Anna Holloway, Kevin Pasene, Monica George, Ritchie George, Rowena Taufa, Rere Benioni.



GOOD 2 GO

VOLUNTEER NETWORK





GOOD 2 GO

It has been a very busy year for our families with preparation into the 'BIG MOVE' from Rosella to Bader. Thank you to all our families for striving for excellence in your service to our community.

2019

1,447

HOURS OF VOLUNTEERING COMPLETED

*THE AFTER SCHOOL PROGRAMME - SWIMMING LESSONS @ OTAHUHU POOL & LEISURE CENTRE
*KOMITI TUPU MAI MEETINGS (WK 1, 2 & 8) *YEAR 7 & 8 CAMP IN NGARUAWAHIA (WK 5)
*JUNIOR SCHOOL TRIP TO THE MUSEUM (WK 6) *SENIOR SCHOOL TRIP TO THE ASB POLY FEST (WK 6) *WORKING BEE (WK 9)

*WHOLE SCHOOL TRIP TO IHUMATAO *THE AFTER SCHOOL PROGRAMME - MID YEAR SUPA SHOWCASE *KOMITI TUPU MAI & BOT MEETINGS DURING THE TERM

*ADMINISTRATION - FRONT DESK DUTIES ON FRIDAYS
*KOMITI TUPU MAI MEETINGS *ANNUAL GENERAL MEETING - *FOOD PREP & DONATED GOODS *WHOLE SCHOOL TRIP TO ROCK CLIMBING

AFTER SCHOOL PROGRAMME: SWIMMING, END OF YEAR SUPA SHOWCASE
*KOMITI TUPU MAI MEETINGS *DIVERSITY LUNCH- WHOLE SCHOOL SHARED LUNCH CELEBRATING ALL LANGUAGE WEEKS
*SENIOR TE REO MAORI TRIP TO WAIHEKE ISLAND
*WORKING BEES X3
*KRISTEN SCHOOL VISIT - LUNCH PREPARATION
*WEETBIX TRYATHLON
*WHOLE SCHOOL TRIP TO RAINBOWS END



**FOUNDATION
NORTH**
*Te Kaitiaki Pūtea ō
Tāmaki ō Tai Tokerau*



Lottery Grants Board
LOTO
FUNDS FOR YOUR
COMMUNITY