



ANNUAL REPORT 2022

We are connecting hearts and minds, through whanau and community working together.

Our vision is Our Best Generation Yet...Healthy, Wealthy and Wise!

2023 Annual General Meeting Agenda



Reviewing the Year Ended 31 December 2022

	AGENDA ITEM	OWNER	OBJECTIVE
1.	Welcome - Faafeiloa'iga Opening Prayer, Apologies Rise Up Academy Choir	Sisi Bruce	Welcome and bless the meeting. Present: Apologies:
	Trustees Introduction	Chair	Sally Ikinofu MNZM, Ulumatootua Aiono-ONZM, Sita Selupe MNZM, Maggie Winterstein, Taulu Schuster
2.	Conflicts of interest	ALL	Declare any conflicts of interest.
3.	AGM Business	Bruce	
4.	Minutes of 2021 AGM	Chair	Approve minutes and check any matters arising.
5.	Chairperson/CEO 2022 Report	Chair/CEO	Read and accept the Chair/CEO report.
6.	2022 Presentation		
7.	2022 Audited Financial Statements	Treasurer	Annual audited accounts read and accepted.
8.	Community Engagement	Chair	Discuss, Approve latest version and sign. Rise Up Academy - Alternative Constitution - Two Trustees to be nominated by Rise Up Trust. Decapitation
9.	Closing Prayer Family Pass Draw Rise Up Academy AFS Item Rise Up Academy Choir Final Hymn	Bruce	



Sita Selupe MNZM
Founder/CEO
Niuean/Tongan
B.Ed Grad Dip NFP Mgmt



Sally Ikinofu MNZM
Chairperson
Niuean
Civil Servant



Ulumatootua Aiono ONZM
Treasurer/Vice
Chairperson
Samoan
Entrepreneur



Taulutoa Schuster
Trustee
Samoan/Niuean
B.Ed, Dip Tchg, Senior
Pastor



Maggie Winterstein
Trustee
Samoan
Barrister, LL.B (Hons)

MISSION STATEMENT



VISION OUR BEST GENERATION YET! HEALTHY, WEALTHY AND WISE

MISSION STATEMENT CONNECTING HEARTS AND MINDS THROUGH WHANAU AND COMMUNITY LEARNING TOGETHER.

ENVIRONMENT Our authentic collaborative model means parents as well as students are learners. We provide a Pasifika Inquiry based model using authentic contexts for learning experiences.

Rise UP emphasises:

- ☒ High academic expectations
- ☒ Holistic student and whanau wellbeing through whanau support programmes
- ☒ Developing learning focussed relationships that produce lifelong learners
- ☒ Culturally responsive teaching and learning environment for students and parents
- ☒ Achievement of personal goals and aspirations through whanau mentoring.

STRATEGY The Rise UP strategy is founded on a culturally responsive, intergenerational learning environment in Mangere. It is founded on Pasifika values.

The Rise UP Trust target population is primarily Pasifika, always acknowledging the mana whenua. Currently 84% of our whanau identify as Pasifika and 14% as Maori. We are affiliated to the Makaurau Marae. We are open to all ethnicities.

PURPOSE Our purpose is to improve educational and wellbeing outcomes for Pasifika communities in Aotearoa. For eight years the Trust (together with the Rise UP Academy) have partnered with our community to celebrate our Pasifika uniqueness and draw from our collective strength to challenge and change the 'long brown tail of educational underachievement'.

The shared vision for Rise UP Trust includes our Vision, Mission and Theory of Change. These elements reflect what we as a community aim to achieve with our people.

Our children are excelling in learning and in life.
Our whanau are empowered and flourishing.
Our community is innovative and thriving.

GUIDING PRINCIPLES

GUIDING PRINCIPLES

Our Guiding Principles are informed by Rise UP Trust's theory of change methodology developed, researched and owned by the Rise UP Trust. Rise UP Trust's research links our approach to best practice New Zealand research evidence of what core elements support Pasifika educational outcomes. Successful elements include effective and adaptive teaching (Lalanga), whanau and community engagement (Malaga), and quality leadership (Maaga).

THEORY OF CHANGE

For sixteen years Rise UP Trust has partnered with our community to celebrate our Pasifika uniqueness and draw from our collective strength to challenge and curb the 'long brown tail of educational underachievement'. Everything we have done so far has informed our 'theory of change'. Our approach is built on 10 Principles of Practice, applied through 7 E's of Relational Engagement. We engage with our community using the cultural concepts that are embedded in our Pasifika cultures and relevant for 21st century life in Aotearoa.

The Rise UP Pasifika Strategy comprises three main components:

- **LALANGA | WEAVE**
- **MALAGA | JOURNEY** and
- **MAAGA | VILLAGE leadership**

Together, they form our Theory of Change: the way Rise UP is disrupting intergenerational disadvantage and creating positive outcomes for children and their whanau. The diagram below outlines the components of Rise UP's Theory of Change.

RISE UP'S THEORY OF CHANGE				
LALANGA TO WEAVE		MALAGA JOURNEY		MAAGA VILLAGE
PASIFIKA APPROACH TO AUTHENTIC CONTEXT INQUIRY LEARNING		CO-CONSTRUCTED 21ST CENTURY LIFELONG INTERGENERATIONAL LEARNING		COMMUNITY LEADERSHIP, CONNECTEDNESS AND EMPOWERMENT
OBJECTIVES		PURPOSES		AIMS
THE APPROACH +		+ WHAT RISE UP PROVIDES =		= THE OUTCOME
RISE UP'S 10 PRINCIPLES OF PRACTICE	APPLIED THROUGH 7'E'S'	THE RISE UP ACADEMY – TE RUA FREE AFTERSCHOOL ARTS, SPORTS, CULTURE PROJECT	PATH HEARTS AND MINDS SYNERGY MUTUKAROA KOMITI TUPUMAI	1. EXCELLENT TEACHING AND LEARNING 2. FULLY ENGAGED WHANAU 3. EFFECTIVE GOVERNANCE AND LEADERSHIP

THEORY OF CHANGE UNPACKED

LALANGA | Weaving our uniquely Pasifika approach (familiar constructs such as va feiloaki | relationships, fa'aaloalo | respect, fakafekau | service) and authentic context inquiry learning

MALAGA | The journey our whanau take as they participate in programmes and are empowered to drive and sustain positive changes in their whanau

MAAGA | The village community having increased capability so that it can self-determine its long-term goals for social change and then map backward to identify necessary preconditions.

LIULIU | LEADERSHIP. FUTURE LEADERS Our children apply 21st Century Learning skills within a Pasifika framework to wider contexts. Rise UP's Pasifika Inquiry Learning approach (critical thinking), supports students and parents to understand causes and effects of NZ society and the world. This kind of critical thinking is a pre-requisite for social cohesion and advancement yet is not readily available to many Pasifika children. The Rise UP Pasifika Inquiry learning model enables our children to be critical thinkers. Rise UP will help, in a small way, to remedy the shortage of critical thinking and improve important issues in our country.

Minutes Annual General Meeting 2022

11TH AUGUST 2022 - 6PM



	AGENDA ITEM	OBJECTIVE
1	Opening Prayer, Apologies	Present: Maggie Winterstein, Sita Selupe, Sally Ikinofu, Taulu Schuster, Mike Fe'ao, Kevin Pasene, Bruce Levi, Ulu Aiono Apologies:
2.	Minute Taker	Mary-Ellen Peauafi
3.	Conflicts of interest	No conflicts to declare
4.	Trustees Introduction	
5.	AGM Business Minutes of 2021 AGM Chairperson/CEO Report	MOTION: To approve 2021 AGM Minutes Taulu moved Second: Maggie MOTION: Read and accept the Chair/CEO report. Sally moved Second: Ulu Aiono
6.	Acknowledgement of our Volunteers	Cecily awarded certificates for Volunteers.
8.	2021 Presentation	Watched video
9.	2021 Audited Financial Statements	MOTION: To approve the Audited Financial accounts Rapi Matamu moved Second: Tina Sofele
10.	Constitution	MOTION: Approve latest version and sign Discuss, approve the latest version and sign. Resignation - Bruce Levi MOTION: To accept the resignation of Bruce Sally moved Kevin second Rise UP Academy - Alternative Constitution- Two Trustees to be nominated by Rise Up Trust.
11.	Guest Speaker - Mike and Laura Fe'ao	Introduction and encouragement for whanau and staff
12.	Meeting Ended	7.21pm



CHAIRPERSON/CEO REPORT

Fakaalofa lahi atu,

On behalf of the Board of Trustees I would like to thank you all for your support during 2022. Thank you to our funders for partnering with us to deliver the Building Learning Communities programmes, Foundation North and the Lotteries Commission. Thank you to our staff for the amazing work that they continue to do in delivering our programmes. Thank you to our whanau, especially the Good to go volunteers for your dedication and commitment. The work we do with our community relies greatly on our partnerships with you all.

Fakaave lahi kia monuina a tautolu oti.

Sally Ikinofa MNZM
Chairperson



Talofa lava, malo le soifua maua, male lagi, e mama

In 2022 we geared up to run straight and started to say 'Tofa soifua' (goodbye) to the Pandemic. Towards the end of the year it nipped our Rise UP community with one last sweep just before Christmas. The impact of the Pandemic over the past 3 years has seen gains in quality time with aiga (family) but we have lost some ground with quality face to face learning time at school.

Throughout 2022 we had 102 students and worked alongside 68 aiga. Once again we witnessed fully engaged whanau setting up children for success in learning and well-being with our core Building Learning Communities programmes-PATH, Hearts & Minds, Synergy and the Good to Go volunteer arm. We listened to the feedback from whanau fono and continued to work with the Teaching team to incorporate more financial literacy into our learning programmes.

We introduced two new programmes in collaboration with the Ministry of Education - The Pacific Early Literacy Programme and the Tupewise Financial capability programme by Vaka Tautua.

These two initiatives are a reminder of how important it is to use our mother tongue at home to increase reading, writing and math skills at school. The Tupewise programme will certainly help us get through this year as the 'Cost of living' increases.



In 2022 we forged ahead with our strategic goals:

Strategic Goal 1 ALL SYSTEMS GO!

To complete the transition from Partnership School to a Designated Character school is 90% completed. We will work through the Alternative Constitution in 2023 to bring this goal to 100% completion.

Strategic Goal 2 GROW, GROW , GROW

To sustain roll growth and plan for the permanent location by 2024 hinges on the Ministry of Education Property plans for Sir Douglas Bader Intermediate. We eagerly await these plans in July 2023 when the Master plans for Rise UP Academy shall begin.

The Mangere Principals Association is working closely with our Local MPs on a strategic approach to increase equity and help make Mangere the place to be. It is about time we slowed the buses down from exporting our children to other zones. We continue to strengthen our relationships with the Good Seed Trust, Mangere PIPC, Mataliki Early Childhood center and Buds & Blooms for streamlined new entrant transitions.

Strategic Goal 3 GUARD THE DEPOSIT

To enhance leadership and teaching practice is a good work in progress. Professional development and feedback from staff, students and whanau have given us clear pathways for 2023. Our current Local Curriculum review means we are well placed for The New Zealand Curriculum refresh 'Te Mataiaho' which becomes mandatory by 2026. We have lots of work to do in Literacy and Numeracy to address the Pandemic dip. Our SHARP Inquiry model aims to accelerate progress and achievement for our learners.

Strategic Goal 4 FAITHFUL WITH THE LITTLE

To implement sustainability plans for the whanau engagement strategy. We continue to implement our Impact framework to measure and capture all the great outcomes, good fruit and challenges which our aiga are navigating. The 10 year Longitudinal study 'Nga Tuangahuru' with Foundation North (19 aiga) provides some insights to what factors cause whanau transformation and increased aspirations. We look forward to sharing the findings with you in mid-late 2023 with a pig on the spit.

As we celebrate another year of the Lords' favour we remember that The Rise UP Trust was established as a response to community needs back in 2007. I would like to acknowledge and honour the Honorable MP Aupito William Sio. Aupito has supported and advocated for the vision of Rise UP Trust since 2007. Faafetai tele lava for your dedication to lifting the educational achievement of Pasifika and Maori children. May God be with us as we contend with this Goliath of educating our children to develop sharp minds, strong bodies and good hearts.

Jeremiaiah 29:11 ' For I know the plans I have for you, plans for hope and a future'

Malo aupito,
Sita Selupe MNZM
Chief Executive officer





TREASURER'S REPORT

1 REVENUE:

Total Income for the year ending 31 December 2022 was \$384,514, compared to \$497,587 in the previous twelve months.

The primary source of revenue for the year ending 31 December 2022 was community grants (\$365,000).

The net operating result for 2022 was a surplus of \$43,130 compared to a surplus in 2021 of \$69,314.

2 EXPENDITURE:

Total expenditure for the twelve months ending 31 December 2022 was \$341,384, compared to \$428,273 in the previous twelve months.

The decrease in expenditure was primarily driven by the disposal of a number of assets resulting in a loss on disposal of \$71,997 in 2021 and a decrease in costs related to providing goods or services. These increases were offset with an increase in volunteer and employee related costs (\$24,250).

3 WORKING CAPITAL:

The Trust's working capital as at 31 December 2022 is \$621,411 compared to \$577,997 for the preceding year. This is primarily due to a decrease in cash held (\$38,575).

4 FIXED ASSETS:

The Trust's Fixed Assets have decreased slightly from \$23,593 to \$23,309 over the twelve months preceding 31 December 2022.

Thank you to all involved

Ulu Aiono ONZM

Rise UP Trust

Statement of Financial Performance

"How was it funded?" and "What did it cost?"

For the year ended

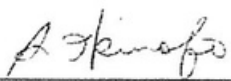
31 December 2022

	Note	Actual This Year \$	Budget This Year \$	Actual Last Year \$
Revenue				
Donations, fundraising and other similar revenue	1	365,000	475,000	485,581
Fees, subscriptions and other revenue from members	1	14,270	5,000	10,184
Revenue from providing goods or services	1	-		104
Interest, dividends and other investment revenue	1	5,244	1,500	1,718
Other revenue	1	-		-
Total Revenue		384,514	481,500	497,587
Expenses				
Expenses related to public fundraising	2	-	-	-
Volunteer and employee related costs	2	274,466	340,698	250,216
Costs related to providing goods or services	2	26,518	72,586	50,430
Other expenses	2	40,400	65,266	55,630
Loss on Disposal of Property, Plant and Equipment		-		71,997
Total Expenses		341,384	478,550	428,273
Surplus/(Deficit) for the Year		43,130	2,950	69,314

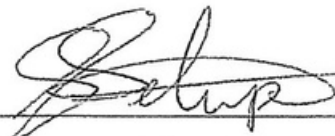
Rise UP Trust
Statement of Financial Position
 "What the entity owns?" and "What the entity owes?"
 As at
 31 December 2022

	Note	Actual This Year \$	Budget This Year \$	Actual Last Year \$
Assets				
Current Assets				
Bank accounts and cash	3	387,781	450,286	449,206
Debtors and prepayments	3	14,817	13,636	6,636
Inventory	3	-	-	-
Investments	3	250,000	150,000	150,000
Total Current Assets		652,598	613,922	605,842
Non-Current Assets				
Property, plant and equipment	4	23,309	18,518	23,593
Other non-current assets	3	-	-	-
Total Non-Current Assets		23,309	18,518	23,593
Total Assets		675,907	632,440	629,435
Liabilities				
Current Liabilities				
Creditors and accrued expenses	3	13,714	9,200	9,149
Employee costs payable	3	17,473	18,700	18,696
Unused donations and grants with conditions	3	-	-	-
Total Current Liabilities		31,187	27,900	27,845
Non-Current Liabilities				
Total Non-Current liabilities		-	-	-
Total Liabilities		31,187	27,900	27,845
Total Assets less Total Liabilities (Net Assets)		644,720	604,540	601,590
Accumulated Funds				
Capital contributed by owners or members	5	248,301	601,590	248,301
Accumulated surpluses or (deficits)	5	396,419	2,950	353,289
Total Accumulated Funds		644,720	604,540	601,590

Adopted as a correct performance report by the Board



Trustee Dated 04/04/2023



Trustee Dated 04/04/2023

HEARTS AND MINDS

UNLOCKING KEYS TO LEARNING



A six week programme which equips parents with tools to set up their child to succeed in learning and in life. Throughout our programme we explore and discover:

Exploring 21st Century Lifelong learners

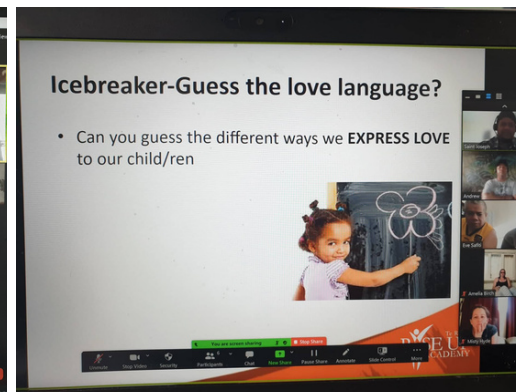
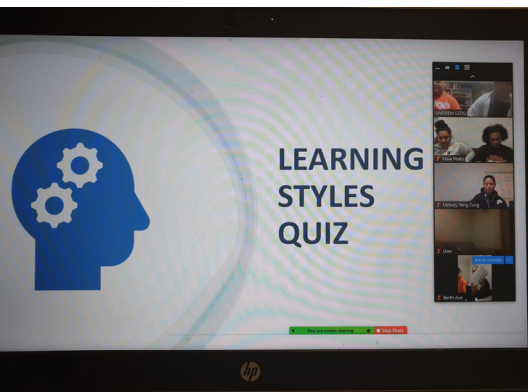
Understanding Children's Personality Styles

Understanding Children's Learning Styles

Understanding Children Problem Solving/Thinking Skills

Understanding Love Languages

Examining Culture & Education



Term One

Ten participants and seven whanau completed the Hearts & Minds programme in Term One.

We started off with a face to face session, then we had to deliver our programme online because of the COVID 19 lockdown.

Our dads enjoy having male facilitators and we are so privileged to have Andrew Letiu and Joe Seniloli as part of our team.

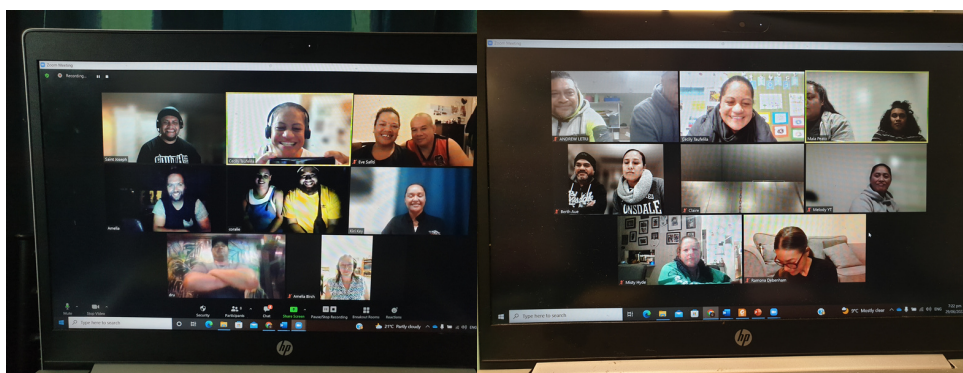
At the end of our programme we said farewell to Joe Seniloli, who has been an amazing facilitator for our Hearts & Minds team for many years. We wish him well on his new journey.



Term Two:

We had six participants and five whanau who participated in our Term Two Hearts & Minds programme.

We also welcomed on board our new facilitator Rapi Matamu who has been a great asset to our team and is also one of our parents at Rise Up Academy.



HEARTS AND MINDS

IMPACT STORIES



"I found it interesting and it was an eye opener, it's good to hear from other people." Joe

"Feeling included and going through the process of whakawhanaungatanga. The strengthening of relationships in my own whanau and being able to share what I have learnt." Kiri

"I did know about love languages but not really to the point if you do it properly you are filling their love tank and they are able to learn. I've learnt heaps and it feels like it comes with a calmness to parenting". Matthew

"I've learnt about what tools are being used at school to teach my child. It's really good to know as a parent what the tools are and learning about them has been interesting e.g. love language and personalities. It has helped me to think about my relationships in my family." Evelyn

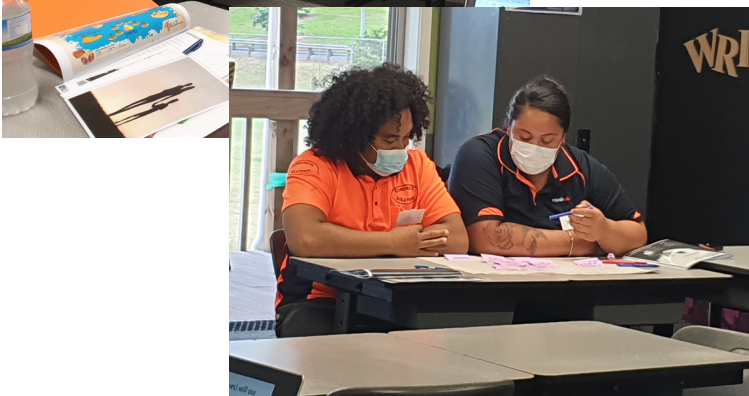
"I've learnt a lot about love languages and personalities and it makes me feel encouraged, it comes with a calming feeling. I am getting all the knowledge and the hats and the learning skills, it has helped me to understand my children's learning skills. As a father I have developed a few things from the course." Anon



Just in the last couple of weeks we have been having family sessions Tuesday & Thursdays. This was to help us to reconnect with our son. We are going back to what we learnt from the workshops. We are going through learning styles and explaining it to Raydon so that he understands where his father is coming from. We are trying to make sure we are on the same page as a family in terms of understanding each other. We are re-connecting, recapping on what we have learnt with understanding each other.

We do all the love languages with our oldest boy and talk about how he feels. He is sharing with us about what he is learning at school and when he shows an interest in anything we make a big effort to support him because he doesn't always express his thoughts or feelings.

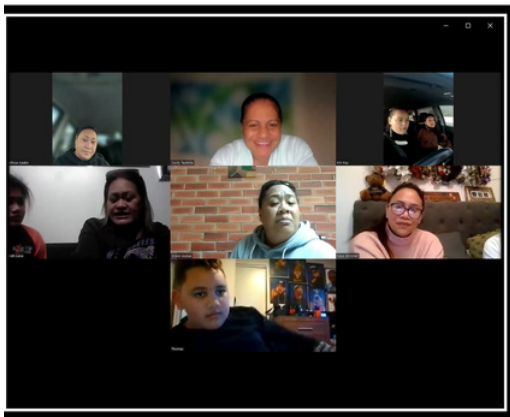
I've also been discussing and reinforcing with our oldest child in ways to understand and connect with his brother by responding in positive words. It's a work in progress and we are making a conscious effort to connect with our children." Ray & Berth



Six children and five whanau participated in the Synergy 'I Know Who I Am' for 2023. The programme was delivered via zoom on Wednesday evenings and we also worked with the children at school.

For a few of our children standing up in front of an audience to say their speech was quite frightening and it was also their first time delivering a speech to an audience. After their presentation there is a sigh of relief but also a great sense of accomplishment. We are so encouraged to see our children develop confidence when sharing their

'I Know Who I Am' presentations!



Parent Feedback:

I really enjoyed....

- The Synergy presentation night.
- The whanau aspect and support.
- Learning different techniques and skills to develop our minds on how the 'I Know Who I am.'

I found some things hard like...

- Encouraging Julia to do her presentation and to support her item.
- Making the time during busy working nights.

I feel...

- Grateful for the opportunity and support.
- Really good to have taken part. I learnt a lot about Julia and her understanding of herself and how she learns at school.

How has your whanau benefited from this programme?

- "We found out things we never knew about our family history. We came closer together as a whanau from doing Synergy together." Coralie
- "My child's confidence has grown and she feels more valued for who she is." Kiri
- "While going through the programme she was asking lots of questions about herself. She learnt that there are things she is good at. Mum highlighted Julia's strengths, "There is no one in school who can do the Siva Afi like you". She's more curious about things now. For her to say a speech in front of an audience is really huge. It was the first time she spoke in front of an audience. She really enjoyed the celebration after. She has interests in performing arts because she recognizes her strengths now." Sarah



Children's feedback:

Yellow Hat: I really enjoyed....

Thomas- The other presentations. I feel good because everyone knows me from my presentation. I enjoyed making animatich.

Julia- Doing my Siva afi dance, saying my speech in front of people.

Knolan- Making the film and getting prizes. I enjoyed the Museum trip.

Riley- Stories, the Treasure Tree.-My speech and sharing about my family.-Creating a drama about my friends.-I feel confident, brave and proud because I am brave like Queen Esther.

Neil-Talking to everyone and learning about me. I also enjoyed seeing my baby photos and memories. It was fun going to the Museum with my friends. Everybody had a great presentation including me. I had enjoyed talking to Riley and Julia and their family at the museum. Seeing myself grow over the years.

Dancing and speaking in front of people. The Tik Tok. I feel confident because I did my dance and spoke in front of everyone.

Black hat I found some things hard, like...

Remembering the moves from the dance. Overthinking on the task. Overthinking and getting angry for no reason. Gathering information. Neil
Speaking in front of everybody. Knolan
Saying my Samoan speech. The drama was a little hard trying to think of ideas. Riley
Speaking to everyone. Tayna Marie



WHANAU MENTORING

RAISING LEADERS ONE AT A TIME

PATH

PLANNING ALTERNATIVES TOMMOROW WITH HOPE

In 2022 we had 49/55 Whanau participated in our Path planning sessions.

We always enjoy meeting up with our whanau to discuss learning goals for their children and their whanau goals. We delivered the Path sessions online via zoom or Google Meets.

Parent feedback:

Yellow Hat: I really enjoyed...

How valued we are and our goals as a family.

Discussing tasks for children.

Taking the time with my children to discuss their goals and the purpose of doing the Path plan.

Talking about our goals.

Catching up with Cecily and letting her know how I'm going and how Judah is going at school. Being able to share concerns I have with Judah.

Discussing Riley's future plans and how I can help him achieve his goals.

The conversation was robust and the facilitator was able to prompt my whanau when thinking of goals and ways to achieve them.

I really enjoyed knowing about my child's goals.

Parent feedback:

Red Hat- I feel....

- Our family goals & dreams are valued and also made known. And appreciate that we have people who care and value them too.
- Excited about the goals that my children chose and them grasping the importance of having goals and a plan.
- It can help me to know what I could do to help Sulieti.
- Really comfortable being able to talk to Cecily about the Path plan.
- Happy
- Prepared to help my whanau achieve our goals.
- Good about the Path plan as that's what we use as a family.

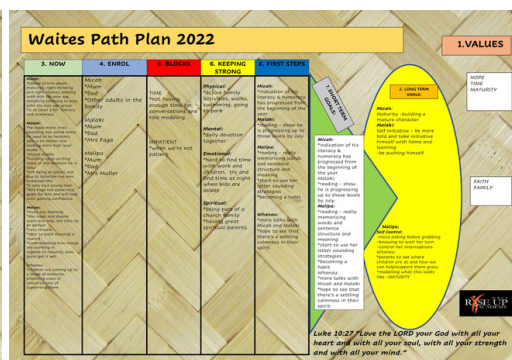
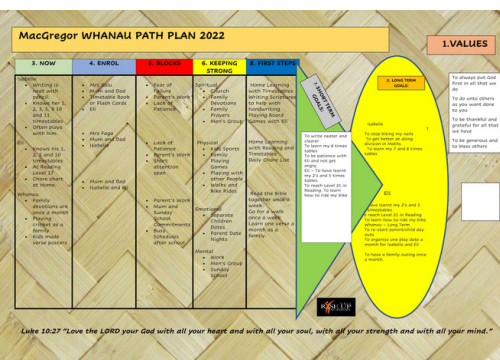
Parent feedback:

Green Hat-Maybe next time you could...

- Everything is ok with us. We are ok with everything as it is for me.
- Encourage the children to write and design our Path plan.
- We meet face to face after work or a home visit?
- Have patience.
- Being prepared when coming to the Path plan. Talk with my whanau beforehand about our goals and values.

2022 Term 1 PATH TIMETABLE SCHEDULES

Monday	Tuesday	Wednesday	Thursday	Friday
	01/02 School starts	02/02	03/02	04/02 NO PATHS ON FRIDAY
07/02 Waitangi Day	08/02 PATH: 5.30-7PM	09/02 Hearts & Minds	10/02 Path session 11.30am-1pm Tau & Saane	11/02
14/02 Path session 11.30am-1pm Fotui Malelei 5.30pm-7.00pm	15/02 Path session 1.30pm-2.30pm 5.30pm-7.00pm Alisi Pakileata	12pm 16/02 Hearts & Minds	17/02 Path session 10am-11am	18/02
21/02 Path session 11.30am Mesh Tenitella 1.50pm Mele Teaurere	22/02 Path session 5.30pm-7.00pm Latu Loumoli	23/02 11.30am Jessimae & Mavis Peato HEARTS & MINDS	24/02 Path session 10am-11am Maria Tapu 1.50pm-2.30pm	25/02
28/02 Path session 1.30pm Lovely Latu	01/03 Path session 1.30pm-2.30pm	02/03 11.30am Jessimae Peato	03/03 Path session 10am-11am Rhona Dean	04/03



Parent feedback:

Black Hat-I found some things hard like...

- Agreeing on the same whanau goals.
- Google Meet was not that good.
- Trying to discover Riley's pathways and having patience with Riley's learning journey.
- Keeping up with Fisi-Anne's learning due to timing.

WHANAU MENTORING

IT TAKES A VILLAGE TO RAISE A CHILD

PELP

PACIFIC EARLY LITERACY PROGRAMME

This workshop supports children's language and literacy development in both their Pasifika language and English. If families support their children to use and maintain their Pasifika languages, this will benefit our children's English language and literacy development.

The Ministry of Education has contracted Rise UP Trust to provide support to Pasifika parents and families at Rise Up Academy, through the Pasifika Early Literacy Project.

This project focuses on how parents/families can use Pasifika dual language books to support their children's language and literacy development in both their Pasifika language and English. If families support their children to use and maintain their Pasifika languages, this will benefit our children's English language and literacy development.



Two workshops were held on Tuesday 30th August and Wednesday 23rd November in partnership with a team of facilitators from MOE. Ten participants -seven whanau participated in these workshops. Our parents were inspired to learn to speak their language or continue speaking their Pacific language at home.



MUTUKAROA

Learning conversations: 30 learning conversations during parent partnership meetings

Mutukaroa learning conversations were aligned with Parent partnership meetings. The junior classroom teachers shared the assessment data during the Term 3 parent partnership meetings. From the assessment goals were formulated and communicated at interim and anniversary reports.

WHANAU MENTORING

IT TAKES A VILLAGE TO RAISE A CHILD

TUPEWISE

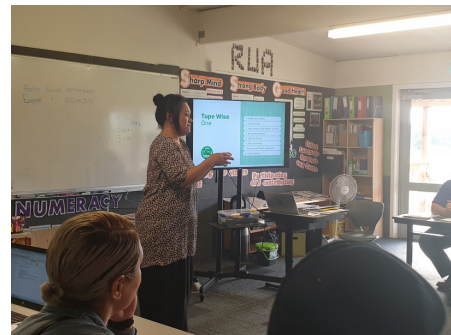
In term 4 we were given an opportunity to partner with Vaka Tautua and offer our whanau the Financial capability programme Tupewise. This came about from a whanau fono which parents saw there was a need for whanau to understand financial literacy and how they could help/have conversations with their children.

The free Tupe Wise programme empowers Pacific families to build financial capability to achieve their goals. The programme involves weekly group workshops, one-on-one family coaching, and connection to support services. The 8 week course covers:

- | | |
|---------------------------------|--------------------------------|
| 1. Needs and wants | 5. Getting ahead |
| 2. Goal setting | 6. Your well-being |
| 3. Your budget and money system | 7. Protecting what's important |
| 4. Borrowing money | 8. Keep Going |

What do you hope to get out of this course?

- "To learn to buy a home".
- "Be better with money".
- "Learning how to manage my money".
- "Increase our savings, start our own business, and for my children to learn how to manage money and make money".
- "How to be better with money and how to be a successful man."
- "Learn how to handle finance".



Parent testimonies:

"Thank you for the opportunity to learn quite a bit and to see how we were spending our money. We have stuck to some of the things we learnt like the spending diary. It was an eye opener because it showed us what we were spending our money on. We learnt about Work and Income and finding out we were eligible for some things and it helps our financial situation".

"I learnt about how to budget alongside my kids. Our budget showed us how we were living way out of our means and living week to week. The spending diary helped us to write everything down. My kids would remind me, "Have you written it down in the diary". The kids help to keep me accountable. I have taken away some gems from this programme. I looked into the link which I could check my credit because I was really curious about where I stood. It also helps to build a good credit. I am grateful for the programme and the realization and opening my eyes on what I can do better."

"I am thankful for the opportunity and how everything was broken down. One thing I took away the most was prioritizing my money. The spending diary helps you become more aware of how you are spending your money."

TE RUA

SHARP MIND | STRONG BODIES | GOOD HEARTS



Sharp Minds | Strong Bodies | Good Hearts

Our Values

Resilience
Integrity
Stewardship
Excellence

Our Mission

Raising Leaders One Child at a Time.
When we enrol your child, we enrol your whanau.

1.



2.



4.



3.



TE RUA

GUARDING THE DEPOSIT LANGUAGE WEEKS

As a predominantly Pasifika and Maori student based school, we value each culture that is represented by our students. The celebration of the different language weeks are a great opportunity for showcasing our students heritage and culture through songs, dances and stories both written and spoken.

By participating, Rise Up Academy is able to guard the deposit instilled at home of who our students are and where they come from. This allows the student to be proud of their culture and share with their classmates a piece of who they are.

Our language weeks are also a great time for our families to come and share their knowledge with our school community. Thank you families for your support and for expanding our knowledge of the different cultures that make up Rise Up Academy.



TE RUA INQUIRY

FAITHFUL WITH THE LITTLE RISE UP ACADEMY MARKET DAY



Our inquiry learning in Term Three was based around our school holding a Market Day in Term Four. Each class worked in groups and using the Sharp Model discussed different products that they could create to sell to their families and community.

They discussed what items people would want to purchase, how they would produce them, what other outside help they may need and different obstacles or blocks that could hinder their progress. Our children had also been learning about STEWARDSHIP and being faithful with what we have, so this also factored into their discussions and planning.

Our RUA entrepreneurs created a range of items that were on display for sale at the Market Day. From earrings, to tie dye t-shirts, christmas decorations, scripture rocks and frames and even food and drink. On the day we raised \$8103.00. It was such an encouragement to our staff to see the Sharp Model and Stewardship being demonstrated well with our children.



TE RUA INQUIRY

FAITHFUL WITH THE LITTLE
RISE UP ACADMEY MARKET DAY



TE RUA INQUIRY

FAITHFUL WITH THE LITTLE
RISE UP ACADMEY MARKET DAY



After School Programme

RAISING LEADERS, ONE CHILD AT A TIME

85%
ATTENDANCE

PERFORMING ARTS

Saintz Up Performing Arts' (SUPA) helps nurture and grow our children's gifts and talents. Post COVID with restrictions still in place the programme looked different this year. We only had SUPA for the After School Programme which consisted of CHOIR SESSION 1st half hour and then split into 2 modules for final half hour every Monday.

The adjustment meant more quality time and focus on choir for our students which was later on showcased to our whanau at the RUPT annual general meeting and End of Year Showcase.



KOMITI TUPUMAI

HEALTHY, WEALTHY & WISE!



We have a dedicated and committed team of parents who have volunteered for Komiti Tupu Mai since 2015.

This committee is set up to support the goals and strategic direction of the school.

We had six parents attend our meeting to discuss the following:

- Positions of the Komiti Tupu Mai
- Parent volunteers for working bee in Term 4
- Stall fundraiser for the Market Day

The current standing in regards to positions are as follows

No Chairperson has been appointed

Berth Aue newly appointed SECRETARY

Giselle Herringer-Tomuli remains as TREASURER

Working Bee for Term 4 was focussed on preparing our school for Market Day - spring cleaning of classrooms, water blasting certain areas, revamp of plant boxes and installation of storage to sick bay area and staff toilet.

Stall Fundraiser for Market Day - Bacon & Egg Rolls/Sausage Sizzle

Parents/Families contributed to 100% of food/resources needed for food stall. Our Komiti Tupu Mai members were in charge of rotating shifts of cooking, serving and selling goods. SOLD OUT!! As a collective we raised \$726 for the school.



WHANAU FONO

THE BEST GENERATION YET!

Sixteen parents attended our whanau fono which we had online via zoom in Term 3.

We asked parents for feedback on our Local curriculum and our Learner Profile.

1) How else can we meet your child's needs in terms of his/her learning?

2) Do you feel confident to explain our special character to friends and family?



Parent feedback:

“Financial literacy-applying the theory, ASB savings & loans. Acquiring assets. How do we nurture that in schools? Creating opportunities for multiple streams of income. Opportunities to learn through trading cryptocurrency.” Vaipae

“For our tamariki to be comfortable in having conversations on money and see change around money mindset. Business planning, e-commerce.” Mel

“Saving money, managing money, financial literacy, managing resources and budgeting resources.” Tina

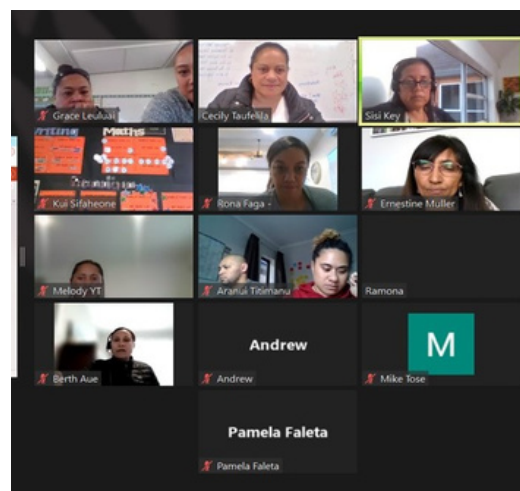
“How can we assess our children at home? Time management. Financial Literacy: ASB & savings.” Seb

What is a Local Curriculum?

- Is how we bring the New Zealand Curriculum to life in our RUA setting.
- Responsive to the needs, identities, languages, cultures, interests, strengths and aspirations of our learners and families
- We have a clear focus on what supports the progress of all learners
- Help students understand Te Tiriti o Waitangi - it's past, present and future
- Help our learners engage with the knowledge, values and key competencies so that they will carry on to be confident and connected lifelong learners
- **BRINGING OUR VISION TO LIFE EVERYDAY!**

Learner Profile

Learner Profile	SHARP MINDS	STRONG BODIES	GOOD HEARTS
Sharp minds, strong bodies and good hearts - originates from the strong connection to Pacific cultures and the models these provide of culture, language and identity - great navigators, orators, and problem solvers. Creativity, innovation and resourcefulness. Strong physiques and fitness. Caring, loving and giving peoples.			
STUDENTS & WHANAU...who	•Engage in processes that enable being literate, numerate and digitally savvy. •Develop inquiring minds which ask higher order questions, think critically, creatively and reflective with a future focus. •Activate self motivation and exercise initiative and agency. •Lead and contribute to the strategic direction and vision of the school. •Give voice to things that matter and who are caring thinkers. •Resilient who can recover from setbacks persevere through difficulties and keep rising to the challenge	•Physically fit and active •Healthy conscious make choices and turn into good habits •Respectful and positive body self image •Pay attention to holistic wellbeing (tapa whā) •Partner with health agency providers to expert help •Seeking help and support - engage in support networks	•Strong in Pasifika values cultures language and identity and respectful of others. •Show the fruits of the spirit - love joy, peace, patience, kindness, gentleness, faithfulness and self control •Collaborative - helps, supports, leads alongside others. •Is motivated to find opportunities to serve



GOOD TO GO VOLUNTEER ARM

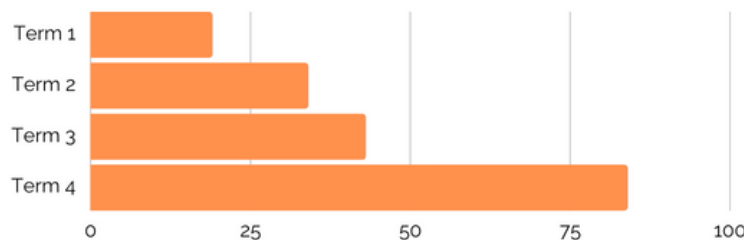
SERVING OUR COMMUNITY



STATISTICS

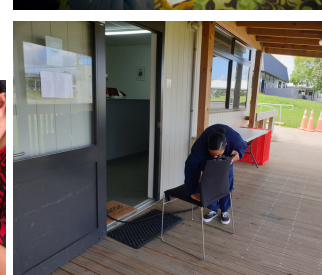
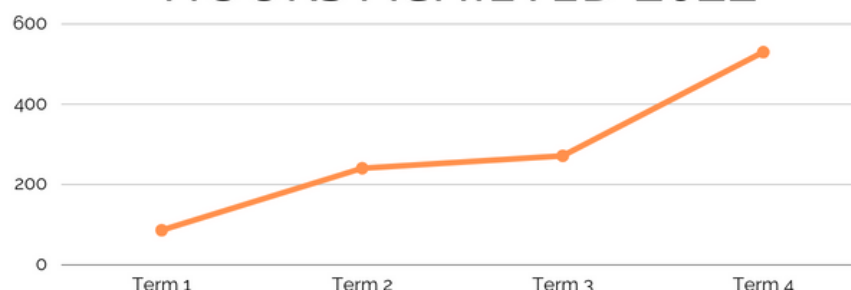
GOAL: 100% WHANAU ENGAGEMENT
TARGET HOURS: 2320hrs

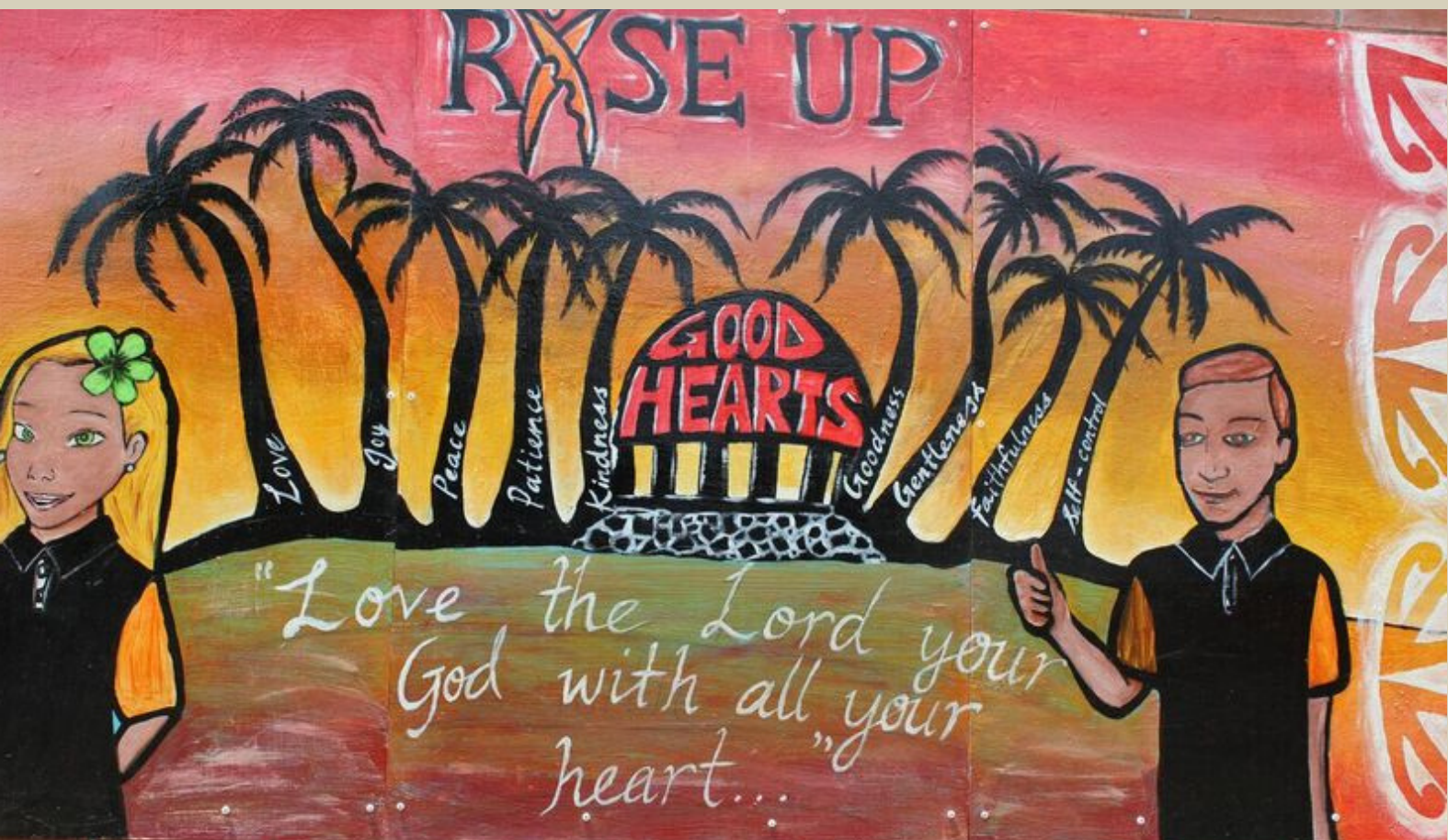
% WHANAU ENGAGEMENT



51/61 families have volunteered = 84% WHANAU ENGAGED
1146/2320 hours achieved = 49% of target met

HOURS ACHIEVED 2022





2022

1146

HOURS OF VOLUNTEERING
COMPLETED

KOMITI TUPU MAI
MEETINGS VIA
ZOOM

INTERSCHOOL
SPORTS
COACHING

LANGUAGE WEEKS -
SAMOAN
COOK ISLAND
TONGAN
MAORI
NIUEAN

PROJECT WY
STRONG BODIES
INITIATIVE TO
RANGITOTO

SCHOOL TRIPS

MARKET
DAY

PROJECT WY
TOUGH GUY/TOUGH
GAL CHALLENGE
ROTORUA

WORKING BEE

WHANAU
FONO VIA
ZOOM

DONATION OF
FOOD FOR
MARKET DAY

ROOM 5
LAUNDRY

PELP
LITERACY
PROGRAMME

GUEST SPEAKERS
-H&M
-DEVOTIONS

PROJECT WY

IT TAKES A VILLAGE TO RAISE A CHILD



CONQUERING RANGITOTO MOUNTAIN

In 2022 Rise UP was fortunate to team up with Project Wy again to encourage whanau engagement through our strong body initiative.

Due to Covid the 10km marathon in Rotorua was cancelled but instead our Team rose to another challenge, to conquer Rangitoto Mountain. Rangitoto sits 259m above sea level and the trek begins at the wharf and climbs through lava fields and the worlds largest Pohutukawa forest. This was a 2 hour return trek for our whanau.

Our 8 whanau who participated had to make a commitment to attend 2 early morning training sessions a week (over 6 weeks) both starting at 6am on Thursday and Saturday mornings.

The day of the trek consisted of a trip into Auckland City, a ferry ride to Rangitoto and then the big trek up the mountain and back down.

It was very encouraging to see our students and whanau showing the Rise UP way by encouraging even those from other schools. We saw our students supporting and cheering on their parents/caregivers and displaying kindness to others around them. Well done to our Whanau who CONQUERED RANGITOTO!



PROJECT WY

IT TAKES A VILLAGE TO RAISE A CHILD



TOUGH GUY/TOUGH GAL CHALLENGE IN ROTORUA

On Saturday 27th August these Champs took part in the TOUGH GUY AND GAL Extreme Off-road Run in Rotorua. We entered 6 families and had 7 teams of 2; Aaliyah & Dad Luke, Thomas & Dad Tepare, Pedro & Big Cousin Jerome, Onosal & Dad Vaipae, Jacob & Dad Josh, Josiah & Big Bro Lennox and Gideon & his mum Mrs Laura. We even had an old student Gabriel Fe'ao come along and took part in the event as extra support for our students.

This was the ultimate off road challenge for our group and tested ourselves on a 6km course that included swamps, net climbs, natural and man made obstacles, mud mud and more mud.

The early morning trainings were not easy to attend especially during winter on those wet and foggy mornings but these families persevered and their commitment definitely paid off.

This event wasn't just about the physical strength and endurance but also the mental toughness to push through even when you felt like your body had, had enough. They started the event together and finished together with the mentality inspired by Lilo and Stitch "Ohana means family – and no one gets left behind". Well done to these Tough Guys and Gals!



STAFF WELL-BEING

IRON SHARPENS IRON

Sistas Conference

Heaven Dwellers



The staff well-being is always a huge priority for us. Annually the Rise UP Trust contribute to the staff wellbeing through the Sistas conference. This means that the female staff are intentionally setting aside time to re-connect and be refreshed both spiritually with God and socially with one another.

Sistas is a 2 day/3 night conference with domestic and international female speakers. This conference has the ability to bring healing and restoration but mostly focusses on inspiring, encouraging and empowering women in the lanes they run on this journey we call life. It's also a time where they are able to be ministered to and also in that time not focus on others needs but their own. We found that this conference not only is uplifting but also aligns us again in our vision, our mission and goals for our Rise UP Academy and our personal lives.



At this conference a few of our ex-students who regularly volunteer at our Rise UP Events are able to attend and lean in and learn amongst their previous teachers.

The Sistas Conference is a great platform for where we are able to congregate with other women in the presence of God and worship together. Thank you to Rise UP Trust for covering the cost of the conference and for allowing us annually to have a personal, internal system re-boot which benefits not only our students, our community whanau but also our on families.



NOTES



THANK YOU TO OUR GENEROUS FUNDERS AND VOLUNTEERS!
YOUR HELP AND CONTRIBUTION ENABLES RISE UP TRUST TO CONTINUE
REACHING THE COMMUNITY.

