



ANNUAL REPORT 2023



**We are connecting hearts and minds, through whanau
and community working together.**

Our vision is

Our Best Generation Yet...Healthy, Wealthy and Wise!

Reviewing the Year Ended 31 December 2023

	AGENDA ITEM	OWNER	OBJECTIVE
1.	Welcome & Opening Prayer Apologies Rise Up Academy Choir	Bruce Bruce	Welcome and bless the meeting. Present: Apologies:
	Trustees Introduction	Chair	Sally Ikinofu MNZM, Ulumatootua Aiono-ONZM, Sita Selupe MNZM, Maggie Winterstein, Taulu Schuster, Bruce Levi, Mike Fe'ao, Cecily Taufelila, Kevin Pasene
2.	Conflicts of interest	ALL	Declare any conflicts of interest.
3.	2023 Rise Up Academy Presentation		Powerpoint Presentation
4.	AGM Business	Bruce	
5.	Minutes of 2022 AGM	Chair	Approve minutes and check any matters arising.
6.	Chairperson/CEO 2023 Report	Chair/CEO	Read and accept the Chair/CEO report.
7.	Longitudinal Study Pacific Success Presentation		Video
8.	2023 Audited Financial Statements	Treasurer	Annual audited accounts read and accepted.
9.	Rise Up Academy 10 Year Anniversary	CEO	Powerpoint Presentation
10.	Rise Up Academy Choir Family Prize Draw Closing Prayer	Bruce Bruce	



Sita Selupe MNZM
Founder/CEO
Niuean/Tongan
B.Ed Grad Dip NFP Mgmt



Sally Ikinofu MNZM
Chairperson
Niuean
Civil Servant



Uluomatootua Aiono ONZM
Treasurer/Vice
Chairperson
Samoan
Entrepreneur



Taulutoa Schuster
Trustee
Samoan/Niuean
B.Ed, Dip Tchg, Senior
Pastor



Maggie Winterstein
Trustee
Samoan
Barrister, LL.B (Hons)



Pulotu Bruce Levi
Trustee
Samoan



VISION OUR BEST GENERATION YET! HEALTHY, WEALTHY AND WISE

MISSION STATEMENT CONNECTING HEARTS AND MINDS THROUGH WHANAU AND COMMUNITY LEARNING TOGETHER.

ENVIRONMENT Our authentic collaborative model means parents as well as students are learners. We provide a Pasifika Inquiry based model using authentic contexts for learning experiences.

Rise UP emphasises:

- ☒ High academic expectations
- ☒ Holistic student and whanau wellbeing through whanau support programmes
- ☒ Developing learning focussed relationships that produce lifelong learners
- ☒ Culturally responsive teaching and learning environment for students and parents
- ☒ Achievement of personal goals and aspirations through whanau mentoring.

STRATEGY The Rise UP strategy is founded on a culturally responsive, intergenerational learning environment in Mangere. It is founded on Pasifika values.

The Rise UP Trust target population is primarily Pasifika, always acknowledging the mana whenua. Currently 80% of our whanau identify as Pasifika and 20% as Maori. We are affiliated to the Makaurau Marae. We are open to all ethnicities.

PURPOSE Our purpose is to improve educational and wellbeing outcomes for Pasifika communities in Aotearoa. For seven years the Trust (together with the Rise UP Academy) have partnered with our community to celebrate our Pasifika uniqueness and draw from our collective strength to challenge and change the 'long brown tail of educational underachievement'.

The shared vision for Rise UP Trust includes our Vision, Mission and Theory of Change. These elements reflect what we as a community aim to achieve with our people.

GUIDING PRINCIPLES

Our Guiding Principles are informed by Rise Up Trust's theory of change methodology developed, researched and owned by the Rise Up Trust. Rise UP Trust's research links our approach to best practice New Zealand research evidence of what core elements support Pasifika educational outcomes. Successful elements include effective and adaptive teaching (Lalanga), Whanau and Community engagement (Malaga) and Quality Leadership (Maaga).

THEORY OF CHANGE

For 18 years Rise UP Trust has partnered with our community to celebrate our Pasifika uniqueness and draw from our collective strength to challenge and curb the 'long brown tail of educational underachievement'. Everything we have done so far has informed our 'theory of change'. Our approach is built on 10 Principles of Practice, applied through 7 E's of Relational Engagement. We engage with our community using the cultural concepts that are embedded in our Pasifika cultures and relevant for 21st century life in Aotearoa.

The Rise UP Pasifika Strategy comprises three main components:

- **LALANGA | WEAVE**
- **MALAGA | JOURNEY** and
- **MAAGA | VILLAGE leadership**

Together, they form our Theory of Change: the way Rise UP is disrupting intergenerational disadvantage and creating positive outcomes for children and their whanau. The diagram below outlines the components of Rise UP's Theory of Change.

RISE UP'S THEORY OF CHANGE			
LALANGA TO WEAVE	MALAGA JOURNEY		MAAGA VILLAGE
PASIFIKA APPROACH TO AUTHENTIC CONTEXT INQUIRY LEARNING	CO-CONSTRUCTED 21ST CENTURY LIFELONG INTERGENERATIONAL LEARNING		COMMUNITY LEADERSHIP, CONNECTEDNESS AND EMPOWERMENT
OBJECTIVES	PURPOSES		AIMS
THE APPROACH +	WHAT RISE UP PROVIDES =		THE OUTCOME
RISE UP'S 10 PRINCIPLES OF PRACTICE	MUTUKAROA FREE AFTER SCHOOL ARTS & CULTURE PROGRAMME	PATH HEARTS AND MINDS SYNERGY KOMITI TUPU MAI	1. EXCELLENT TEACHING AND LEARNING 2. FULLY ENGAGED WHANAU 3. EFFECTIVE GOVERNANCE AND LEADERSHIP

THEORY OF CHANGE UNPACKED

LALANGA | Weaving our uniquely Pasifika approach (familiar constructs such as va feiloaki | relationships, fa'aaloalo | respect, fakafekau | service) and authentic context inquiry learning

MALAGA | The journey our whanau take as they participate in programmes and are empowered to drive and sustain positive changes in their whanau

MAAGA | The village community having increased capability so that it can self-determine its long-term goals for social change and then map backward to identify necessary preconditions.

LIULIU | LEADERSHIP. FUTURE LEADERS Our children apply 21st Century Learning skills within a Pasifika framework to wider contexts. Rise UP's Pasifika Inquiry Learning approach (critical thinking), supports students and parents to understand causes and effects of NZ society and the world. This kind of critical thinking is a pre-requisite for social cohesion and advancement yet is not readily available to many Pasifika children. The Rise UP Pasifika Inquiry learning model enables our children to be critical thinkers. Rise UP will help, in a small way, to remedy the shortage of critical thinking and improve important issues in our country.

Reviewing the Year Ended 31 December 2022

	AGENDA ITEM	OWNER	OBJECTIVE
1.	Welcome - Faafeiloa'iga Opening Prayer, Apologies Rise Up Academy Choir	Sisi M.C-Bruce	To welcome guests and honor Samoan language week and Independence Day. Welcome and bless the meeting. Present :Ulu Aiono, Sally Ikinofu, Mike Fe'ao, Kevin Pasene, Maggie Winterstein, Sita Selupe, Bruce Levi, Aupito William Sio, See attendance register. Apologies : Lydia MP Lemauga Sosene, Jerry Leauepe, Foundation North.
	Trustees Introduction	Chair	
2.	Conflicts of interest	ALL	No conflicts to declare
3.	AGM Business	Bruce	
4.	Minutes of 2021 AGM	Chair	Approve minutes and check any matters arising. MOTION : Sally moved Second : Maggie Winterstein
5.	Chairperson/CEO 2022 Report	Chair/CEO	Read and accept the Chair/CEO report. MOTION : Ulu Aiono moved Second : Kevin Pasene second
6.	2022 Presentation		
	Honourable MP Aupito William Sio	Chair	Acknowledged the leadership of Rise Up Trust over the last 15 years. Sally Ikinofu acknowledged Aupito's service to the Mangere community and Pacific community across the nation.
7.	2022 Audited Financial Statements	Treasurer	Annual audited accounts read and accepted. MOTION : Aupito Second : Andrew Letiu
8.	Community Engagement	Maggie Winterstein.	Discuss, Approve latest version and sign.
			Rise Up Academy - Alternative Constitution - Two Trustees to be nominated by Rise Up Trust. Question from the parents: 1. Feedback - This is a lot of information for parents to take on, would you like us to answer the feedback forms tonight? And what is the purpose of these forms? Sita replied and advised them of the timeframes to provide feedback. 2. Feedback 2 - Why is it necessary for 2 trustees from RUPT to be on RUA. Sita replied and referred to the slides. Decapitation
9.	Closing Prayer Family Pass Draw Rise Up Academy AFS Item Rise Up Academy Choir Final Hymn		Taulu Schuster



Fakaalofa lahi atu, malo e lelei, talofa lava, kia orana and warm greetings

Its my pleasure to once again present the report on behalf of the board of trustees. 2023 brought changes to the education sector, a new coalition government with changes to policies and funding streams. At this time we await these changes and anticipate how it will affect our organization. However, we will continue to serve our community and the mahi that we started 18 years ago in 2006.

Our village continues to grow despite the changing environment and uncertainty, and we welcome all the new families that have joined Rise Up and participated in the programmes. In 2023 we introduced the cultural heritage and four language programmes, which were a huge success due to the dedication and commitment of the parents and family support. It provided an opportunity for the students to learn their culture and language and be proud of their heritage.



I take this opportunity to acknowledge the contribution of Cecily Taufelila, who has moved on to other roles in the community, but remains on the board and continues to support Rise UP. Kui Sifaheone, Sisi Key and Dominica Ah Lam who have also moved on to other roles but also continue to support Rise UP.

I'd also like to acknowledge our stakeholders (Foundation North, NZ Lotteries and the Ministry of Education) for their ongoing financial support. Without their support it would not be possible to serve the community and continue the work that we do.

We are blessed with the skills and expertise of our board and the team that deliver the programmes.

*Fakaaue lahi monuina moe mafola
Sally Ikinofa MNZM
Chairperson of the Board*

Tēnā koutou katoa

In 2023 we continued to deliver the Building Learning Communities programmes with 68 whanau.

The last time we gathered together in the 2022 AGM we consulted with our community regarding the Rise UP Academy application for an Alternative Constitution and asked for your feedback on decapitation. At this time we await the Ministry of Education response on the Alternative Constitution and we pause our thinking on the decapitation.

In the past 18 years we have worked relentlessly to weave into the fabric of our community keys for success in learning alongside the timeless values of love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self control.



By the end of 2023 at Rise UP Academy:

86% whanau participation in the Hearts & Minds programme.

98% whanau participation in the PATH planning sessions.

75% whanau participation in the Parent partnership meetings.

87% attendance in the Afterschool programme.

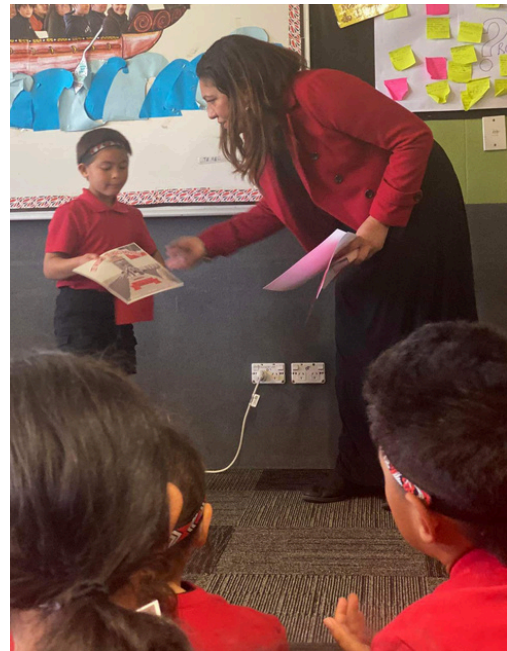
57% whanau participation in the Synergy programme.

The changing of the guards in 2023 tested the strength of our leadership, it was difficult and encouraging to witness our emerging leaders find another gear to ensure the Rise UP waka was heading in the right direction to continue the transition into the State sector with our goals:

1. *All Systems Go!*
2. *Grow, grow, grow*
3. *Guard the deposit*
4. *Faithful with the little*

I commend the 2023 staff for their unwavering commitment and dedication to the Rise UP Vision.

Our Komiti Tupu Mai (parent committee) successfully led the whanau consultation and bi-annual review of the School Health Curriculum Statement. The outstanding whanau feedback informed our Curriculum Theme and Term topics for 2024, Tiaki- To care, conserve and protect.



As the new government announced the re-introduction of Charter Schools our board of trustees err on the side of caution, awaiting further information from the Ministry of Education before considering our position.



The 10 year longitudinal study Ngā Hau Tuangahuru presentation was a real highlight, collating and sharing valuable findings about Pasifika success through a digital medium. We are grateful for Foundation North's ongoing support towards Building Learning Communities and capturing innovation over time to support the sustainability of our programmes.

As we look ahead we continue to walk circumspectly to ensure that we are building learning communities for our tamariki and empowering the next generation with the skills, knowledge and values to thrive. Schools should be social hubs and the best parties in town for our tamariki. All this is only possible with high trust funding partners, great governance, great teachers and fully engaged whanau. Thank you all for the 2023 touch downs, to God be the Glory.

*Sita Selupe MNZM
Principal/Chief Executive
officer*

1. REVENUE:

Total Income for the year ending 31 December 2023 was \$382,436, compared to \$384,514 in

the previous twelve months.

The primary source of revenue for the year ending 31 December 2023 was community

grants (\$353,048), although 2023 did see a small decrease in grants received.

The net operating result for 2023 was a deficit of \$18,878 compared to a surplus in 2022 of \$43,130.



2. EXPENDITURE:

Total expenditure for the twelve months ending 31 December 2023 was \$401,314, compared to \$341,384 in the previous twelve months.

The increase in expenditure was primarily driven by an increase in costs related to providing

goods or services (\$19,089) and volunteer & employee related costs (\$43,711).

3 WORKING CAPITAL:

The Trust's working capital as at 31 December 2023 was \$605,201 compared to \$621,411 for

the preceding year. This is primarily due to a decrease in cash held (\$35,220) offset by a

decrease in employee costs payable and creditors (\$20,488).

4 FIXED ASSETS:

The Trust's fixed assets have decreased slightly from \$23,309 to \$20,641 over the twelve

months preceding 31 December 2023. This was due to depreciation and no further

investment into assets during the period.

Rise UP Trust
Statement of Financial Performance
"How was it funded?" and "What did it cost?"
For the year ended
31 December 2023

	Note	Actual This Year \$	Budget This Year \$	Actual Last Year \$
Revenue				
Donations, fundraising and other similar revenue	1	353,048	499,000	365,000
Fees, subscriptions and other revenue from members	1	12,028	10,000	14,270
Revenue from providing goods or services	1	-		-
Interest, dividends and other investment revenue	1	17,360	1,000	5,244
Other revenue	1	-		-
Total Revenue		382,436	510,000	384,514
Expenses				
Expenses related to public fundraising	2	-	-	-
Volunteer and employee related costs	2	318,177	374,409	274,466
Costs related to providing goods or services	2	45,607	82,500	26,518
Other expenses	2	37,530	51,409	40,400
Loss on Disposal of Property, Plant and Equipment		-		-
Total Expenses		401,314	508,318	341,384
Surplus/(Deficit) for the Year		(18,878)	1,682	43,130

TREASURER'S REPORT

Rise UP Trust

Statement of Financial Position

"What the entity owns?" and "What the entity owes?"

As at

31 December 2023

	Note	Actual This Year \$	Budget This Year \$	Actual Last Year \$
Assets				
Current Assets				
Bank accounts and cash	3	602,561	388,493	387,781
Debtors and prepayments	3	13,339	14,900	14,817
Inventory	3	-	-	-
Investments	3	-	250,000	250,000
Total Current Assets		615,900	653,393	652,598
Non-Current Assets				
Property, plant and equipment	4	20,641	24,309	23,309
Other non-current assets	3	-	-	-
Total Non-Current Assets		20,641	24,309	23,309
Total Assets		636,541	677,702	675,907
Liabilities				
Current Liabilities				
Creditors and accrued expenses	3	6,189	13,800	13,714
Employee costs payable	3	4,510	17,500	17,473
Unused donations and grants with conditions	3	-	-	-
Total Current Liabilities		10,699	31,300	31,187
Non-Current Liabilities				
Total Non-Current Liabilities		-	-	-
Total Liabilities		10,699	31,300	31,187
Total Assets less Total Liabilities (Net Assets)		625,842	646,402	644,720
Accumulated Funds				
Capital contributed by owners or members	5	248,301	644,720	248,301
Accumulated surpluses or (deficits)	5	377,541	1,682	396,419
Total Accumulated Funds		625,842	646,402	644,720

Adopted and correct performance reported by the Board

Trustee Dated 7/5/2024

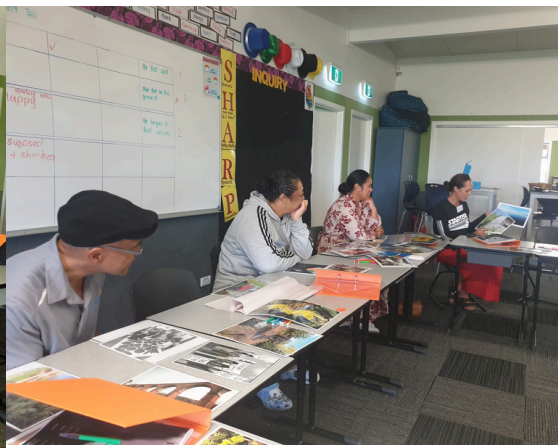
Trustee Dated 7/5/2024

HEARTS AND MINDS

EQUIPPING FAMILIES TO SUCCEED!



Our six week Hearts and Minds programme helps parents to identify and understand the ways that will help their child to reach their full potential. This isn't just another course, but its an investment into their child's future.



Who better to facilitate a Rise UP Programme other than a Rise UP Graduate. Rhonadean Godinet has graduated from the Hearts & Minds and Synergy programmes and has served as a teacher in our Rise UP classrooms, she now joins the team as one of our facilitators. In 2023 we had 12 whanau complete our programme and walk away with more understanding about the vital role that they play in their child's learning.



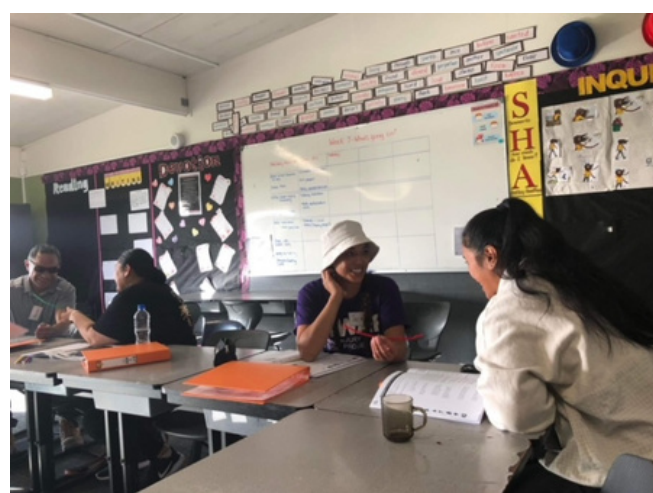
HEARTS AND MINDS

EQUIPPING FAMILIES TO SUCCEED!

Clifford applied the learning styles to his Sunday school lesson, he saw a child who usually does not participate be fully engaged in his lesson and is proud to use the strategies discussed for different learning styles in his Sunday School and with Matthias.
(Faaaga Whanau)



"I am happy and confident to give my son all the things I didn't have. To help with underachieving stats in our community is to have more programmes like Hearts and Minds to equip our parents"
(Mafi Whanau)



"I want to make time available to spend individually with my children so that I can be engaged in who they are and their learning. I really want to know their love language and personality so that I can better help my children". **(Rosanna Farani)**

"The programme has helped us to be mindful and understanding. I know a bit more with both my kids. I know their learning styles. We give fidget toys if my daughter needs it. I also know the different thinking hats that me and my partner wear. It makes us reflect on what hats we can wear e.g. having an open mind and use the green hat. It has helped us as a couple. It's more about us understanding our daughter and why she is like that. It made me and my partner more talkative and open. After doing the course we understand personalities and we understand each other. We have date nights for us a couple and also with our kids"
(Turaki Whanau)



SYNERGY

DISCOVERING WHO I AM!

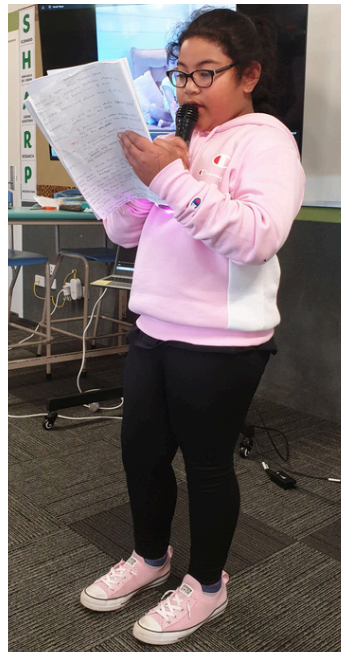


Purpose:

For every individual and family to identify and develop their gifts, talents, personality, cultural identity, family values and sense of purpose. To know who they are and how they can contribute to others and the community.

Journey:

10 Rise Up Students took up this challenge to find out more about themselves. Over this 7 week course our students had to put together a presentation of what they had discovered about themselves and their family.



Outcome:

Our students have a greater understanding of who they are, where they come from and what makes them so unique. They have learnt to be proud of their heritage and have the confidence to share about themselves with others .



Results:

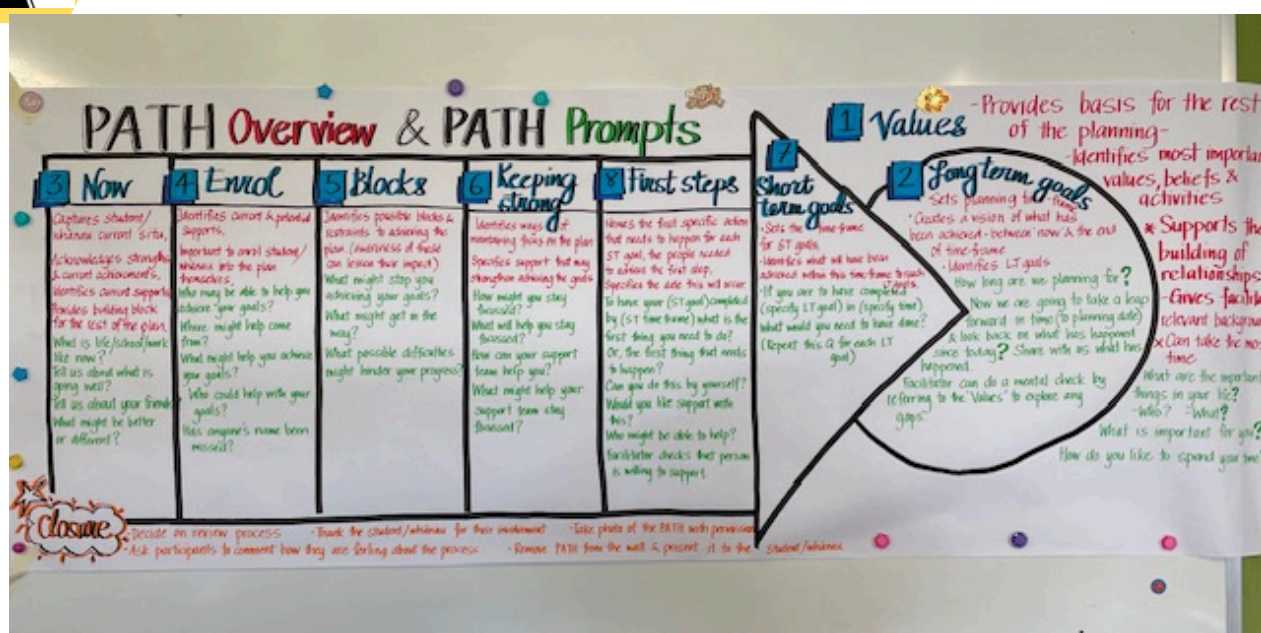
- We saw the fruit of the lessons at the end of the presentation night
- All the kids did an amazing job
- Identifying my son's talents and personality style
- Learning about my son
- His confidence has risen
- Dinner at 'NIGHT SCHOOL'
- One on one time
- Learning more about myself and my son
- Learning off other parents
- Learning from my son
- Seeing my kids in school mode and learning about themselves.





PATH PLAN

SETTING YOUR WHANAU UP TO SUCCEED



Why are Path Plans important?

We create an Action Plan to help you and your family set goals and to discover what can help and hinder your progress.

We had 64/66 families complete their Path Plans this year and below are the reasons why we believe Path Plans are such a vital tool for our families.

Fa'avae Whanau

"Alana is doing really well, she knows her goals, having the big banner where she can see it everyday was really good for her".

Tapara Whanau

"I am really happy with Harlem's progression this year, he is doing maths in the car and I have seen improvement since writing down his path goals".

Ulugia-Matamaki Whanau

"This year has been great, kids are tracking and have ticked off all the goals we have set, having the path plan has helped a lot and great to have a look at it. It's a great reflection, Wow we have done a lot".



2023 saw the addition of three teachers to our Te RUA team - Bella Hollins, Leaso Partsch and Heidi Weightman. We are grateful for the different skills, gift and talents that they bring to our team and school.

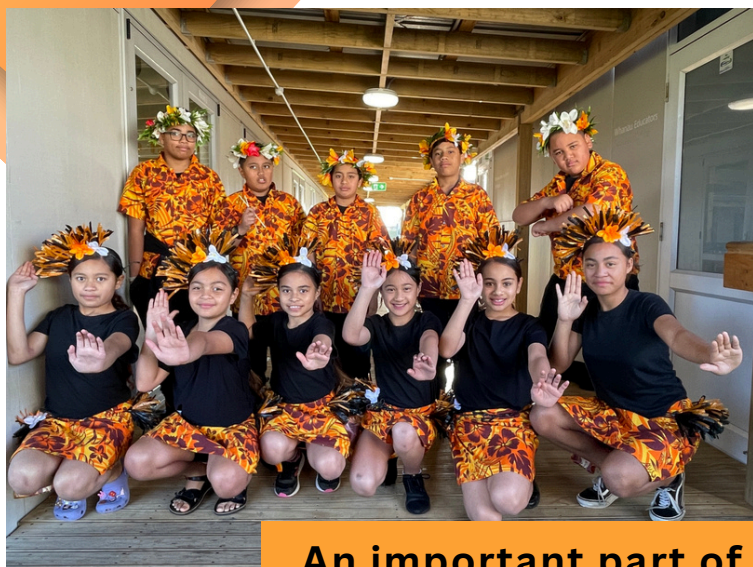


However this did mean that we had to say farewell to some of our staff. Cecily Taufelila and Kui Sifaheone who had both diligently served Rise Up Academy for many, many years in numerous roles. We also said farewell to Mrs Key, Ms Ah Lam and Whaea Emi who had invested their time, knowledge and skills into helping our children to grow.



GUARD THE DEPOSIT

RAISING LEADERS ONE CHILD AT A TIME



An important part of what we do is ensuring our children know where they come from. Every year we look forward to celebrating the different Language Weeks - Samoan, Cook Island, Tongan, Maori, Fijian and Niuean.





Our inquiry topic was centred around Navigators:



How Polynesians navigated to Aotearoa



GUARD THE DEPOSIT

RAISING LEADERS ONE CHILD AT A TIME

GOOD HEART:

Rise Up Academy has a ZERO TOLERANCE TO BULLYING so we chose to have a WEAR PINK DAY to remind and encourage our students about bullying.



SHARP MINDS:

Celebrating the Kiwi Icons that have shaped our History



GUARD THE DEPOSIT

RAISING LEADERS ONE CHILD AT A TIME



STRONG BODIES:

As a school we encourage ACTIVE PLAY. Part of this includes being able to represent Rise Up Academy at different sports competitions.



ALL SYSTEMS GO

RAISING LEADERS ONE CHILD AT A TIME

STRONG BODIES & SHARP MINDS:
We were blessed with the opportunity to partner with the Warriors Community Trust and Diabetes NZ; to promote awareness around Diabetes and the impact it has in our community. Ruben Wiki and other League Players also came and ran a fitness session with our students and staff.



ALL SYSTEMS GO

RAISING LEADERS ONE CHILD AT A TIME



I KNOW WHO I AM:

Throughout the year our inquiry learning had been about Polynesian Navigators and how our different cultures came to Aotearoa. This became the basis of our performance. The narrative unveiled the belief that all Polynesians trace their heritage to a common origin before embarking on explorations that led to various islands and then led them to Aotearoa.



7 WEEK programme.
DANCE AND DRAMA MODULES
Students from Rms 1, 2 & 3 only.

Dance Tutor: Whaea Mo
Drama Tutor: Tim Mitipelo

50 students
85% attendance

The Impact:

***Students more confident to perform and learn in core groups as they were split into boys and girls groups.**

***Round up/Summary at 4.15pm to show progression of what they have learnt.**

***Dance Tutor, teaching theory and practical hand in hand in order for children to understand genre, moves, style etc.**

***Collaborative learning done in smaller groups within session.**



***Mid Year Assessment - Dance & Drama 7 groups**

Group 1: Achieved with Excellence, Group 2: Achieved with Merit, Group 3: Achieved with Merit

Group 4: Achieved with Merit, Group 5: Achieved with Merit, Group 6: Achieved, Group 7: Achieved

***Collaborative learning has worked really well for our children, they excel in working off each other where they are able to bounce off ideas and create their own styles**

AFTER SCHOOL PROGRAMME

CULTURE & HERITAGE

7 WEEK programme.

STUDENTS SPLIT INTO 4 GROUPS:

TONGAN GROUP- TUTOR: Fotui Malelei (12 students)

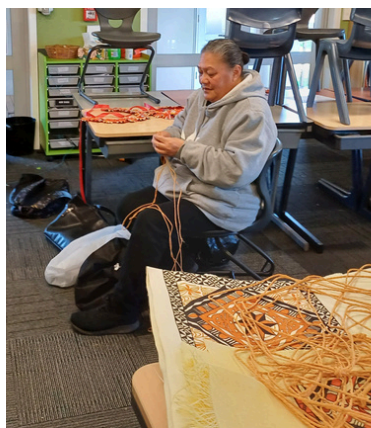
NIUEAN GROUP - TUTOR: Aunty Tala (10 students)

COOK ISLAND GROUP - TUTOR: Teingoa Turaki (15 students)

SAMOAN GROUP - TUTOR: Emi Solipo (24 students)

61 students

91% attendance



The Impact:

- *Students eager to learn their language.**
- *Good parent feedback in what children are taking back home in regards to oral language.**
- *Tutors from our own Rise UP community.**
- *Attendance is great.**
- *Safe environment for our children to learn.**
- *Consistency in routines set up by tutors, prayer, alphabet, song, oral talk - pepeha**
- *Junior school attending 6yrs+**
- *Samoan Language Week - use of Samoan class to show oral language in devotions and assembly**
- *Able to use children to pray in their own language during morning devotions**

KOMITI TUPUMAI

PARENTS SUPPORTING PARENTS



Komiti Tupmai's first meeting was to discuss the upcoming WHANAU FONO and their role to feed forward ideas in regards to reviewing Policy for the Health Curriculum & Health Statement. A second meeting was called so that each member had time to read up on the policy and statement. At the second meeting we also elected Albert Scott to be our Chairperson and David Fanueli as the Vice Chair.

WHANAU FONO

KEEPING OUR PARENTS INFORMED

Facilitated by our SLT, we reviewed the Health Policy & Health Statement. and made the changes that were suggested. This is what our parents had to say

"It's great that the school has these programmes and resources available to my grandchildren because I can't imagine having this conversation with them".

Kristina

"I like that the school knows each child, that when a student is "off" teachers can pick that up and address issues and have conversations with that child" Berth

"I would like the first conversation with my child so that I can share what sex/health is from a biblical perspective" Rosanna



GOOD TO GO VOLUNTEERS

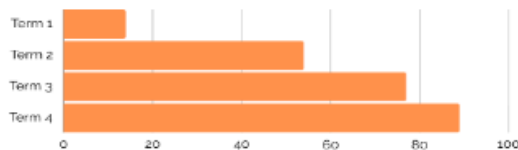
PARENTS GIVING BACK



STATISTICS

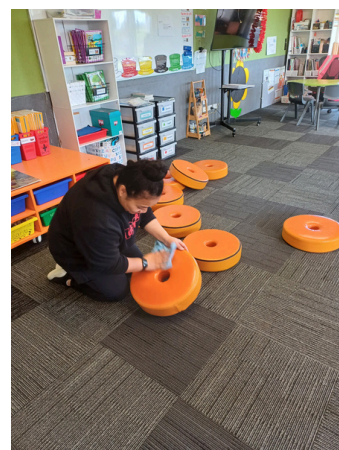
GOAL: 100% WHANAU ENGAGEMENT
TARGET HOURS: 2600hrs

% WHANAU ENGAGEMENT



58/65 families have volunteered so far = 89% WHANAU ENGAGED
1331/2600 hours achieved so far = 51% of target.

HOURS ACHIEVED SO FAR



*SWIMMING SUPERVISION

*JUNIOR TRIP - MUSEUM

*SENIOR TRIP - MARITIME MUSEUM

*PROJECT WY 10KM MARATHON

*PROJECT WY -MUD RUN

*PROJECT WY - STEM AT MOTAT

*LAMINATING RESOURCES

*BEAUTIFICATION TOUCH UP

*MAKING RESOURCES

*RUA BEATS DRESS REHEARSAL

* RUA BEATS EVENT

*COOK ISLAND LANGUAGE WEEK

*TONGAN LANGUAGE WEEK

*MAORI LANGUAGE WEEK

*NIUEAN LANGUAGE WEEK

*KOMITI TUPUMAI

*DONATION OF GOODS

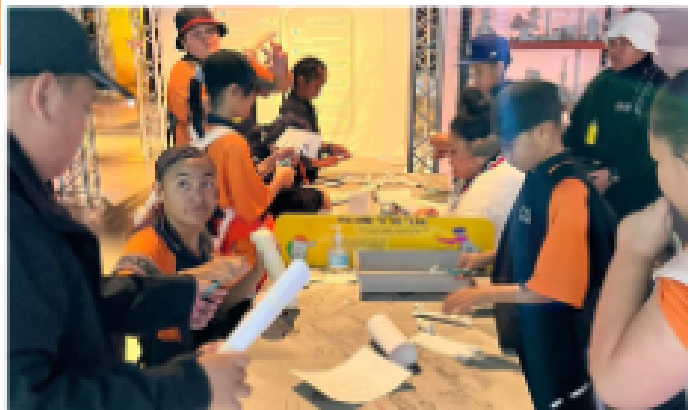
*WORKING BEE

*RAINBOW'S END TRIP



PROJECT WY

CONFIDENCE - DETERMINATION - EMPOWERING -
WORTH - RESPECT - WELL BEING - LEADERSHIP



2023 saw us partner with Project Wy once again. It is a privilege for our students to have this opportunity to participate in the different programmes that they offer. This year we had students involved in the Year 7 & 8 STEM trip to Motat and the Educational Holiday Bootcamp as well as the Rotorua 10km Marathon and the 6km Mud Run.



The first challenge is the Rotorua 10km Marathon and this is a great way for our families to work together to achieve one common goal - To attend the weekly trainings and make it to the finish line on Marathon day. We had 34 participants take up this challenge and successfully conquer this goal.



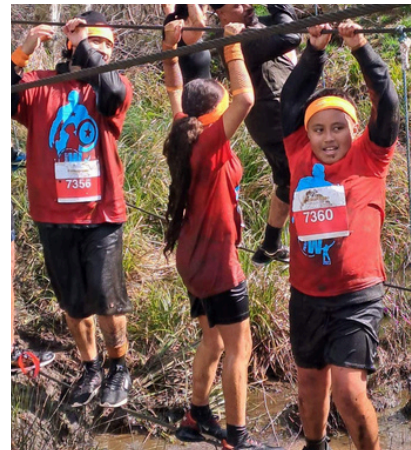


PROJECT WY

**CONFIDENCE - DETERMINATION - EMPOWERING -
WORTH - RESPECT - WELL BEING - LEADERSHIP**



The next challenge is the Tough Guy Tough Gal 6km Mud Run. This event involves walking through mud, climbing over obstacles and even includes jumping into a cold pond during Winter. 6 families accepted this challenge and persevered through the two trainings a week, being covered in mud and using all their muscles to complete the course.



Project Wy is a great opportunity to strengthen the bond between parent and child and to do something active and fun along the way. As a school and trust we are grateful for this partnership and the importance of whanau engagement.



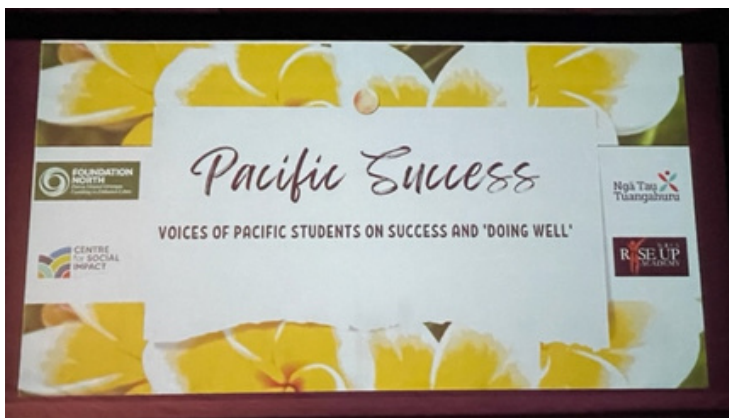
Student's perspective

The reason why I enjoy participating in Project Wy is the quality time I get to spend with my dad, its enjoyable and fun and it helps with my courage, physical strength and perseverance. Thank you Rise Up for the opportunity -
Isabelle M



LONGITUDINAL STUDY

WHAT DOES SUCCESS LOOK LIKE?



In 2017, 19 Rise Up Families took part in a 10 Year Study conducted by Foundation North, asking the question 'What does Success look like?'. Our families were interviewed and their responses were adapted to a 3 minute video which included the voices of present Rise Up Academy students. Our Pacific Success presentation night included a screening of this video and also a chance to hear more about the findings of the study so far.



Phase 1: Interview families

Phase 2: Presentation of the data - What success looks like?

Phase 3: Talanoa

***Focus :** “How to grow schools as sites of social support for children and families. Rise Up provides a Pacific-led model and case study for this, that we want to profile and learn from”.

Stage 1 of phase 3 -Talanoa with RISE UP STAFF - Completed 07/11/2023

Stage 2 of phase 3 - Talanoa with RISE UP WHANAU

THANK YOU TO OUR GENEROUS FUNDERS AND
VOLUNTEERS!
YOUR HELP AND CONTRIBUTION ENABLES RISE UP
TRUST TO CONTINUE REACHING THE COMMUNITY.

