



ANNUAL REPORT 2020

We are connecting hearts and minds, through whanau and community working together. Our vision is **Our Best Generation Yet...Healthy, Wealthy and Wise**

**Our children are excelling in learning and in life.
Our whanau are empowered and flourishing.
Our community is innovative and thriving.**

2020 ANNUAL GENERAL MEETING

REVIEWING THE YEAR ENDED 31 DECEMBER 2020



AGM AGENDA

HELD THURSDAY 12 AUGUST 2020
COURT TOWN CLOSE, MANGERE,
AUCKLAND

	AGENDA ITEM	OWNER	OBJECTIVE
1	Opening Prayer, Apologies	Bruce	Welcome and bless the meeting Present: Apologies:
	Trustees Introduction	Chair	Sally Ikinofu MNZM, Uluomatootua Aiono ONZM, Sita Selupe MNZM, Maggie Winterstein, Taulu Schuster, Bruce Levi
2	Conflicts of Interest	ALL	Declare any conflicts of interest.
3	AGM Business		
4	Minutes of 2019 AGM	Chair	Approve minutes and check any matters arising.
5	Chairperson/CEO 2020 Report	Chair/ CEO	Read and accept the Chair/CEO report.
6	2020 presentation		
7	2020 Audited Financial Statements	Treasurer	Annual audited accounts read and accepted.
8	Constitution	Chair	Discuss, Approve latest version and sign.
9	Guest speaker -Moka Ngaro	Bruce	Introduction Encouragement for whanau & staff.



MISSION STATEMENT



VISION OUR BEST GENERATION YET! HEALTHY, WEALTHY AND WISE

MISSION STATEMENT CONNECTING HEARTS AND MINDS THROUGH WHANAU AND COMMUNITY LEARNING TOGETHER.

ENVIRONMENT Our authentic collaborative model means parents as well as students are learners. We provide a Pasifika Inquiry based model using authentic contexts for learning experiences.

Rise UP emphasises:

- ☒ High academic expectations
- ☒ Holistic student and whanau wellbeing through whanau support programmes
- ☒ Developing learning focussed relationships that produce lifelong learners
- ☒ Culturally responsive teaching and learning environment for students and parents
- ☒ Achievement of personal goals and aspirations through whanau mentoring.

STRATEGY The Rise UP strategy is founded on a culturally responsive, intergenerational learning environment in Mangere. It is founded on Pasifika values.

The Rise UP Trust target population is primarily Pasifika, always acknowledging the mana whenua. Currently 80% of our whanau identify as Pasifika and 20% as Maori. We are affiliated to the Makaurau Marae. We are open to all ethnicities.

PURPOSE Our purpose is to improve educational and wellbeing outcomes for Pasifika communities in Aotearoa. For seven years the Trust (together with the Rise UP Academy) have partnered with our community to celebrate our Pasifika uniqueness and draw from our collective strength to challenge and change the 'long brown tail of educational underachievement'.

The shared vision for Rise UP Trust includes our Vision, Mission and Theory of Change. These elements reflect what we as a community aim to achieve with our people.

GUIDING PRINCIPLES

GUIDING PRINCIPLES

Our Guiding Principles are informed by Rise UP Trust's theory of change methodology developed, researched and owned by the Rise UP Trust. Rise UP Trust's research links our approach to best practice New Zealand research evidence of what core elements support Pasifika educational outcomes. Successful elements include effective and adaptive teaching (Lalanga), whanau and community engagement (Malaga), and quality leadership (Maaga).

THEORY OF CHANGE

For fourteen years Rise UP Trust has partnered with our community to celebrate our Pasifika uniqueness and draw from our collective strength to challenge and curb the 'long brown tail of educational underachievement'. Everything we have done so far has informed our 'theory of change'. Our approach is built on 10 Principles of Practice, applied through 7 E's of Relational Engagement. We engage with our community using the cultural concepts that are embedded in our Pasifika cultures and relevant for 21st century life in Aotearoa.

The Rise UP Pasifika Strategy comprises three main components:

- **LALANGA | WEAVE**
- **MALAGA | JOURNEY** and
- **MAAGA | VILLAGE leadership**

Together, they form our Theory of Change: the way Rise UP is disrupting intergenerational disadvantage and creating positive outcomes for children and their whanau. The diagram below outlines the components of Rise UP's Theory of Change.

RISE UP'S THEORY OF CHANGE				
LALANGA TO WEAVE		MALAGA JOURNEY		MAAGA VILLAGE
PASIFIKA APPROACH TO AUTHENTIC CONTEXT INQUIRY LEARNING		CO-CONSTRUCTED 21ST CENTURY LIFELONG INTERGENERATIONAL LEARNING		COMMUNITY LEADERSHIP, CONNECTEDNESS AND EMPOWERMENT
OBJECTIVES		PURPOSES		AIMS
THE APPROACH +		+ WHAT RISE UP PROVIDES =		= THE OUTCOME
RISE UP'S 10 PRINCIPLES OF PRACTICE	APPLIED THROUGH 7 'E'S'	THE RISE UP ACADEMY – TE RUA FREE AFTERSCHOOL ARTS, SPORTS, CULTURE PROJECT	PATH HEARTS AND MINDS SYNERGY MUTUKAROA KOMITI TUPU MAI	1. EXCELLENT TEACHING AND LEARNING 2. FULLY ENGAGED WHANAU 3. EFFECTIVE GOVERNANCE AND LEADERSHIP

THEORY OF CHANGE UNPACKED

LALANGA | Weaving our uniquely Pasifika approach (familiar constructs such as va feiloaki | relationships, fa'aaloalo | respect, fakafekau | service) and authentic context inquiry learning

MALAGA | The journey our whanau take as they participate in programmes and are empowered to drive and sustain positive changes in their whanau

MAAGA | The village community having increased capability so that it can self-determine its long-term goals for social change and then map backward to identify necessary preconditions.

LIULIU | LEADERSHIP. FUTURE LEADERS Our children apply 21st Century Learning skills within a Pasifika framework to wider contexts. Rise UP's Pasifika Inquiry Learning approach (critical thinking), supports students and parents to understand causes and effects of NZ society and the world. This kind of critical thinking is a pre-requisite for social cohesion and advancement yet is not readily available to many Pasifika children. The Rise UP Pasifika Inquiry learning model enables our children to be critical thinkers. Rise UP will help, in a small way, to remedy the shortage of critical thinking and improve important issues in our country.

RISE UP TRUST

2019 ANNUAL GENERAL MEETING

MINUTES-29TH OCT 2020



	AGENDA ITEM	OWNER	OBJECTIVE
1	6.00pm Opening Prayer	Chair	Present: 38 Apologies: NIL
	Trustees Introduction		Sally Ikinofu MNZM, Ulumatootua Aiono ONZM, Sita Selupe MNZM, Maggie Winterstein, Taulu Schuster, Bruce Levi
2	Conflicts of Interest		No conflicts to declare
3	AGM Business		
4	Minutes of 2018 AGM	Chair	Approve minutes and check any matters arising.
5	Chairperson's 2019 Report	Chair	Read and accept the Chair's report MOTION: BOT moved Ulu Aiono second
6	CEO 2019 Report	CEO	MOTION: BOT moved Ulu Aiono second
7	2019 Audited Financial Statements	Treasurer	MOTION: BOT approved Sally Ikinofu second
8	Constitution	Chair	No amendments
	Meeting Closed		6.58pm

ty Risks	
op off idents	Action - No students onsite til gates open. - Gates open @ 8:15 - Duty roster - 2.55 - ① walks chn to gate under tree - Parents collect chn from tree this week - Ensure chn have covered shoes outside @ all times - Chn stay within cones/boundaries. - 2 or more onsite @ all times - KEYS - Masters to be distributed Tues.
/nails	
ity	

CHAIRPERSON/CEO REPORT

Malo lelei,

The year 2020 was a year like none other. We praise God for His protection, wisdom and mercy over our school and our nation.

The vision to see 'Our Best generation yetHealthy, Wealthy and Wise' has been refreshed and renewed during 2020.

The transition into the State Sector as a Designated character school saw the continuation of separation between the Rise UP Academy and the Rise UP Trust. The temporary relocation of the Rise UP Academy to Sir Douglas Bader intermediate required tactful, strategic backwards planning from the Board of Trustees, staff, whanau and students. I would like to acknowledge the stamina and tenacity of our Rise UP community during this transplant. Thank you for standing firm and guarding the Rise UP trust vision and the Rise UP Academy vision Sharp Minds, Strong Bodies and Good Hearts.

The impact of the Covid-19 Pandemic gave rise to a myriad of challenges and opportunities-a different kind of leadership was required. Team five million meant that everyone in Aotearoa had to Rise UP and lead themselves well. We witnessed staff, whanau and students straddle home learning and workload simultaneously. This Agile leadership mode prompted us to prioritise well-being alongside knowledge, skills and the ever so important character development.

The whanau educators took the Hearts & Minds whanau programme to another level online and provided opportunities to explore our digital approach. The teachers and whanau educators worked really hard to ensure every whanau had activities and access to learning during each lockdown.



The students are over the moon with their new learning environment and our leadership team continues to support teachers to embed best practice into their classrooms. Whanau educators continue to empower parents and guardians with plans to extend the Hearts and Minds program into the wider community.

We wait upon the Ministry of Education to progress plans for our permanent location. During this time we take the opportunity to catch our breath and work towards our Strategic goals.

GOAL 1- All systems go

GOAL 2- Grow Grow Grow

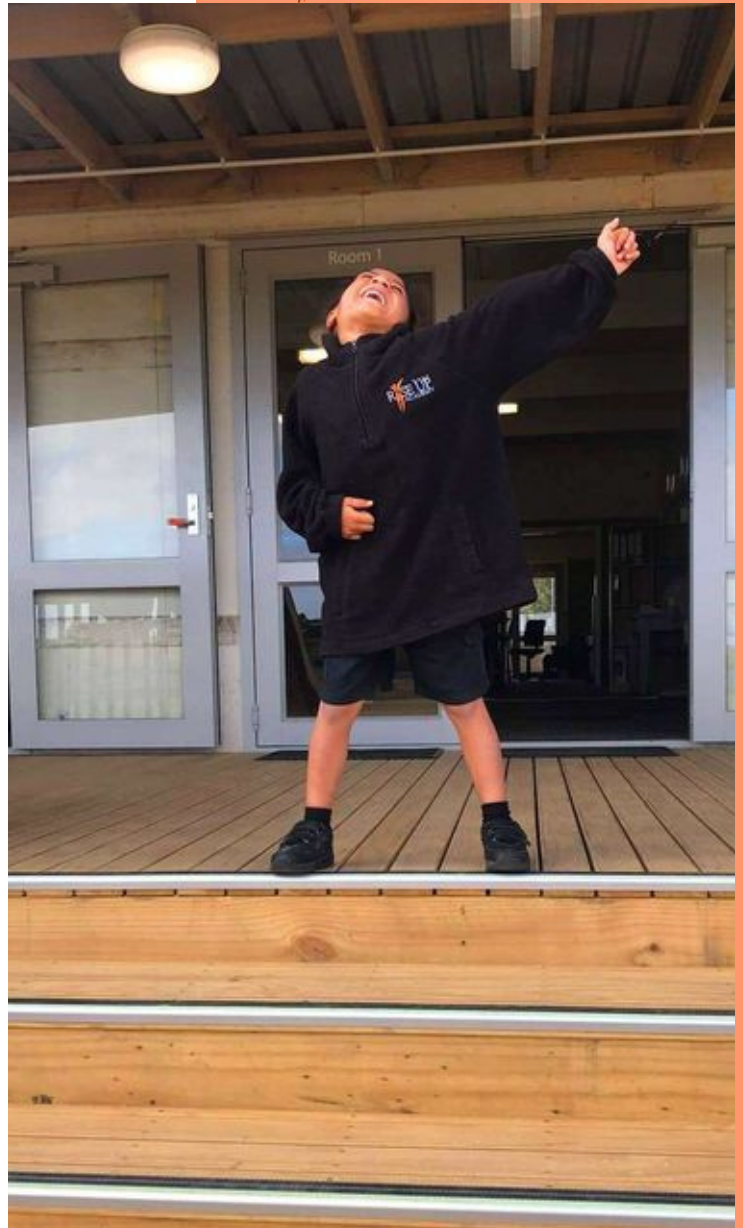
GOAL 3-Guard the deposit

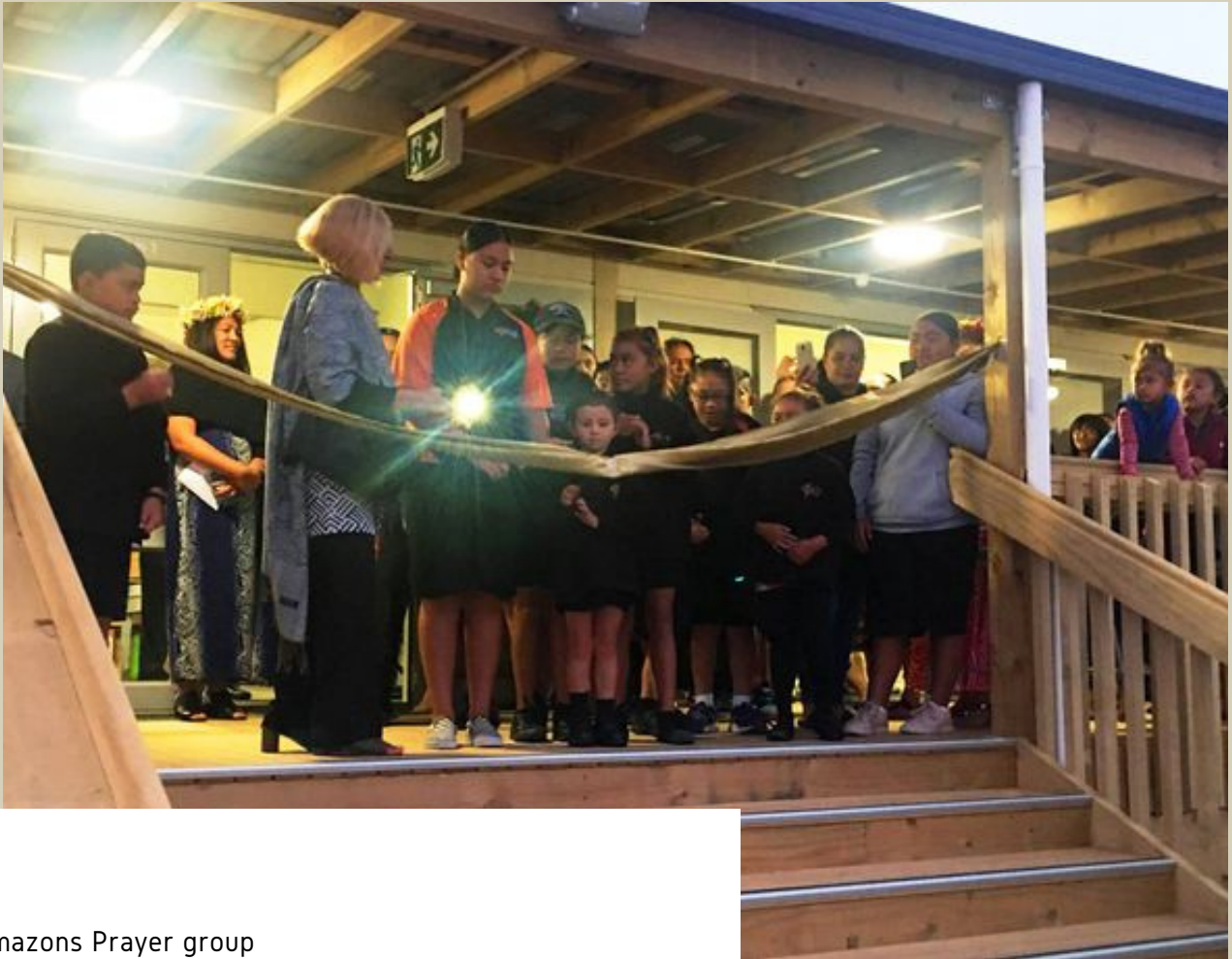
GOAL 4- Faithful with the little

The Foundation North 'Nga Tau Tuangahuru' 10-year study 'Investing in Success as Maori and as Pasifika' provides insight as to what supports success for Rise Up whanau. *See appendices

I would like to thank once again all of our stakeholders who sowed into the Rise UP vision with volunteering, funding partnerships, services and prayer support throughout the 2020 year.

Foundation North
Lottery Community
Airport Community Trust
The Cause Collective
Ireen Manuel
Tanya Samu-Wendt
Sir Douglas Bader Intermediate
Nerina Howe
The Duncan Whanau
Providence Church





SUPA

The Amazons Prayer group

Greyfriars Church

Every Nation Christian Church

Mangere Pacific Island Presbyterian Church

LIFE Church

SAMOM

Education Services Limited

Kings College

Once again the journey ahead to forge pathways of success for Pasifika requires systemic change and high level community leadership. We look forward to lengthening the Rise UP cords and strengthening our tent pegs in the year ahead. On behalf of the Rise UP Trust, it is our absolute pleasure to lead and serve the Rise UP Trust vision and to improve education outcomes in our community.

Malo aupito,



SITA SELUPE MNZM
CEO RISE UP TRUST

SALLY IKINOFO MNZM
CHAIRPERSON RISE UP TRUST

FOUNDATION NORTH

10 YEAR LONGITUDINAL STUDY



INVESTING IN SUCCESS AS MĀORI AND AS PĀKĪKA

Ngā Tau Tuangahuru – 'Looking beyond for ten more years'



Ngā Tau Tuangahuru is a study funded by **Foundation North**, into 'success' as Māori and as Pacific. The study grew out of Foundation North's Māori and Pacific Education Initiative (2009-2014), which funded 11 visionary education providers in their efforts to raise Māori and Pacific educational outcomes. Over 70 whānau and 100 students from five of these educational providers¹ are being interviewed face to face and in-depth multiple times, over a ten-year period.

Held by Foundation North's **Centre for Social Impact**, the study is led by Dr Fiona Cram, Dr Tanya Samu-Wendt and Rachael Trotman, with Dr Reremoana Theodore in an advisory role. The purpose of Ngā Tau Tuangahuru is to explore over time what whānau and educational success look like, for Māori and Pacific whānau, children and young people, and what supports and hinders that success.

Interviews with 69 whānau were held in 2017, and a second round of interviews occurred in 2019/2020 with most of the same families, plus separate face to face interviews with 100 students aged 6 to 18 years.

Findings to date include:



- A journal article about the development of the study: Investing in "success" as Māori and Pacific: The collaborative development of Ngā Tau Tuangahuru, a longitudinal evaluation study. *Evaluation Matters—He Take Tō Te Aromatawai*, 2018, 4.
- A summary of **key findings from Round One**²
- A **poster** of tips from families on how to support children and young people's success ([see here](#) for Te Reo version)
- A journal article on Round One Māori whānau findings, Māori whānau talk about whānau success: Findings from Round 1 of Ngā Tau Tuangahuru—the Māori and Pacific Education Initiative (MPEI) longitudinal study. *Evaluation Matters—He Take Tō Te Aromatawai*, 2020, 6.

Further study findings will be released in 2021 and 2022. For more on this study see:

<https://www.centreforsocialimpact.org.nz/te-puaha-o-te-ako/2017/april/ng%C4%81-tau-tuangahuru>

Or contact:



Dr Fiona Cram
fionac@katoa.net.nz

Rachael Trotman
rachael.trotman@csinz.org

¹ He Puna Marama Trust (Whangarei), Manaia Kalani (Tamaki), Oceania Careers Academy (Mangere), Rise Up Trust (previously Otahuhu, now Mangere), Sylvia Park School (Mt Wellington).

² See https://www.centreforsocialimpact.org.nz/media/1737/ntt-summary-findings-for-md1-csi-families-report_10.pdf.

FOUNDATION NORTH

10 YEAR LONGITUDINAL STUDY



INVESTING IN SUCCESS AS MĀORI AND AS PĀSIFIKA

PACIFIC FAMILIES AND SUCCESS – RISE UP ACADEMY

Key findings from Rise Up families interviewed as part Ngā Tau Tuangahuru are shared below. Ngā Tau Tuangahuru¹ is a study funded by **Foundation North**, into what 'success' looks like for Māori and Pacific families. Whānau and students from five educational providers are being interviewed face to face and in-depth multiple times, over a ten-year period.

In 2017, 69 Māori and Pacific families, involving 126 family members, were interviewed. Nineteen of these families had children attending Rise Up Academy (RUA) in South Auckland. A total of 34 people took part in these Rise Up interviews, and all but one of the same families were interviewed again in 2019.



What does family success look like?

Rise Up families describe success in holistic terms. 'Success' includes financial stability, living by family values, strong family relationships, collective wellbeing, good education, faith, and physical and emotional wellbeing. When asked to choose their top three aspects of family success, families chose faith/spirituality (56%), having good family relationships (44%), living by values (33%) and being healthy (33%).

What supports family success?

Key factors noted were having support networks, strong family relationships, planning for the future, faith and prayer. The top three things that support family success were living by family values (67%), love (44%) and education/school (39%).

Main barriers to family success

Families spoke about lack of time, financial constraints, lack of resources and poor health as being the most significant barriers to their success.

Rise Up Academy

When asked why they chose Rise Up Academy for their children, families spoke of a values alignment between school and home (culture and faith), the holistic and family approach of the school, and the positive impact of Rise Up's Whānau Programmes.

1 Ngā Tau Tuangahuru means 'looking beyond for ten more years'. See <https://www.foundationnorth.org.nz/mpei> for more on the study.

2 He Puna Marama Trust (Whangarei), Manaiaakalani (Tamaki), Oceania Careers Academy (Mangere), Rise Up Trust (previously Otahuhu, now Mangere), Sylvia Park School (Mt Wellington).

Treasurer's Report

1 REVENUE:

Total Income for the year ending 31 December 2020 was \$474,168, compared to \$380,522 in the previous twelve months.

The primary source of revenue for the year ending 31 December 2020 was community grants (\$452,313).

The net operating result for 2020 was a surplus of \$71,107 compared to a deficit in 2019 of \$87,401.

2 EXPENDITURE:

Total expenditure for the twelve months ending 31 December 2020 was \$403,061, compared to \$467,923 in the previous twelve months.

The reduction in expenditure in 2020 was primarily driven by a \$16,386 decrease in Board associated costs related to the split of Rise Up Academy from the Rise Up Trust in 2019 and a \$38,259 reduction in curriculum employee costs.

3 WORKING CAPITAL:

The Trust's working capital as at 31 December 2020 is \$407,323 compared to \$314,950 for the preceding year. This is primarily due to an increase in cash held (\$66,024) and a reduction in unused donations and grants with conditions (\$14,585).

4 FIXED ASSETS:

The Trust's Fixed Assets have decreased from \$146,219 to \$124,953 over the twelve months preceding 31 December 2020. This movement primarily reflects depreciation of \$29,033, disposals of \$12,759 and additions of \$20,361.

Thank you to all involved

Ulu Aiono ONZM

Rise UP Trust
Statement of Financial Performance
 "How was it funded?" and "What did it cost?"
 For the year ended
 31 December 2020



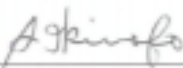
	Note	Actual This Year \$	Budget This Year \$	Actual Last Year \$
Revenue				
Donations, fundraising and other similar revenue	1	452,313	561,548	336,469
Fees, subscriptions and other revenue from members	1	12,708	-	6,364
Revenue from providing goods or services	1	2,891	-	32,432
Interest, dividends and other investment revenue	1	5,756	7,500	5,257
Other revenue	1	500		-
Total Revenue		474,168	569,048	380,522
Expenses				
Expenses related to public fundraising	2	-	-	-
Volunteer and employee related costs	2	316,431	472,337	355,572
Costs related to providing goods or services	2	30,009	61,034	35,787
Other expenses	2	56,621	35,675	76,564
Total Expenses		403,061	569,046	467,923
Surplus/(Deficit) for the Year		71,107	2	(87,401)

Rise UP Trust
Statement of Financial Position
 "What the entity owns?" and "What the entity owes?"
 As at
 31 December 2020



	Note	Actual This Year \$	Budget This Year \$	Actual Last Year \$
Assets				
Current Assets				
Bank accounts and cash	3	493,161	413,585	477,137
Debtors and prepayments	3	6,950	9,654	9,654
Inventory	3	-	-	-
Investments	3	150,000	150,000	100,000
Total Current Assets		650,111	573,239	586,791
Non-Current Assets				
Property, plant and equipment	4	124,953	151,219	146,219
Other non-current assets	3	-	-	-
Total Non-Current Assets		124,953	151,219	146,219
Total Assets		775,064	724,458	733,010
Liabilities				
Current Liabilities				
Creditors and accrued expenses	3	12,731	21,710	21,710
Employee costs payable	3	16,088	21,577	21,577
Unused donations and grants with conditions	3	213,969	220,000	228,554
Total Current Liabilities		242,788	263,287	271,841
Non-Current Liabilities				
Total Non-Current Liabilities		-	-	-
Total Liabilities		242,788	263,287	271,841
Total Assets less Total Liabilities (Net Assets)		532,276	461,171	461,169
Accumulated Funds				
Capital contributed by owners or members	5	248,301	461,169	248,301
Accumulated surpluses or (deficits)	5	283,975	2	212,868
Total Accumulated Funds		532,276	461,171	461,169

Adopted as a correct performance report by the Board



Trustee Dated 29 / 06 / 2021



Trustee Dated 29 / 06 / 2021

Whanau Mentoring

*planning alternative tomorrows
with hope*

Path

Whanau Educators facilitated 93% of 43 whanau in two hour Whanau PATH plans.

Most PATH sessions were delivered online through zoom because of the COVID 19 lockdowns.

whanau highlights

- That it wasn't in an uncomfortable environment.
- Good session.
- Thoroughly enjoyed meeting Cecily and Andrew. Was able to know the ins and outs and ways to help Shayla Kay's learning
- Enjoyed it. Nothing was hard to understand.

whanau challenges

- First steps to help achieve the short term goals.
- Thinking of long term goals
- Husband not present to give his ideas and thoughts.
- Coming up with steps to take for academic goals but Cecily helped.
- Trying to find time.

*Year 1-3
learning conversations*

Mutukaroa

Twenty three whanau participated in 29 literacy learning conversations with our Mutukaroa co-ordinators Jan Senicaucava (Term 1) & Sisi Key (Term 3 & 4).

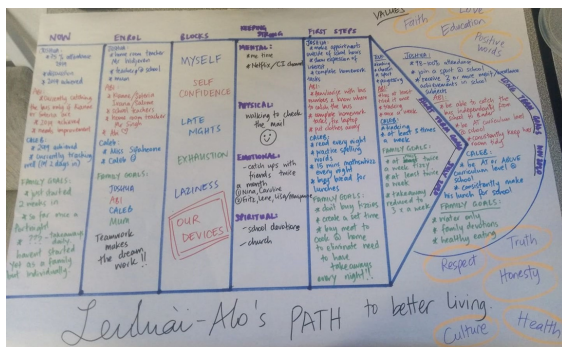
Mutukaroa value to parents

- Very valuable and I understood a lot.
- I was keen to hear how Viliami was doing.
- Very valuable in the sense of learning tips to help Skye improve in writing words.
- The meeting was very important. Jan was very understanding and was able to help/assist me.

whanau empowerment at home

- It will help a lot because my child needs a lot of help and drive to help her achieve her academic goals.
- Going through activities with Viliami.
- Learning different ways to help Skye learn.
- One on one sessions with them.
- This meeting as I mentioned above had given me fun ways that I can work with Fisi-Anne at home.

broadened aspirations



Whanau Felt...

Happy that I took the time out to do the PATH plan.

Great seeing values and goals on paper makes it more realistic.

I feel happy that I have goals set for myself and kids.

Excited for this year.

Invigorated and encouraged.

Hearts and Minds

UNDERSTANDING HOW OUR KIDS ARE WIRED



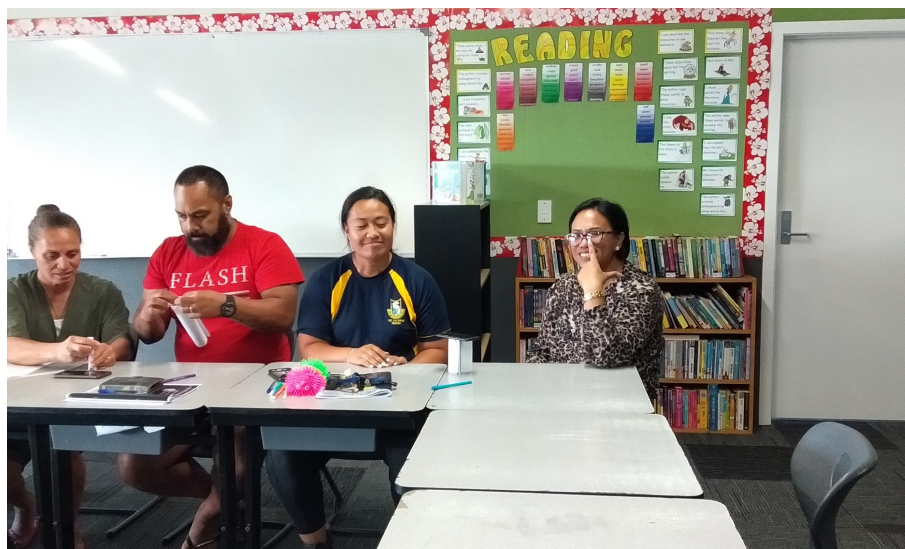
This eight week course equips parents with the keys to unlock their child's potential and engage with their learning.

Parents feel empowered as they understand the connection between their child's learning style, love languages and personality type and the best way to develop the child's thinking and problem solving skills.



We facilitated 2 programmes for 2020. In Term 1 we had 8 participants 3 of them were new whanau and 4 existing whanau.

Term 2 we had 8 participants, 5 were Rise UP whanau and 2 whanau from the community.



Hearts and Minds

UNLOCKING KEYS TO LEARNING



hearts&minds

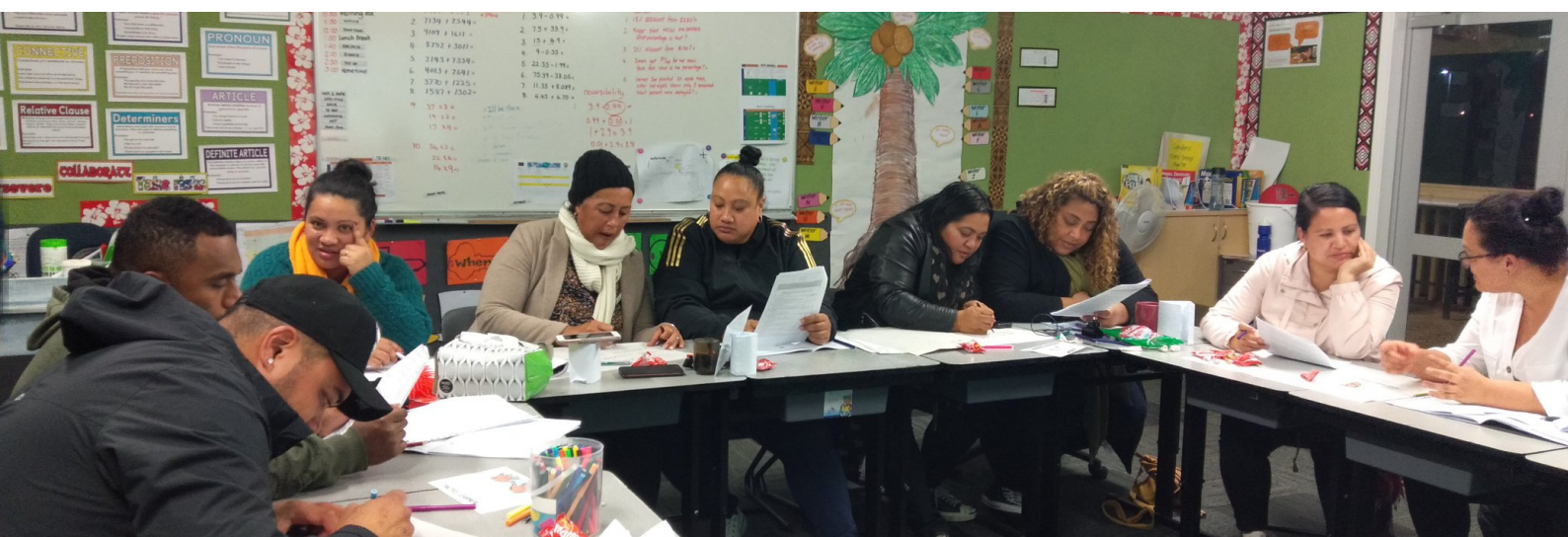


HEARTS & MINDS GRADUATES

Our Hearts & Minds graduates return to the Hearts & Minds programme as guest speakers encouraging parents to apply the tools at home.

"Our discovery of learning styles at Hearts & Minds changed our approach to our children's education. What we thought was a child who was struggling to learn, was they just learnt in a different way. Once we tapped into this we saw dramatic changes and the results in our children's learning speak for itself".

Laura & Mike Feao



Hearts and Minds Outcomes

FULLY ENGAGED, EMPOWERED, FLOURISHING WHANAU

INCREASED POSITIVE ENGAGEMENT

"The Hearts & Minds has helped me in a way where I am more aware of reasoning. It's a slow start for me trying to incorporate what I have learnt to make my relationship with Zeph stronger and also trying to use it for Zeph's learning. I have moved away from trying to make Zeph do homework while sitting down. I have also tried to allow him to have something to fidget with while reading. I am still trying to find other ways to make reading more fun. I am still in the process of trying to plan a date for just me and Zeph. Thank you so much for this opportunity and for this helpful tool.

Moana Toleafoa

INCREASED CONFIDENCE AND BROADENED ASPIRATIONS

- I feel educated, motivated and empowered. What I learnt at Hearts & Minds can be used not only for my kids but also with marriage and relationships with others.
- I feel motivated and energised to encourage members of my aiga to attend Hearts & Minds.
- I feel confident in my parenting.





PURPOSE FOR EVERY INDIVIDUAL AND FAMILY:

To identify and develop their gifts, talents, personality, cultural identity, family values and sense of purpose.

To know who they are, and how one can contribute to others and community.



It was the first time we delivered the Synergy programme online through zoom because of the COVID 19 lockdown. It was a great opportunity for us to explore the online platform however our whanau did experience challenges with keeping their younger children engaged in the programme. There were 9 participants, 4 whanau who participated in the programme.

WHANAU HIGHLIGHTS

- I really enjoyed doing zoom with Ms Grace, sharing ideas, working with my aunty, the role-plays were fun. I enjoyed receiving money for my performance.
- I really enjoyed the smaller group doing the Synergy course and speaking in front of the crowd. I really enjoyed doing Synergy as a family.
- The set up for the presentation was very intimate and personal for the kids.
- I really enjoyed feeling comfortable with the rest of the group.
- We enjoyed McDonalds and the prizes.



POSITIVE OUTCOMES

- That this programme is very important for intermediate students coming into highschool! BENEFICIAL.
- The different topics that allowed me to know Zeph more.
- I feel proud of my children!





PURPOSE FOR EVERY INDIVIDUAL AND FAMILY:

To identify and develop their gifts, talents, personality, cultural identity, family values and sense of purpose.

To know who they are, and how one can contribute to others and community.



After School Programme

SUCCESS BREEDS SUCCESS



87%
ATTENDANCE

CULTURE

Programmes consisted of Performing Arts based on the Language Weeks throughout the terms. We also had Madd messenger who facilitated the Identity Programme for our Year 7 & 8 students.



85%
ATTENDANCE

SPORT

Our OFFSITE SPORTING VENTURES were very limited due to COVID. Our children could not commence swimming lessons due to the pools being a public place. Instead we had our own games at school and then ventured with a new stakeholder - SOUTHSIDE ASSIST who taught Basketball Skills at Nga Tapuwae College.

This new norm helped us to form new relationships and networks utilising and sourcing within our own community. Thank you to Coach Pat and Coach Jaylen for taking our children throughout Terms 2, 3 & 4.

After School Programme

RAISING LEADERS, ONE CHILD AT A TIME



ARTS

90%
ATTENDANCE

Rise UP has partnered with Saintz Up Performing Arts' (SUPA) to help nurture and grow our children's gifts and talents. The programmes run with SUPA are CHOIR for The Rise UP Academy school (all year levels) and SUPA modules: Drama, Vocals, Guitar & Dance for years 4 to 8. These children are natural performers! During the changes in Levels from 2/3 and so forth, it seemed difficult to have consistency within the programmes due to obvious restrictions so instead of Mid Year and End of Year Showcases, the children went through assessments during Mid year and a mini performance at End of Year. Well done to all these RESILIENT & TALENTED children!

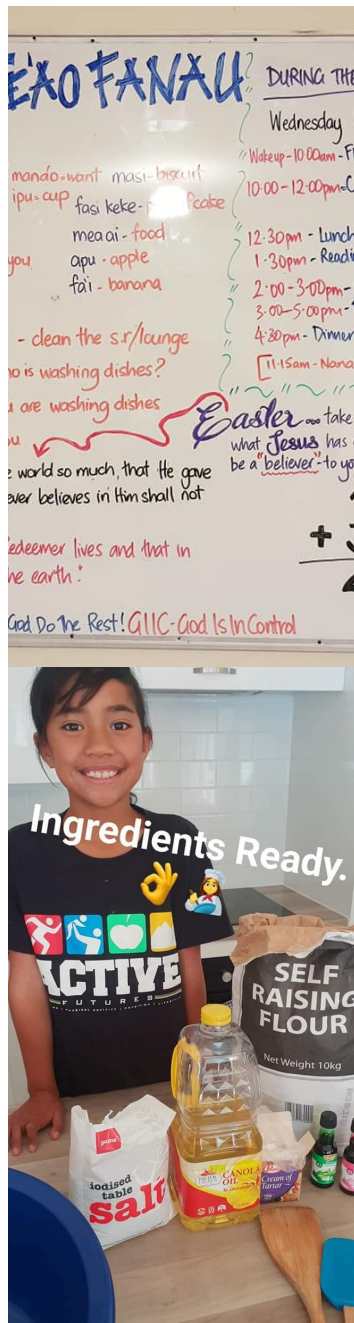


KOMITI TUPUMAI

PACESETTER WHANAU

OUR PACE SETTERS FOR WHANAU ENGAGEMENT

Some of our Komiti Tupumai members were Pacesetter whanau during the lockdown periods. They shared their whanau learning experiences at home through our Facebook page.



DAY13:

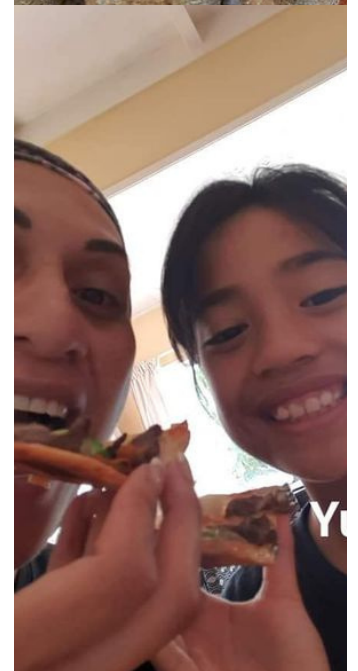
"Well today was a VERY CHILLED DAY we had no internet day for the kids.

Gideon and I took Nana Brown to the supermarket and played passes with the rugby ball. While passing him the ball I'd ask him different timetables so basically he had to still catch and pass while I quizzed him 6x8 and so on.

As my day was chilled I managed to write up our plan for tomorrow, so here's the FE'AO FANAU whiteboard."

"We're also adapting to this new norm online. I even learnt how to edit a video. Our theme for hanging at home and doing activities together. Loads of learning in the kitchen...having fun and making memories."

Natasha & Josh Lilo Tua Akatea Whanau





HOME LEARNING DURING LOCKDOWN -addressing the digital divide

It was a year of unprecedented change as COVID 19 impacted the world and our country. As the country went into lockdown schools had to transition to distance learning and provide parents and children with the tools and resources to learn from home.

Our whanau educators role during the COVID 19 was to work alongside the teachers and support parents in learning new online platforms for e.g. Dojo online and zoom meetings.

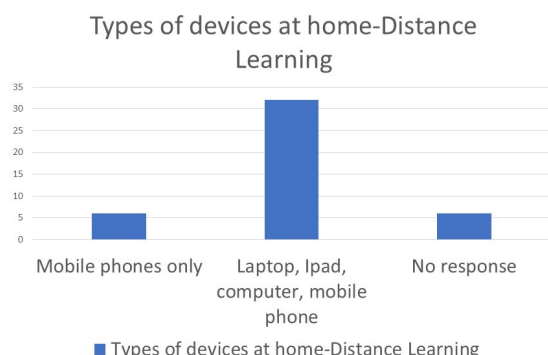
LOCKDOWN HOME LEARNING

WHANAU EXPERIENCES

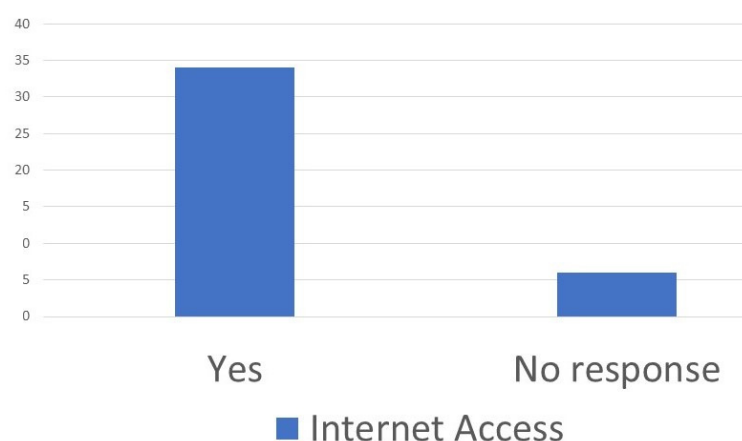
"It has been a blessing because we're all home but I feel for those who are essential workers. I agree with the direction to stay home. Home learning is going well for Tre. It's like a Utopia we're doing things we couldn't do before."

"Home learning is working well for us. It wasn't hard to transition as long as tools were all there and kids are quite tech savvy. Having a set time for their zoom is good if they keep to the same time daily."

"Home online learning has been really good especially with zoom. Kids are working well with Dojo and zoom. I only watch them for one minute but they know what they are doing more than me. I help them with the packs from the school."



Internet Access



CHALLENGES

"There were so many apps and passwords to begin with. Once they got going I found it easy and I knew where I was going. The weekly schedule was really helpful with the links and it took them to where they should be. All the reading sites- this was hard, the sunshine online and epic and which app are the kids using (this was hard). It was nice to see the kids have a maths session. I watched & listened to the zoom sessions with the kids and teachers. The kids are enjoying the online learning."

"Cut down school day from 9-3 down to 9-1pm due to parents working from home and making sure everyone's mental well-being is looked after."

"Home online learning going well, a few hiccups with DOJO being confusing."

COMPUTERS IN HOMES

Computers in Homes Connect is focused on:

- Targeting learners whose previous learning was not successful
- Raising foundation skills
- Enhancing a learner's ability to participate in society and economic life through digital inclusion

The Computers in Homes Connect programme will support digital inclusion by providing learners with :

Access to digital literacy training
foundation skills

- The development of individual digital learning goals through an individual learning plan
- Access to a device (Chromebook, PC or laptop) in the learner's home
- Access to subsidised internet
- Free technical support for up to six months



2020

Due to the lockdown classes moved to an online format. In 2020 RUPT had 1 class of 10 students attend an online class. This class was split into 2 as half worked at night & vice versa.

Being that it was the first time learning online for the students as well as the first time teaching online for the facilitator it was a steep learning curve for everyone. However this proved to be a good learning curve as it gave fanau good user experience to connect to the Cloud & user Cloud services with a Cloud device.

SUPPORT FROM OTHER AGENCIES

DONATIONS OF FOOD PARCELS, HEALTH PACKS & CARE PACKS

Our whanau educators made phone calls to our whanau to see how they were doing during the lockdown periods. Our whanau felt very well supported during this time from the school.

Thank you to the following organisations for their generous donations for our whanau.

- 100 Hygiene packs (cleaning products, hand sanitizers etc) were donated by Turuki Healthcare (Mata Peato) for our whanau during the first lockdown.
- 40 boxes (cleaning products, hand sanitizers etc) donated by Te Kaha O Te Rangatahi (Rowena Peauafi) during the first lockdown.
- 30 personal carepacks (Hygiene products) donated by SAMOM Trust (Mel Browne) during Term 4 and Term 1 2021.
- All our whanau received either a \$100 Pak n Save voucher or groceries from Turuki Healthcare in the second lockdown period.

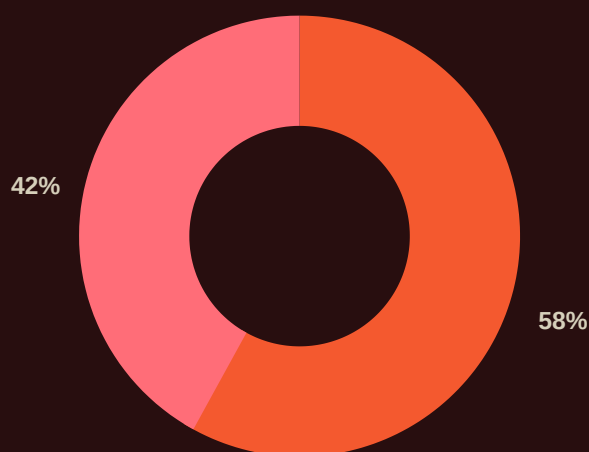
Our whanau also accessed FREE food parcels from:

- Butterbean motivation
- Nga Whare Waatea Marae
- Auckland city council
- New Zealand Sikh Games

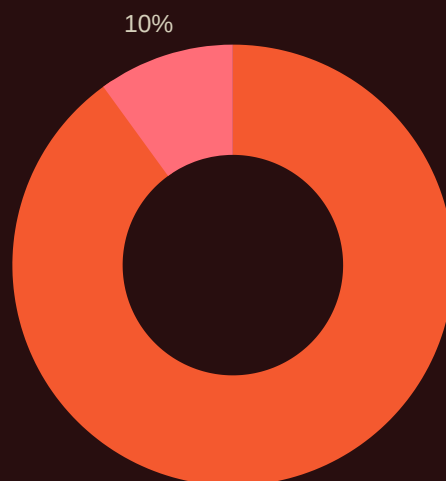


GOOD 2 GO

VOLUNTEER ARM



945 HOURS
of volunteer work
58% OF GOAL



90% ENGAGED
90% of whanau
volunteered

**DUE TO
COVID-19**
most of our
volunteer tasks
were minimised



GOOD 2 GO



2020

945

**HOURS OF VOLUNTEERING
COMPLETED**

KOMITI TUPU MAI
MEETINGS VIA ZOOM

COOK ISLAND LANGUAGE
WEEK/GRANDPARENT'S
DAY

THE AFTER SCHOOL PROGRAMME
SWIMMING LESSONS
@ OTAHUHU POOL
& LEISURE CENTRE

WHOLE SCHOOL
& AFTER SCHOOL
FUN DAYS

WHOLE SCHOOL
RAINBOW'S END TRIP

LIBRARY VISITS

INTRODUCTION OF
VIRTUAL HOURS
DUE TO COVID-19



**GET SET,
GO!**

**CHANGING
FROM ZERO
TO HERO!**

18R Smiths Ave,
Papakura

✉ admin@samomtrust.org.nz

📌 Join our group
Smith Ave Community

WWW.SAMOMTRUST.ORG.NZ

Samom Trust (Smiths Ave Mind Over Matter) operates in Smiths Ave Papakura. Rise UP Trust provided for umbrella group SAMOM Trust access to the community resiliency and capability fund from MSD. The outcome was to promote community resilience, collaboration and well-being.

SAMOM provided 300 care packs in Papakura and the wider Auckland community.



Chillax Community Event



Personal care pack initiatives



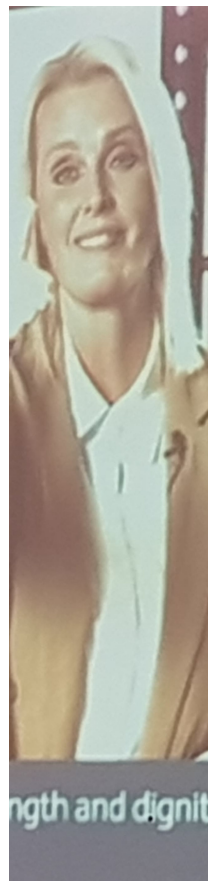
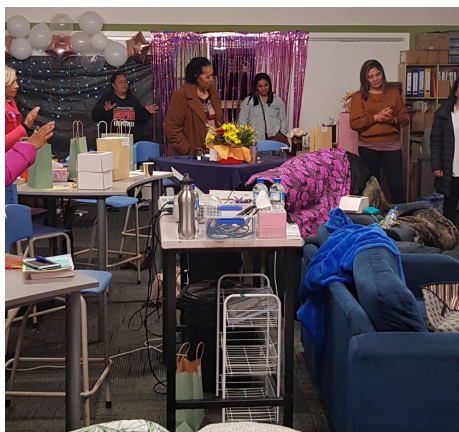
STAFF WELL-BEING

RAISING LEADERS, ONE CHILD AT A TIME



SISTAS CONFERENCE

Rise UP Trust contributed to the staff wellbeing through the Sistas conference 2020. The staff enjoyed a day filled with fun, pampering, karaoke, games, prayer and listening to inspirational preachers. Celebrating sisterhood & feeling refreshed made it a special highlight for the year.



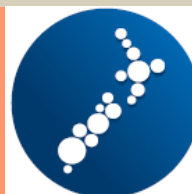
**Malo Aupito, Meitaki Maata,
Fakaaue Lahi,
Faafetai tele lava, Vinaka vaka levu,
tēnā rawa atu koe**



RISE UP TRUST | COURT TOWN CLOSE, MANGERE, AUCKLAND | ANNUAL REPORT 2020



**FOUNDATION
NORTH**
*Pūtea Hāpai Oranga
Funding to Enhance Lives*



Lottery Grants Board
LOTTO
FUNDS FOR YOUR
COMMUNITY



**Auckland Airport
COMMUNITY
TRUST**