



ANNUAL REPORT 2021

We are connecting hearts and minds, through whanau and community working together.
Our vision is **Our Best Generation Yet...Healthy, Wealthy and Wise!**

**Our children are excelling in learning and in life.
Our whanau are empowered and flourishing.
Our community is innovative and thriving.**

2021 ANNUAL GENERAL MEETING AGENDA

REVIEWING THE YEAR ENDED 31 DECEMBER 2021



	AGENDA ITEM	OWNER	OBJECTIVE
1	Opening Prayer, Apologies Rise UP Academy Choir	Bruce	Welcome and bless the meeting Present: Apologies:
	Trustees Introduction	Chair	Sally Ikinofa MNZM, Uluomatootua Aiono ONZM, Sita Selupe MNZM, Maggie Winterstein, Taulu Schuster, Bruce Levi
2	Conflicts of Interest	ALL	Declare any conflicts of interest.
3	AGM Business		
4	Minutes of 2020 AGM	Chair	Approve minutes and check any matters arising.
5	Chairperson/CEO 2021 Report	Chair/ CEO	Read and accept the Chair/CEO report.
6	Acknowledgement of our Volunteers		
7	2021 presentation		
8	2021 Audited Financial Statements	Treasurer	Annual audited accounts read and accepted.
9	Constitution	Chair	Discuss, Approve latest version and sign, Resignation - Bruce Levi Rise UP Academy-Alternative Constitution- Two Trustees to be nominated by Rise UP Trust.
10	Guest speaker -Fe'ao Whanau	Bruce	Introduction Encouragement for whanau & staff.
11	Closing Prayer Family Pass Draw Rise UP Academy Choir		

AGM AGENDA



Sita Selupe MNZM
Founder/CEO
Niuean/Tongan
B.Ed Grad Dip NFP Mgmt



Sally Ikinofa MNZM
Chairperson
Niuean
Civil Servant



Uluomatootua Aiono ONZM
Treasurer/Vice Chairperson
Samoan
Entrepreneur



Taulu Schuster
Trustee
Samoan/Niuean
B.Ed, Dip Tchg, Senior Pastor

[READ MORE](#)



Maggie Winterstein
Trustee
Samoan



Pulotu Bruce Levi
Trustee
Samoan

MISSION STATEMENT



VISION OUR BEST GENERATION YET! HEALTHY, WEALTHY AND WISE

MISSION STATEMENT CONNECTING HEARTS AND MINDS THROUGH WHANAU AND COMMUNITY LEARNING TOGETHER.

ENVIRONMENT Our authentic collaborative model means parents as well as students are learners. We provide a Pasifika Inquiry based model using authentic contexts for learning experiences.

Rise UP emphasises:

- ✘ High academic expectations
- ✘ Holistic student and whanau wellbeing through whanau support programmes
- ✘ Developing learning focussed relationships that produce lifelong learners
- ✘ Culturally responsive teaching and learning environment for students and parents
- ✘ Achievement of personal goals and aspirations through whanau mentoring.

STRATEGY The Rise UP strategy is founded on a culturally responsive, intergenerational learning environment in Mangere. It is founded on Pasifika values.

The Rise UP Trust target population is primarily Pasifika, always acknowledging the mana whenua. Currently 80% of our whanau identify as Pasifika and 20% as Maori. We are affiliated to the Makaurau Marae. We are open to all ethnicities.

PURPOSE Our purpose is to improve educational and wellbeing outcomes for Pasifika communities in Aotearoa. For seven years the Trust (together with the Rise UP Academy) have partnered with our community to celebrate our Pasifika uniqueness and draw from our collective strength to challenge and change the 'long brown tail of educational underachievement'.

The shared vision for Rise UP Trust includes our Vision, Mission and Theory of Change. These elements reflect what we as a community aim to achieve with our people.

GUIDING PRINCIPLES

GUIDING PRINCIPLES

Our Guiding Principles are informed by Rise UP Trust's theory of change methodology developed, researched and owned by the Rise UP Trust. Rise UP Trust's research links our approach to best practice New Zealand research evidence of what core elements support Pasifika educational outcomes. Successful elements include effective and adaptive teaching (Lalanga), whanau and community engagement (Malaga), and quality leadership (Maaga).

THEORY OF CHANGE

For fifteen years Rise UP Trust has partnered with our community to celebrate our Pasifika uniqueness and draw from our collective strength to challenge and curb the 'long brown tail of educational underachievement'. Everything we have done so far has informed our 'theory of change'. Our approach is built on 10 Principles of Practice, applied through 7 E's of Relational Engagement. We engage with our community using the cultural concepts that are embedded in our Pasifika cultures and relevant for 21st century life in Aotearoa.

The Rise UP Pasifika Strategy comprises three main components:

- **LALANGA | WEAVE**
- **MALAGA | JOURNEY** and
- **MAAGA | VILLAGE leadership**

Together, they form our Theory of Change: the way Rise UP is disrupting intergenerational disadvantage and creating positive outcomes for children and their whanau. The diagram below outlines the components of Rise UP's Theory of Change.

RISE UP'S THEORY OF CHANGE				
LALANGA TO WEAVE		MALAGA JOURNEY		MAAGA VILLAGE
PASIFIKA APPROACH TO AUTHENTIC CONTEXT INQUIRY LEARNING		CO-CONSTRUCTED 21ST CENTURY LIFELONG INTERGENERATIONAL LEARNING		COMMUNITY LEADERSHIP, CONNECTEDNESS AND EMPOWERMENT
OBJECTIVES		PURPOSES		AIMS
THE APPROACH +		+ WHAT RISE UP PROVIDES =		= THE OUTCOME
RISE UP'S 10 PRINCIPLES OF PRACTICE	APPLIED THROUGH 7 'E'S'	THE RISE UP ACADEMY - TE RUA FREE AFTER SCHOOL ARTS, SPORTS, CULTURE PROJECT	PATH HEARTS AND MINDS SYNERGY MUTUKAROA KOMITI TUPU MAI	1. EXCELLENT TEACHING AND LEARNING 2. FULLY ENGAGED WHANAU 3. EFFECTIVE GOVERNANCE AND LEADERSHIP

THEORY OF CHANGE UNPACKED

LALANGA | Weaving our uniquely Pasifika approach (familiar constructs such as va feiloaki | relationships, fa'aaloalo | respect, fakafekau | service) and authentic context inquiry learning

MALAGA | The journey our whanau take as they participate in programmes and are empowered to drive and sustain positive changes in their whanau

MAAGA | The village community having increased capability so that it can self-determine its long-term goals for social change and then map backward to identify necessary preconditions.

LIULIU | LEADERSHIP. FUTURE LEADERS Our children apply 21st Century Learning skills within a Pasifika framework to wider contexts. Rise UP's Pasifika Inquiry Learning approach (critical thinking), supports students and parents to understand causes and effects of NZ society and the world. This kind of critical thinking is a pre-requisite for social cohesion and advancement yet is not readily available to many Pasifika children. The Rise UP Pasifika Inquiry learning model enables our children to be critical thinkers. Rise UP will help, in a small way, to remedy the shortage of critical thinking and improve important issues in our country.

MINUTES ANNUAL GENERAL MEETING 2020

12TH AUGUST 2021 – 6PM



	AGENDA ITEM	OBJECTIVE
1	Opening Prayer, Apologies	Present: Taulu, Ulu, Sally, Cecily, Sita, Mary-Ellen, Rachel V, Ernestine, Sisi, Rhonadean, Kul, Grace, Rona, Joe, Leanne, Alfred, Moka, Sarah, Penina, Marietta, Elvin, Sanjana, Maka, Kristina, Jerry, Mike, Judy, Tracey, Toe, Brenda, Tafa, Justin, Mel B, Ao, Michael, Laura, Kevin, Bruce, Nerina, Ireen, Miah, Arthur, Ayaan, Anaya, Rebecca, Villami, Andrew, Kirsten, Rachel T, Maliu, Abigail Apologies: Maggie
2	Trustees Introduction	
3	Minute Taker	Mary-Ellen Peauafi
4	Conflicts of Interest	No conflicts to declare
5	AGM Business	
6	Minutes of 2019 AGM	MOTION: Approve 2019 AGM Minutes Sally moved Second: Ulu Alono
7	Chairperson/CEO Report	MOTION: Read and accept the Chair/CEO report. Sita moved Second: Ulu Alono
8	2020 presentation	See video
9	2020 Audited Financial Statements	MOTION: Annual Audited accounts read and accepted Ulu Alono moved Second: Kevin Pasene
10	Constitution	MOTION: Approve latest version and sign
11	Guest speaker	Moka Ngaro
12	Meeting Ended	7.20pm



CHAIRPERSON/CEO REPORT



Fakaalofa lahi atu.

On behalf of the board I take this opportunity to thank our staff for the awesome work that they continue to do in delivering our programmes staying connected with our Rise UP whanau during these very trying and uncertain times. Thank you also to our funders/stakeholders for their continued support enabling us to serve our community and of course our volunteers, for your dedication and commitment to our Rise UP whanau. The work we do with our community relies greatly on our partnerships with you all. Fakaave lahi kia monuina a tautolu oti.

Sally Ikinofu MNZM
Chairperson



Kia ora koutou katoa,

What an eventful year 2021 has been! Despite all the potholes in the road we can be proud that we have continued to serve our Rise UP Whanau well supporting parents through some of their most challenging parenting seasons.

Our approach was to walk circumspectly and stay connected with Rise UP whanau at varying levels of engagement, enough to hit the sweet spot of encouragement and empowerment within our capacity.

It never ceases to amaze me how much creativity and agile leadership can produce a harvest of fruitfulness in ways we never anticipated. Pacesetter whanau stepping up to contribute and lead during the Lockdowns meant parents were sharing strategies that kept the peace at home and whanau well-being was the main thing in 2021.

The ongoing commitment of whanau to attend 6am training sessions during Winter is no easy feat. We have always stood on the belief that we 'reap what we sow' and our children continue to benefit and shine in learning and well-being both at home and at school.



The core programmes Hearts & Minds and PATH continue to be cornerstones within creating a culture of fully engaged whanau.

Our strategic approach to grow the capacity of our organisation and extend our Building Learning Communities framework has seen the development of an Impact Assessment framework . We continue to embed this into our organisation as we review programme content, outcomes and ask 'What does success look like for whanau during this season?'

Our existing programme Synergy- ' I know who I am' was certainly a highlight for us as we captured an international audience with online presentations. We were reminded that our tamariki well-being is crucial to protect and weather all of the harsh elements the Pandemic storm has presented in 2021. We acknowledge that the harsh elements have produced a resilient community of life-long learners. It is our privilege to share our vision and journey with you all.

Malo aupito,
Sita Selupe MNZM
Chief Executive officer



TREASURER'S REPORT

1 **REVENUE:**

Total Income for the year ending 31 December 2021 was \$497,587, compared to \$474,168 in the previous twelve months.

The primary source of revenue for the year ending 31 December 2021 was community grants (\$485,581).

The net operating result for 2021 was a surplus of \$69,314 compared to a surplus in 2020 of \$71,107.

2 **EXPENDITURE:**

Total expenditure for the twelve months ending 31 December 2021 was \$428,273, compared to \$403,061 in the previous twelve months.

The increase in expenditure in 2021 was primarily driven by the disposal of a number of assets resulting in a loss of disposal of \$71,997 plus an increase in the costs of delivering activities (\$20,421) offset by a reduction in volunteer and employee cost (\$66,215).

3 **WORKING CAPITAL:**

The Trust's working capital as at 31 December 2021 is \$577,997 compared to \$407,323 for the preceding year. This is primarily due to a decrease in cash held (\$43,955) offset with a reduction in unused donations and grants with conditions (\$213,969).

4 **FIXED ASSETS:**

The Trust's Fixed Assets have decreased from \$124,953 to \$23,593 over the twelve months preceding 31 December 2021. This movement primarily reflects depreciation of \$29,363, disposals of \$71,997

Thank you to all involved

Ulu Aiono ONZM

Rise UP Trust
Statement of Financial Performance
"How was it funded?" and "What did it cost?"
For the year ended
31 December 2021



	Note	Actual This Year \$	Budget This Year \$	Actual Last Year \$
Revenue				
Donations, fundraising and other similar revenue	1	485,581	501,700	452,313
Fees, subscriptions and other revenue from members	1	10,184	7,500	12,708
Revenue from providing goods or services	1	104		2,891
Interest, dividends and other investment revenue	1	1,718	1,000	5,756
Other revenue	1	-		500
Total Revenue		497,587	510,200	474,168
Expenses				
Expenses related to public fundraising	2	-	-	-
Volunteer and employee related costs	2	250,216	327,534	316,431
Costs related to providing goods or services	2	50,430	145,522	30,009
Other expenses	2	55,630	32,126	56,621
Loss on Disposal of Property, Plant and Equipment		71,997		
Total Expenses		428,273	505,182	403,061
Surplus/(Deficit) for the Year		69,314	5,018	71,107

Rise UP Trust
Statement of Financial Position
 "What the entity owns?" and "What the entity owes?"
 As at
31 December 2021



	Note	Actual This Year \$	Budget This Year \$	Actual Last Year \$
Assets				
Current Assets				
Bank accounts and cash	3	449,206	548,262	493,161
Debtors and prepayments	3	6,636	9,654	6,950
Inventory	3	-	-	-
Investments	3	150,000	100,000	150,000
Total Current Assets		605,842	657,916	650,111
Non-Current Assets				
Property, plant and equipment	4	23,593	151,219	124,953
Other non-current assets	3	-	-	-
Total Non-Current Assets		23,593	151,219	124,953
Total Assets		629,435	809,135	775,064
Liabilities				
Current Liabilities				
Creditors and accrued expenses	3	9,149	21,710	12,731
Employee costs payable	3	18,696	21,577	16,088
Unused donations and grants with conditions	3	-	228,554	213,969
Total Current Liabilities		27,845	271,841	242,788
Non-Current Liabilities				
Total Non-Current Liabilities		-	-	-
Total Liabilities		27,845	271,841	242,788
Total Assets less Total Liabilities (Net Assets)		601,590	537,294	532,276
Accumulated Funds				
Capital contributed by owners or members	5	248,301	532,276	248,301
Accumulated surpluses or (deficits)	5	353,289	5,018	283,975
Total Accumulated Funds		601,590	537,294	532,276

Adopted as a correct performance report by the Board

Sally Ikinofa

Trustee Dated 19 / 7 / 2022

Uluomatootua Saulaulu Aiono

Trustee Dated 19 / 07 / 2022

WHANAU MENTORING

IT TAKES A VILLAGE TO RAISE A CHILD

PATH

PLANNING ALTERNATIVES TOMMOROW WITH HOPE

PATH is a visual planning tool which we use to facilitate and discuss the aspirations of our whanau. Our whanau educators facilitated 43 PATH sessions in 2021. The table below highlights the types of goals our whanau set and also how many of our whanau achieved their path goals.



Parent Feedback on the PATH goals:

What did you enjoy about the PATH?

- Everything, learning about the progress of my grandchildren. Learning how I can help them.
- Planning & talking to the team.
- I really enjoyed the path to improve my kids' learning.
- Starting and ending in prayer. Having time to ask questions and have them answered.
- Zoom session and detailing the kids plans/goals for the year.
- Seeing my plans on paper.
- I enjoyed doing the path plan and knowing the goals for their learning.
- Seeing my son's goals achieved
- Online option - thank you

43/48 Whanau completed a path plan in 2021.

42/43 Whanau had learning goals. 67% of these whanau had achieved their goals and 31% were progressing with the learning goals. There were 2% that had not achieved their learning goals.

17/43 Whanau had well-being goals. Of these whanau 76% achieved their goals, 24% were progressing with the goals. The most common types of goals were learning and well-being.

1/43 had parenting goals, 3/43 had financial goals and 5/43 had enrolment/transition to high school goals. There were eleven whanau who had other goals which were social goals for children, attendance, home renovations, drivers license and culture (learning to speak their own language).



WHANAU MENTORING

IT TAKES A VILLAGE TO RAISE A CHILD

MUTUKAROA

Mutukaroa provides an opportunity for our parents to understand how their child is progressing in the first three years of school. Fifteen learning conversations with 15 whanau were facilitated by Sisi Key.

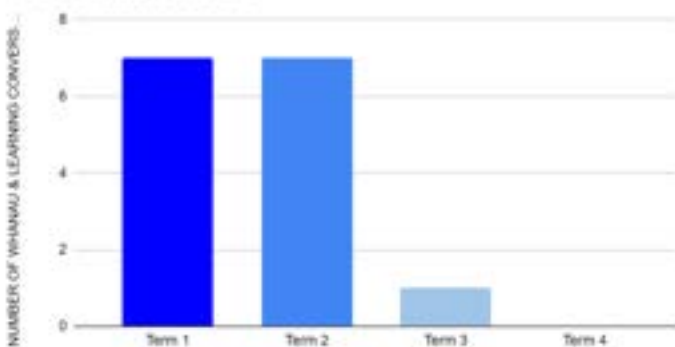
The conversations are based on the 6 year observation survey assessment data which are taken at 5, 5.5 and 6 years of age.



What did you learn?

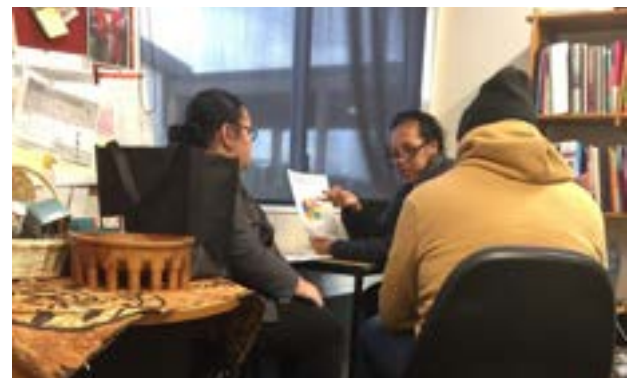
- Areas my child needs to work on
- Education happens all the time, it can be planned and coincidental but can happen any time-
- She struggles with sounds
- Yes, a lot of similarities to how she is at home and at school. Needing new tips/tricks to collect her attention & ways for her to remember words & numbers.

NUMBER OF WHANAU & LEARNING CONVERSATIONS .



How will this meeting help you to support your child at home?

- Education happens all the time, it can be planned and coincidental but can happen any time.
- Ideas on how to use everyday resources and daily living to educate-
- Understand her areas of main support.
- Understanding her learning styles & incorporating it into words/actions.



AWHI WHANAU

This group was set up in 2020 to support parents with neuro diverse children.

A workshop for our parents with neuro diverse children was held on May 6th and was facilitated by the Ministry of Education team of psychologists.

Alot of practical strategies were shared to support our staff and parents when working with children with Autism.

HEARTS AND MINDS

UNLOCKING KEYS TO LEARNING



This eight week course equips parents with the keys to unlock their child's potential and engage with their learning.

Parents feel empowered as they understand the connection between their child's learning style, love languages and personality type and the best way to develop the child's thinking and problem solving skills.



In term 1 we had nineteen participants and eleven whanau participate in the programme. We had to transition onto zoom by the second week due to covid lockdowns and reconnect in the last workshop.

Hearts & Minds outcomes:

Some of the highlights were:

- How interactive the programme was and encouraging to share our experiences without judgment. Everything was awesome, easy to understand and apply everyday scenarios.
- The group discussions & whole class interactions. I feel more involved at home and embrace my role as a mother, wife and more.
- The interactions and activities we did which helped me to understand what the educators were trying to explain.
- Learning about myself and how it helps me with love languages, SMARTS, personalities and learn more about my kids.



In term 2 we had fifteen participants and nine whanau.

Highlights from some of our whanau:

- Getting tools to help me understand how to relate better & support my child in her learning journey.
- Love Languages & Smarts
- Seeing the other tools and ways to communicate to our kids. Meeting other parents. Getting to know the school.



HEARTS AND MINDS OUTCOMES

FULLY ENGAGED, EMPOWERED, FLOURISHING WHANAU PARENT TESTIMONIALS



INCREASED POSITIVE ENGAGEMENT

"Hearts and minds was an awesome programme, was great to take the journey with my wife to better ourselves and also meet other couples/families on the same journey or been through it before us.

For me the biggest part of Hearts & Minds was getting a better understanding of myself. As a father or leader your focus is always on others where you sometimes forget to look at yourself and understand yourself. Hearts & Minds mentioned that and at first I wasn't too sure about it, but by understanding myself more I was able to understand my wife and my kids and the way they tick."

David



KNOWLEDGE OF MY CHILD'S LOVE LANGUAGE

I loved the many real life examples shared - one we tried basically just tickling our girl to wake up in the morning which was something we had never done before and it has made our morning routines 100 times better.

Knowing my child's love language is physical touch so I will give her random hugs which she responds to and I see how loved she feels simply from that."

Pamela





GOALS

- To identify and develop their gifts, talents, personality, cultural identity, family values and sense of purpose
- To know who they are and one can contribute to others and the community.



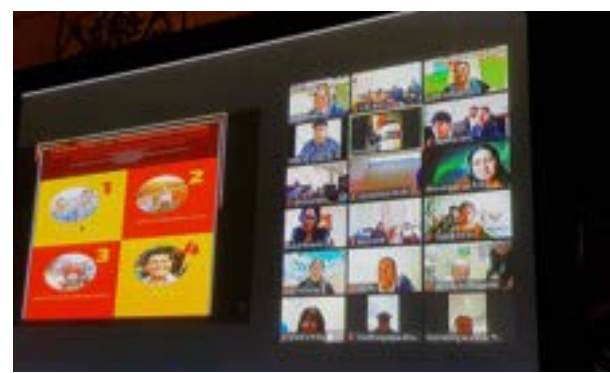
It was the first time we had to deliver our Synergy programme through zoom. It was a huge commitment from our families to attend our zoom sessions. The highlight for the programme was our Synergy presentation night and one teacher commented, "That was the best synergy presentation night ever!"

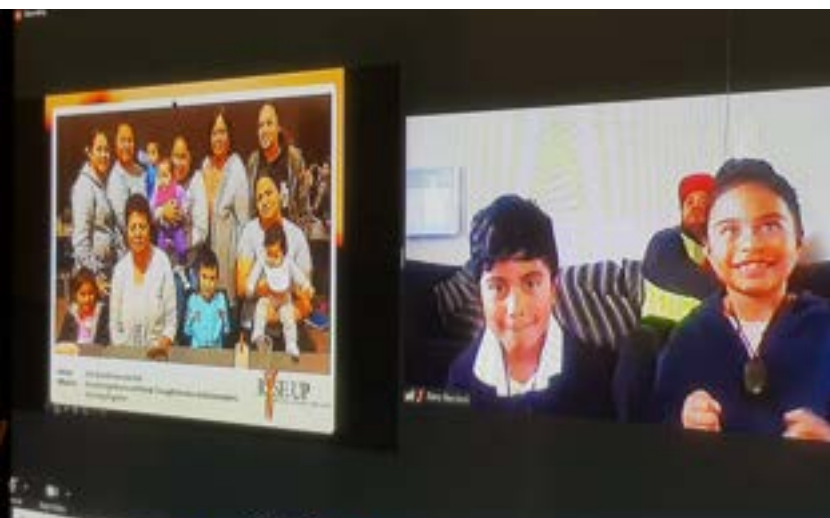
We had four Rise UP whanau, 7 children participated in the Synergy programme for 2021.



Synergy has impacted our family in a big way in regards to my older teenage children revisiting their smarts/talents and evaluating what their career path may be - great reminder. It was a great way of spending quality time with our boy who loves learning - and us learning together about HIM. Having Synergy presentation online meant that our extended family was able to watch too and they were inspired to get their children to look into where they come from, their own whanau values and they were also encouraged by Gideons confidence in letting people know unashamedly what he is good at (smarts/talents) and he knew what he wanted to do as a career or that he even knew he had plenty of options. He even had a 21 year old cousin say 'I wish we had something like this at our school when I was his age'. Synergy is awesome because it helps to build the confidence in children to be secure in who they are as a person and that they are fearfully and wonderfully made by God in their own unique way. This will be ingrained in them wherever they go high school, overseas etc We would absolutely recommend Synergy!

Laura





Having self-perseverance and determination to complete the programme. At times I wanted to give up because I felt alone. I needed to change my mind set and plan for just the 3 of us to complete this task. Having encouragement from programme facilitators made me feel it was ok to feel alone but knowing they were there if I needed help with anything – they were just an email or text away. The final product was amazing, our family were proud of the detail the kids put into their presentation. It can only get better - Tyler said.
Rere



We have a better understanding with Lazarys' learning style and personality. In the end we were very proud to be part of Synergy. It gave our family an opportunity to work together on our family project. We got to focus on our Tongan culture and language. We could really share all of God's blessings with Lazarys life with our own family & treasure the presentation to look back in the future. Our whole extended family were very proud & gave an idea of what can be achieved putting presentation together. Very proud to be part of Rise UP Synergy family.

Tina & Claudia



After School Programme

SUCCESS BREEDS SUCCESS



87%
ATTENDANCE

CULTURE

Programmes consisted of Performing Arts based on the Language Weeks throughout the terms. We also had Madd messenger who facilitated the Identity Programme for our Year 7 & 8 students.



85%
ATTENDANCE

SPORT

Due to the many restrictions we could only limit our off-site activities to places which were not open to the public to safeguard our children. This meant no swimming lessons during terms 1&4. We did enjoy the various activities provided by the staff at Alan Brewster and also Basketball training with South Side Assist. Highlight for our children were the top-town activities and sausage sizzle provided by Alan Brewster during our final session each term.

After School Programme

RAISING LEADERS, ONE CHILD AT A TIME

90%
ATTENDANCE



PERFORMING ARTS

Saintz Up Performing Arts' (SUPA) helps nurture and grow our children's gifts and talents. The programmes run with SUPA are CHOIR for The Rise UP Academy school (all year levels) and SUPA modules: Drama, Vocals, Guitar & Dance for years 4 to 8.

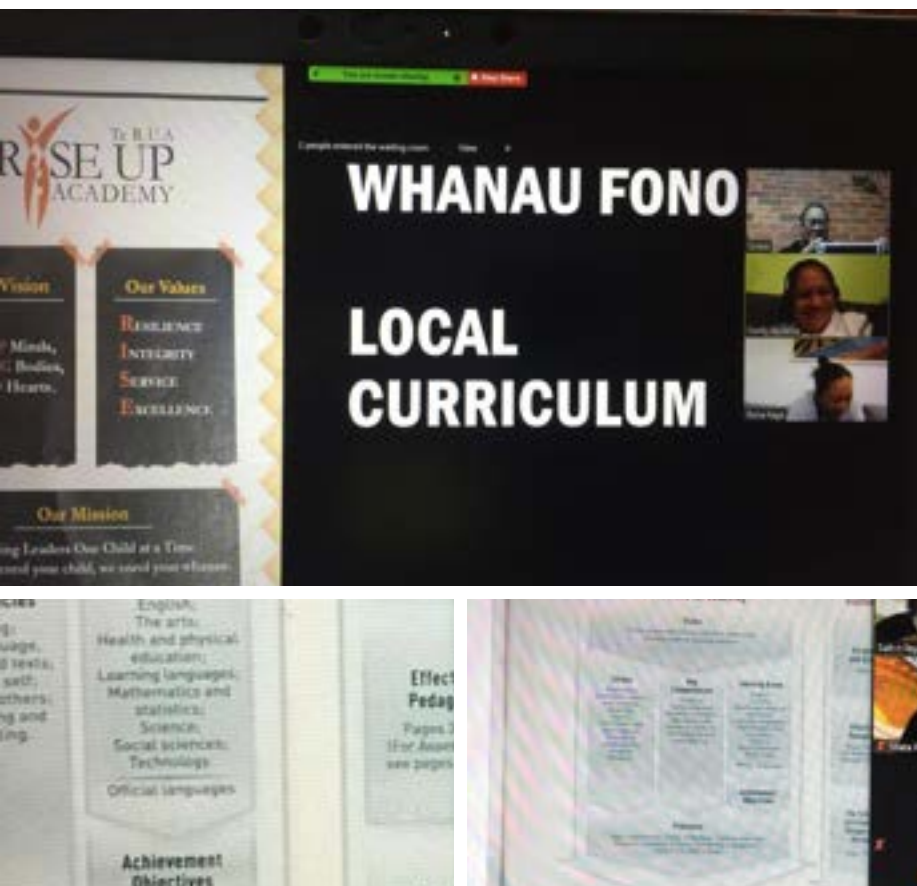
We were fortunate to have our Mid Year SUPA showcase at Sir Douglas Bader Intermediate with a small audience of family and staff members.

We are grateful to the team from SUPA who continue to persevere in mentoring, teaching and making it fun for our little superstars.



KOMITI TUPUMAI/FAMILY CONNECT

HEALTHY, WEALTHY & WISE!



KOMITI TUPUMAI

Our parent committee is made up of parents who volunteer their time to attend meetings which support the work of the school. The Komiti Tupu Mai provided parent feedback on the local curriculum and reviewed the Health & P.E curriculum Policy. Six parents attended the whanau fono on zoom and provided questions and feedback to the school leadership team.

Some of the questions asked by the parents were:

- What are the Pasifika values?
- Does the AFS school cover this Health & Curriculum strand?
- Do we have an advisory board?
- Who determines the year level and sports we do?

FAMILY CONNECT - 20/20 TRUST

Through the Family Connect Digital literacy programme we were able to support 10 parents with ICT skills and provide/access to a chromebook.

Kevin Pasene facilitated the 6 week programme. The digital literacy programme supported parents to learn how:

- To set up email.
- To use Google workspace

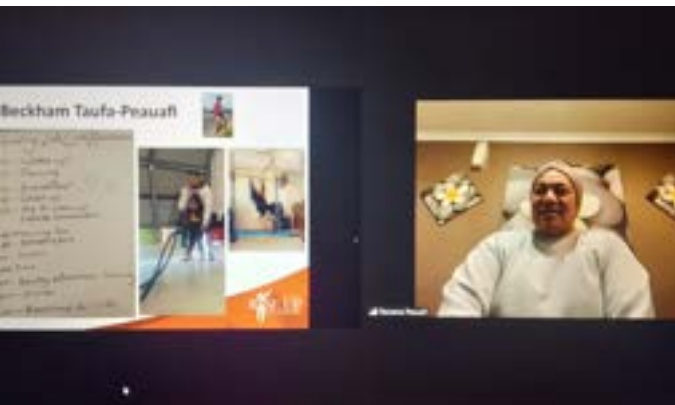
Cyber safety

The programme started on Monday 11th August then we went straight into lockdown on Wednesday. Our parents appreciated the device/ chromebook at a discounted price. It was a blessing for these families to have a device for distance learning.



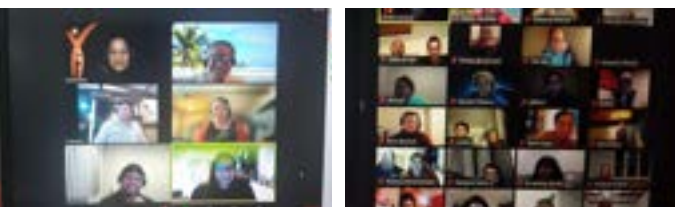
WHANAU FONO

THE BEST GENERATION YET!



It was another year of COVID 19 lockdowns and well-being has become so important for our staff and whanau during the pandemic.

We carried out a well-being survey to respond to the needs of our whanau so that we could provide further support. There were 21 whanau responses to the survey.



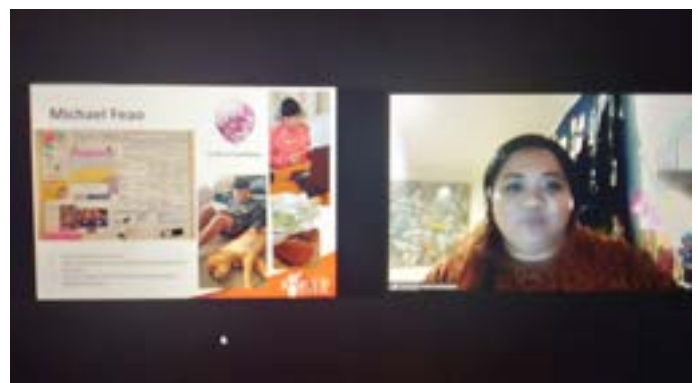
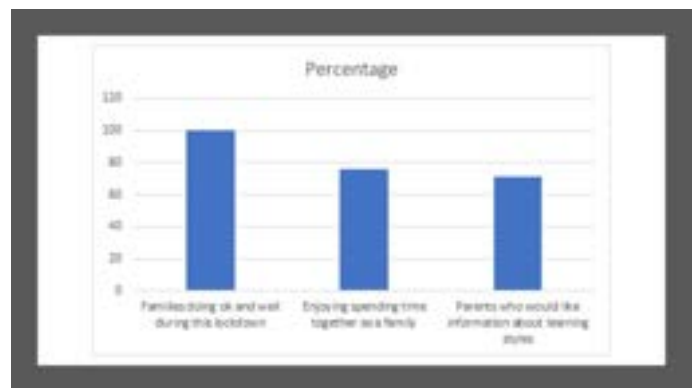
ZOOM WORKSHOPS

We provided two online zoom workshops on learning styles and love languages to support parents with distance learning.

We have a group of parent pacesetters who are always ready and available to share their own strategies for learning styles and love languages. They were guest speakers at our whanau fono.

“My child Michael is a tactile learner who needs to have something in his hands while he learns. I bought him a balloon which had confetti in it to help him concentrate on his learning.” Laura

It was important to keep the routine for Beckham during the lockdown and this would help him to transition back to school when it reopened again. My child Beckham is a kinesthetic learner and he would start his day with a gym workout at 7:15am and he loved the workouts.” Rowena



TE RUA

IT TAKES A VILLAGE TO RAISE A CHILD



Our Vision

SHARP Minds,
STRONG Bodies,
GOOD Hearts.

Our Values

RESILIENCE
INTEGRITY
SERVICE
EXCELLENCE

Our Mission

Raising Leaders One Child at a Time.
When we enrol your child, we enrol your whānau.

1.

**ALL
SYSTEMS
GO!**

A simple line drawing of a rocket with a circular window and a single flame, launching upwards with a trail of smoke.

2.

**GROW,
GROW,
GROW!**

A pyramid shape formed by small human figures standing on their shoulders, with one figure at the top.

4.

**FAITHFUL
WITH THE
LITTLE**

A cartoon illustration of a man with brown hair, wearing a white t-shirt with a logo and a grey skirt. He is holding a balance scale. On the left pan of the scale is a clock, and on the right pan is a small box labeled 'GOD'.

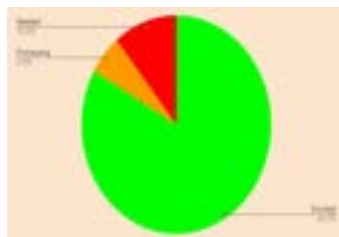
3.

**GUARD
THE
DEPOSIT**

A line drawing of an open treasure chest filled with gold coins and jewels.

TE RUA

GROW, GROW, GROW



We have developed a future students enrolment and recruitment plan and have grown our presence within the Early Childhood Centres in our Community by meeting with the 3 main providers in Mangere East; Good Seeds, Mataliki and Nurture & Bloom. We have also arranged to attend a playgroup in Mangere where parents attend 3 days a week and are engaged in their preschoolers learning. We have plans to work collaboratively in the new year.

We created flyers which were posted on our Facebook page, a prospectus that has been distributed amongst these Centres and an instagram page set up as we have seen that social media is a great platform for marketing and sharing posts. Within 48 hours of an instagram post being shared we received a query for 5 students to be enrolled for 2022. Even with the lockdowns our numbers are growing steadily



Our Mission
Raising Leaders One Child at a Time.
When we enrol your child, we enrol your whanau.

WOULD YOU LIKE TO ENROL AT
Our Vision
SHARP Minds,
STRONG Bodies,
GOOD Hearts.

Rise Up Academy

For an enrolment form please call: First on 8124194008
Mon - Fri between 9am - 3pm if you want to visit our school. We are located on the same site as Sir Douglas Butler Intermediate, Court Town Close Mangere or you can email admin@riseuptrust.org.nz
Enrolments close 12th November, 2021

YEAR 1 - 8 SPACES
YEAR 2 - 2 SPACES
YEAR 3 - 6 SPACES
YEAR 4 - 4 SPACES
YEAR 5 - 5 SPACES

WE HAVE 35 SPACES AVAILABLE

TE RUA ONLINE LEARNING

WHANAU ENGAGEMENT IN THE HOME



Online Learning - Reflection

Reflection thinking hats:	How do you manage yourself and participate in online learning?	What challenges did you encounter?	Name 3 things you enjoyed during lockdown.	What new knowledge did you learn or gain?
Juniors	Daily routines and attended zoom meetings at expected times. Taking turns sharing and contributing - some using the CHAT function. Ready in a quiet room, paper and pens.	Sharing devices for homework. Poor internet connection. Being distracted.	Quality time with family-exercising/ walks/bike rides. Challenges: Forte, Friday, Fix, Fox, Recycling structures. Playing games online with friends.	4 Rs - inquiry impact of net recycling. How to log on and post on ClassDojo. Learn how to email and use google docs.
Seniors	Preparing the night before and checking the weekly planning. Waking up early and setting the alarm. Clarifying by asking questions.	Sharing a chrometbook with my siblings. Being distracted by my gaming devices. Wifi connections wasn't working.	Sleeping in and waking up late. Playing games online with friends. Eating at any time.	Sustainable eating. Composting and recycling. waste and landfills.

RISE UP
ST. ALBERT

Using our Hats, we wanted to incorporate our Key Competencies mainly

'managing self' & 'participating & contributing'

From the responses we categorised them into the Junior level - years 1-3, and seniors - years 4-8. We have summarised the 3 main aspects for each hat. Interesting that many children had set up good routines to manage their learnings. The sharing of devices and internet connection were featured in many of the students responses as a barrier.

Some considerations we will need to look closely at are:

- One to one devices - how do we accommodate this?
- Internet connection- Explore other avenues of support for families through Ministry and other agencies perhaps?
- Be intentional and make explicit our key competencies and lastly 4: Ensuring parents and students are given adequate opportunities to learn the appropriate IT platforms.

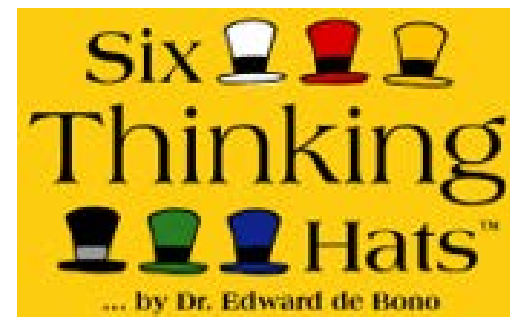
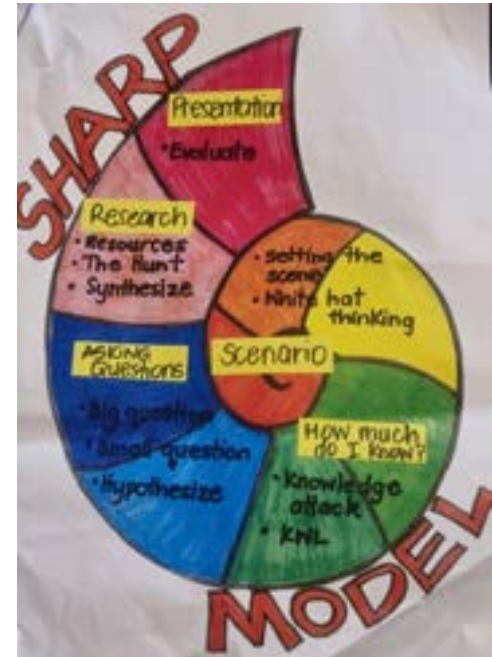
TE RUA INQUIRY

BEAUTIFICATION

The SHARP model is an Inquiry Learning approach to develop the Key competencies.

It guides our students to become CRITICAL-CARING THINKERS, PROBLEM SOLVERS and TEAM PLAYERS WHO ARE CAPABLE OF SELF-MANAGING once they leave Rise UP Academy.

The SHARP model weaves Edward De Bono's 6 Thinking Hats and questioning strategies to co-construct learning and promote HIGH ORDER THINKING. We use this model in our Whanau programmes too and we say it doesn't matter if you're 5 or 55, the SHARP model is a powerful problem solving tool.



GOOD TO GO VOLUNTEER ARM

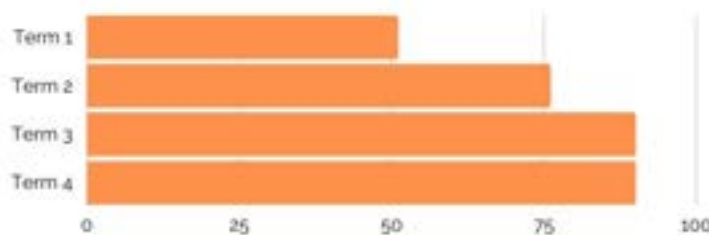
SERVING OUR COMMUNITY



STATISTICS

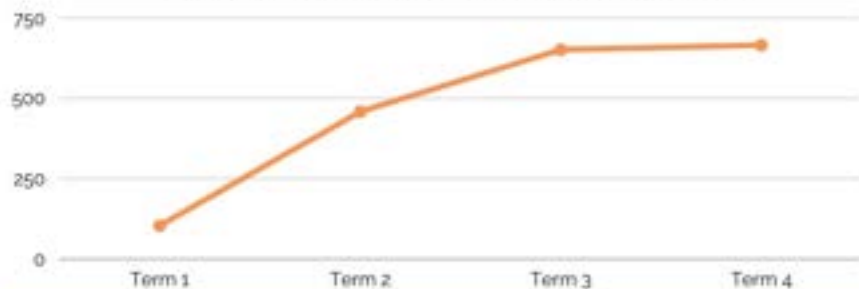
GOAL: 100% WHANAU ENGAGEMENT
TARGET HOURS: 1840hrs

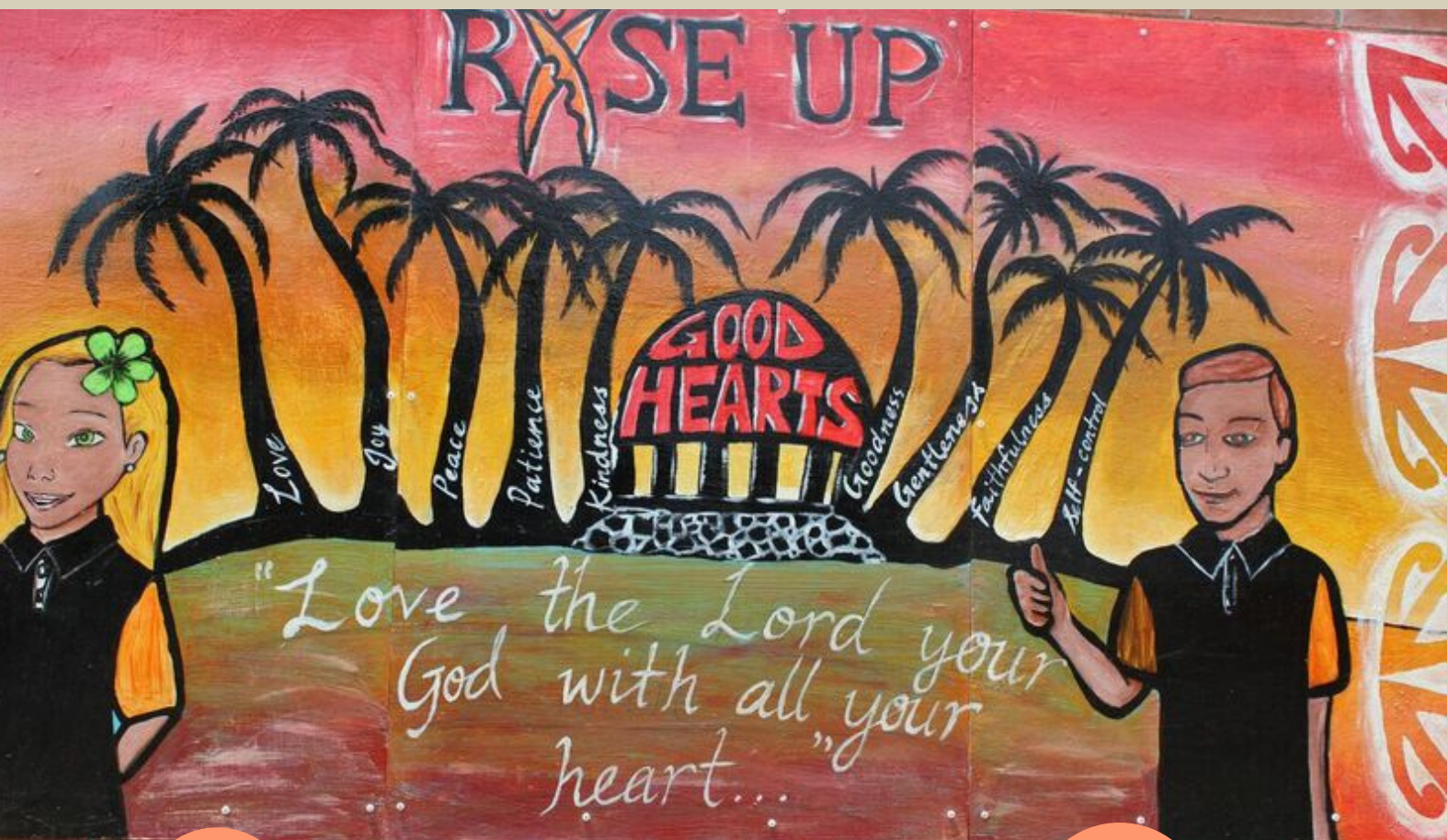
% WHANAU ENGAGEMENT



43/48 families have volunteered so far = 90% WHANAU ENGAGED
700/1840 hours achieved = 36% of target.

HOURS ACHIEVED 2021





KOMITI TUPU MAI
MEETINGS VIA
ZOOM

INTERSCHOOL
SPORTS
COACHING

2021

700

HOURS OF VOLUNTEERING
COMPLETED

LANGUAGE WEEKS -
VIRTUAL FACEBOOK
HOURS

PROJECT WY
10KM MARATHON
ROTORUA

THE AFTER SCHOOL
PROGRAMME
1X SWIMMING
LESSON
@ OTAHUHU POOL
& LEISURE CENTRE

SCHOOL TRIPS

INQUIRY
PROJECTS

CEO ADVISORS

SCHOOL
PLAYGROUND

DONATION OF
GOODS

RESOURCE
ROOM

IDEATION
SESSION

GUEST SPEAKERS
-H&M
-DEVOTIONS

STAFF WELL-BEING

IRON SHARPENS IRON



SISTAS CONFERENCE

The staff well-being was a priority for 2021. Rise UP Trust contributed to the staff wellbeing through the Sistas Zoom conference.

The staff enjoyed dressing up to this years floral theme and being spilit with dinner (hangi) and dessert in the comfort of our living rooms. It was a night filled with inspirational speakers and a time to reflect on well-being.

Our very own Fe'ao sisters won the best decorated space to enjoy the event. Woohoo Praise the Lord for blessing us with awesome sisters!



PROJECT WY

RAISING LEADERS, ONE CHILD AT A TIME



Project Wy is a mentoring programme for high calibre South Auckland students and their families.

Providing Education, Life -Skills and Leadership Development. This programme is facilitated by Essendon and Sarah Tuitupou and his team. This team works with over 20 schools.

STEM PROGRAMME @ MOTAT

Through Project Wy we were invited to the stem programme at Motat. Our years 6,7 & 8 were able to experience coding using technology set up for them. This type of learning stimulated alot of our students to use different materials to enhance their robots to different levels.



PROJECT WY

IT TAKES A VILLAGE TO RAISE A CHILD



ROTORUA 10KM MARATHON

Rise UP was fortunate to team up with Project Wy this year who helped with our strong body initiative - Term 1& 2 saw early morning trainings during the week which was a great build up to the 10km marathon in Rotorua. We had 15 families participate in this event which enhanced not only strong bodies but physical whanau engagement.





FRONT FOOT

Front Foot is a development APP competition that we decided to enter in 2021, which sits under the Project WY umbrella. The competition involved a team of students who were overseen by a coach provided by the Front Foot team. Our Rise UP team were carefully chosen to ensure we brought together students who would work collaboratively and productively together to develop an appropriate and suitable APP that could or would make life easier for people in general.

Our team consists of 6 senior students, Eden Pasene (Y6), Nevaeah Letiu (Y6) Jacob Lilo (Y7), Rettamae Martin (Y6) Davidsson Otto (Y7) Gideon Feau (Y7). Our coach was Steve Ahotaua who was amazing at working and encouraging our team.

After much debating, changing of minds, reflection, and thinking our team decided to submit our APP idea named 'Remember Me! The team explained their idea as follows: 'Our App is designed for people with dementia, particularly the elderly (our grandparents). It helps them remember their family members and those close to them. It also helps with routines and can also be in their own language. Our App was inspired by our relationship with our grandparents and how dementia causes them to remember us only sometimes. At least with this App they can see us in photos, and videos and speak to us in our mother tongue.'



Over 30 schools entered and after the first round, 6 schools were selected for the finals, and Rise UP was one of the 6 schools! The kids were super proud of the team and each other and then it was the process of adding to our idea and using a very complex APP to develop our idea even further.

The team also needed to submit a video about their APP for other schools to see.

Rise UP Academy and Alfriston Primary School were first equal! Yes, we won, our beautiful little team! Praise God!

Due to COVID our APP is still sitting with the Front Foot team but we hope that this will one day become a reality.



Watch this space in 2022 when we defend our title!!

SUSTAINABILITY

HEALTHY, WEALTHY & WISE



THE CAUSE COLLECTIVE

As part of our sustainability plans we worked in collaboration and partnership with an amazing team (Bruce Levi, Tapu Vaka, Jodi Meadows) from The Cause Collective.

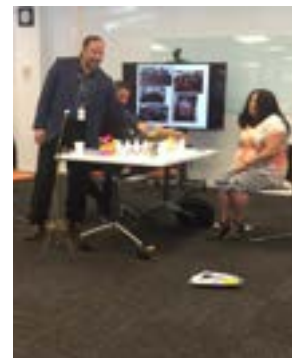
An ideation workshop was held on Friday 19th March with key stakeholders parents and funders.

Purpose of the ideation workshop:

- To provide the intent of the work
- Ground stakeholders and community on our why
- Give stakeholders and community understanding of what we are doing

The outcome of the workshop were:

- to gain a greater understanding of the system and how we can best leverage it to support Pacific education.
- Strengthen relationships between stakeholders so there is a collective approach to improve outcomes for Pacific education.
- Co-design scalable solutions



Our focus for Sustainability of programmes and funding include:

- Collaborating with our local Early Childcare Centres to promote seamless transitions to school.
- Embedding an impact framework to measure the success of our approach.
- Develop a Hearts & Minds resource toolkit for whanau.
- Diversify funding streams with opportunities for social enterprise.



We would not be able to serve our Community effectively if it were not for our funding partners and all our volunteers. We thank you all for your generous funding and hours of servant leadership. May God Bless you all.



**FOUNDATION
NORTH**
*Pūtea Hāpai Oranga
Funding to Enhance Lives*



Lottery Grants Board



FUNDS FOR YOUR
COMMUNITY

KidsCān



**Auckland Airport
COMMUNITY
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